



State Teachers College

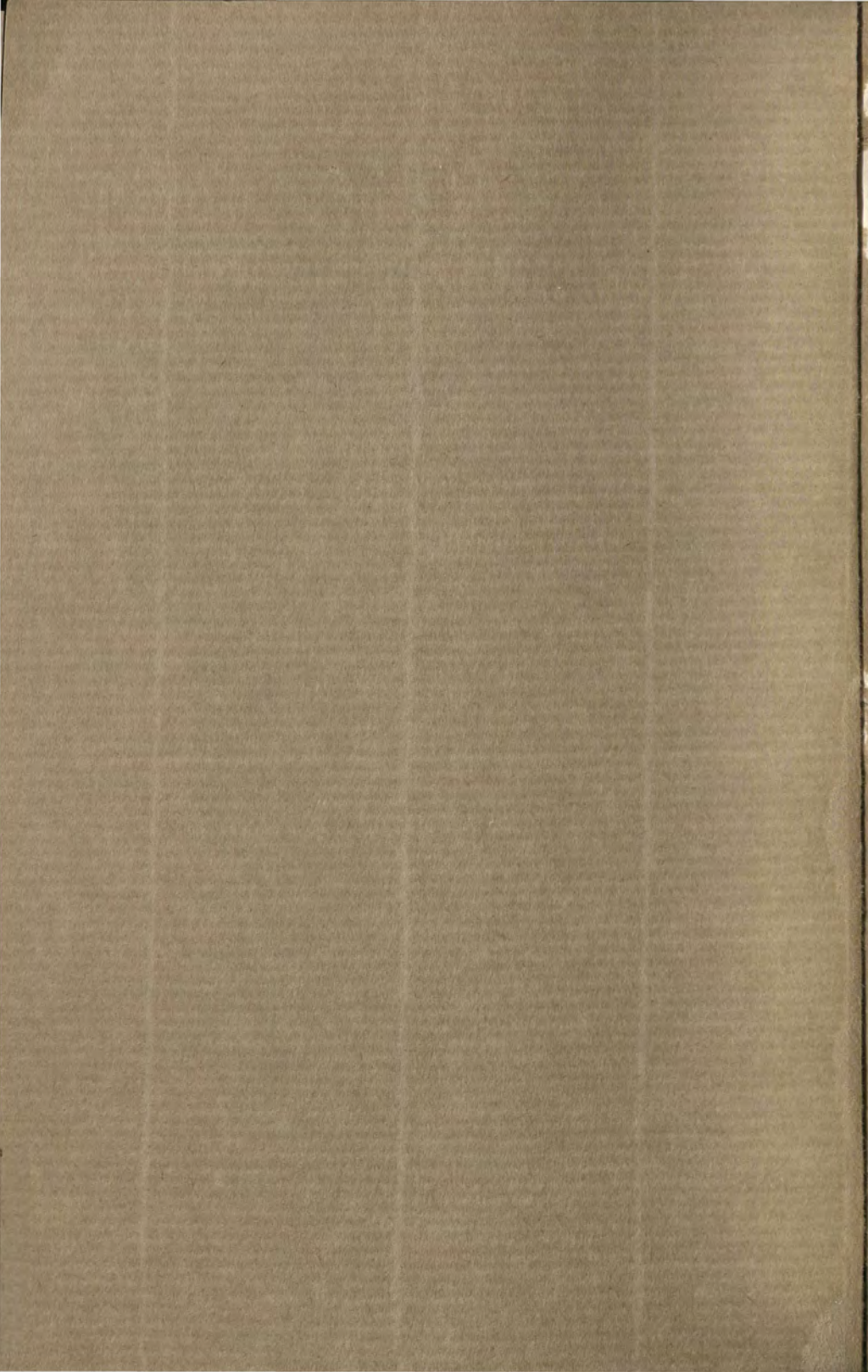
Harrisonburg, Virginia

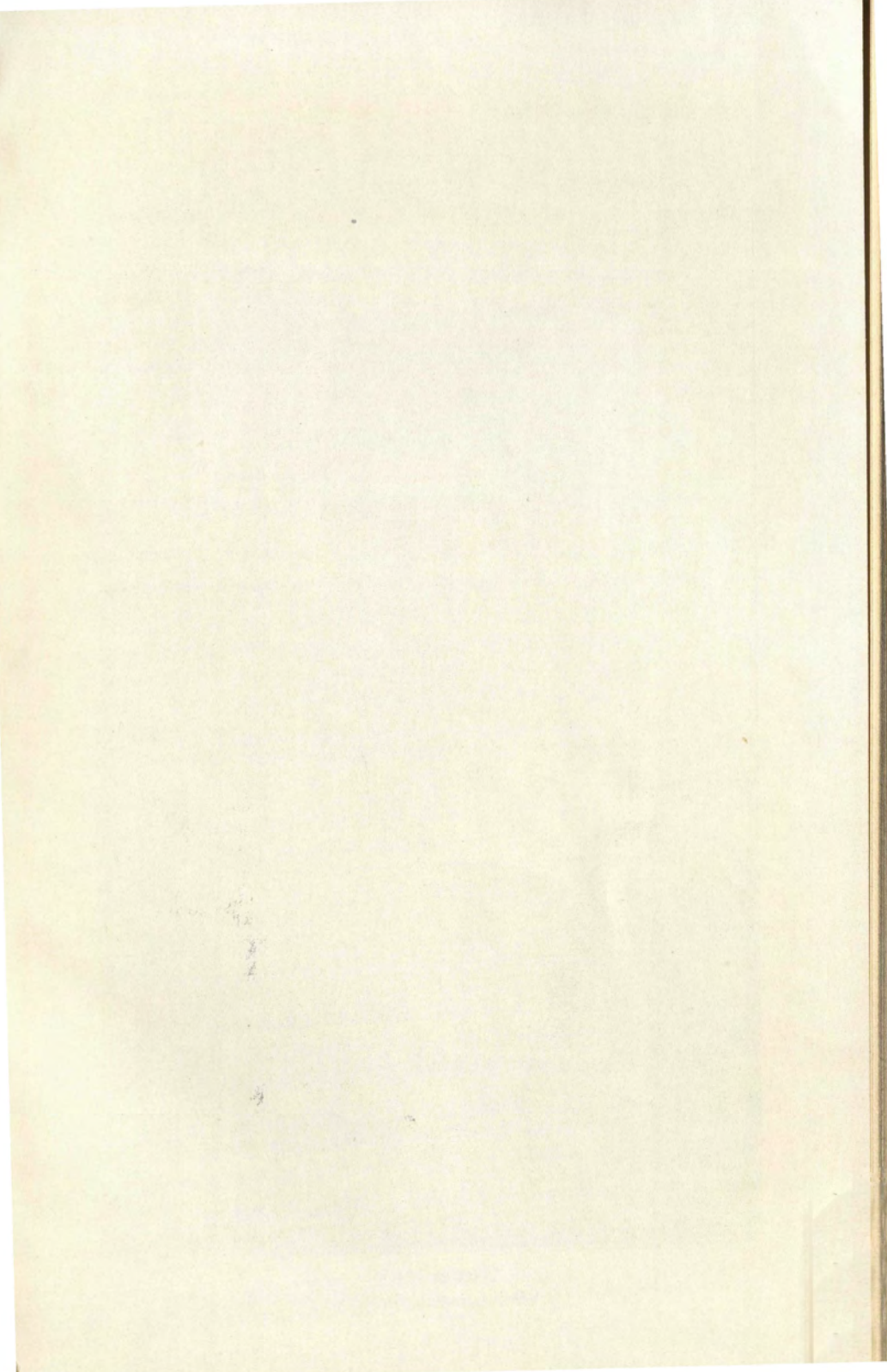
BULLETIN OF INFORMATION

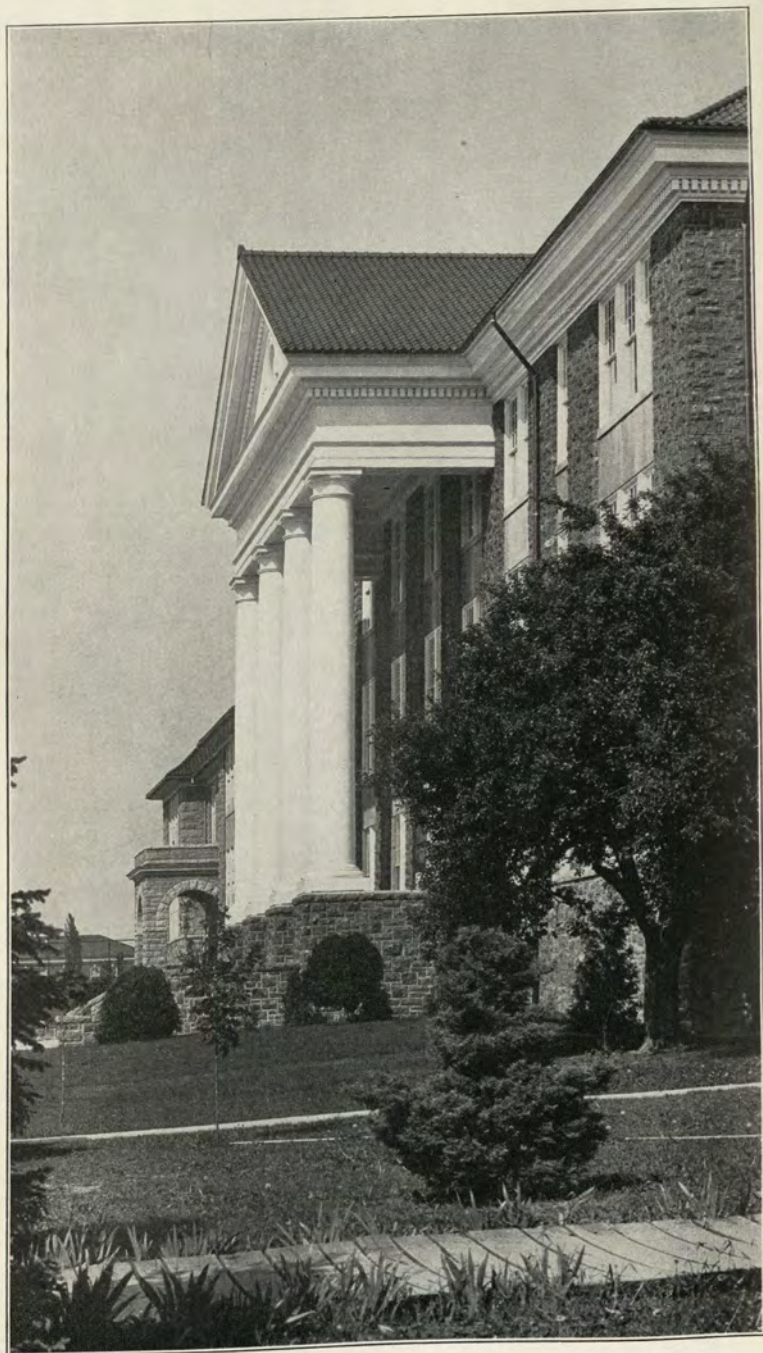
1933-1934

ANNUAL CATALOG

The Virginia Teacher
Vol. XIV, No. 3—March 1933
Supplement No. 2







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State Teachers College

Harrisonburg, Virginia

LIBRARY
STATE TEACHERS COLLEGE
HARRISONBURG, VIRGINIA

*"That our daughters may be as corner-stones, polished after
the similitude of a palace."*

Register for 1932-33

Announcements for 1933-34

Twenty-fifth Year Begins September 25, 1933

THE VIRGINIA TEACHER

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Issued nine times a year. Entered as second-class matter March 13, 1920,
at the postoffice at Harrisonburg, Virginia, under the Act of March 3, 1879.

State Records Office Hartford, Virginia

with a list of names of persons who have been
admitted to the office of the State Records Office

Name	Date of Admission	Remarks
John A. Smith	Jan 1, 1880	Admitted to office of State Records Office
James B. Jones	Feb 1, 1881	Admitted to office of State Records Office
William C. Brown	Mar 1, 1882	Admitted to office of State Records Office
Thomas D. White	Apr 1, 1883	Admitted to office of State Records Office
Charles E. Green	May 1, 1884	Admitted to office of State Records Office
Robert F. Black	Jun 1, 1885	Admitted to office of State Records Office
Henry G. Gray	Jul 1, 1886	Admitted to office of State Records Office
George H. Hall	Aug 1, 1887	Admitted to office of State Records Office
Edward I. King	Sep 1, 1888	Admitted to office of State Records Office
Frank J. Lee	Oct 1, 1889	Admitted to office of State Records Office
Charles K. Miller	Nov 1, 1890	Admitted to office of State Records Office
John L. Moore	Dec 1, 1891	Admitted to office of State Records Office
William M. Taylor	Jan 1, 1892	Admitted to office of State Records Office
Thomas N. Young	Feb 1, 1893	Admitted to office of State Records Office

ACADEMIC CALENDAR

1933

MONDAY, SEPTEMBER 25—Fall Quarter begins. (Registration.)

WEDNESDAY, SEPTEMBER 27—Class work begins.

WEDNESDAY, SEPTEMBER 27—Quarterly Convocation Exercises.

THURSDAY, NOVEMBER 30—Thanksgiving: legal holiday.

MONDAY, DECEMBER 18—Examinations begin.

WEDNESDAY, DECEMBER 20—Examinations end.

THURSDAY, DECEMBER 21—Christmas vacation begins.

1934

WEDNESDAY, JANUARY 3—Winter Quarter begins. (Registration.)

THURSDAY, JANUARY 4—Class work begins.

WEDNESDAY, JANUARY 10—Quarterly Convocation Exercises.

MONDAY, MARCH 19—Examinations begin.

WEDNESDAY, MARCH 21—Examinations close; Winter Quarter ends.
(Registration for Spring Quarter)

THURSDAY, MARCH 22—Spring Quarter begins. Class work begins.

WEDNESDAY, MARCH 28—Quarterly Convocation Exercises.

TUESDAY, JUNE 5—FRIDAY, JUNE 8—Final Examinations.

SATURDAY, JUNE 9—Alumnæ Day: Meeting and Banquet.

SUNDAY, JUNE 10—Baccalaureate Sermon.

MONDAY, JUNE 11—Commencement Exercises.

TUESDAY, JUNE 12—Graduation Exercises; Spring Quarter ends.

MONDAY, JUNE 18—First Term, Summer Quarter, begins.

FRIDAY, JULY 27—First Term, Summer Quarter, ends. Registration for
Second Term.

SATURDAY, JULY 28—Second Term, Summer Quarter, begins.

FRIDAY, AUGUST 31—Second Term, Summer Quarter, ends.

MONDAY, SEPTEMBER 24—Winter Quarter begins for the session of 1934-35.

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1932-1933

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GENERAL INFORMATION

SELECTING A COLLEGE

In selecting a college where one may continue her education, several important questions naturally suggest themselves. First, does the student who is planning to enter college wish a general liberal education of the usual cultural type or does she desire professional education to prepare her for a definite occupational career? Secondly, does the college under consideration offer the course the student wishes to take and what is the reputation of the college for work in this field? Third, how expensive is an education at this college and can the student meet the expenses required for this education? Fourth, what opportunity does the college in question offer in its educative forces that are not strictly confined to the classroom, that is, what is the spirit of the institution? Is there a friendly cooperative disposition on the part of the faculty to help students? Is there a wide variety of student activities that gives an opportunity to many students for the development of personality? Is the college located in a beautiful and healthful climate that contributes to physical and spiritual improvement? Is there a wise and democratic control of the social life of the student in order that she may grow into a strong, self-directing person? These and other similar questions this bulletin will undertake to answer for the student.

SELECTING A CAREER

Many years ago women were satisfied to take a general or liberal education in a cultural or liberal arts college without any professional training, looking to the home and marriage to settle the question of an occupational career. Women today reason quite differently. Girls, even to a greater degree than boys, are definitely choosing life careers and wish to enter a college where they may not only receive a general liberal or cultural education but where they may, at the same time, be trained for some specific vocation or profession in order that whenever the necessity may

arise they may be prepared to earn their own living and serve some useful purpose in the work of the world.

Women now enter very largely four particular occupations. First and foremost is teaching. The next largest occupational group is concerned with the vocations and professions that grow out of home activities. In this category come institutional management, home demonstration work, commercial demonstration for firms manufacturing and introducing household appliances, nutrition, dietetics, and vocational counseling for girls. The third group comprises business occupations that distribute themselves in practically all commercial undertakings from typists and stenographers to the business administration of large enterprises. The fourth occupation is nursing and the teaching of nursing. The State Teachers College at Harrisonburg offers one an opportunity to be equipped thoroughly for the first of these two occupational careers. Pre-nursing courses are given at the College. Adjoining the campus is a magnificent hospital, the Rockingham Memorial Hospital, that receives the co-operation of the College in the training of nurses.

TEACHING AS A PROFESSION

The largest group of women in a single profession in America is probably that group found in teaching. Teaching has many attractive features that are not found in other vocations that one may enter. Teaching is a profession in which one must continue to grow and continue to be educated to keep up with the advancing standards of the profession. Teaching throws one in contact with a fine group of educated people, devoting themselves to the all-important task of race improvement. Teaching, with our present organization of the school year, does not make a heavy tax upon one's physical strength inasmuch as the hours of teaching are not long compared with other vocations. Unemployment in teaching is not so common as it is in other callings; the schools are kept open and practically the same number of persons are employed, however depressed economic conditions may become. There is less unemployment now in teaching than in most any line of work in which women are found in large numbers.

Above all, teaching is an activity directed towards a worthwhile life purpose, bringing the satisfaction and joy found in devotion to a commendable enterprise. The compensation for teaching, too, has improved; today the highest paid public officials in the State are engaged in this profession. The opportunity for advancement in teaching has a wide range inasmuch as one may find an opening varying from the responsibilities of the one-room rural school, a large graded school, a district high school, the city elementary and secondary school, private secondary schools, junior colleges, colleges, school administration, and on to the presidencies of our greatest colleges and universities. Teaching indeed opens up an avenue of great promise to the person who wishes to devote her full time, her energy, and her talents to a great life career.

THE STATE TEACHERS COLLEGE AT HARRISONBURG, VIRGINIA

The State Teachers College at Harrisonburg was established by an act of the Legislature in 1908 and opened its doors to students in September, 1909. During the twenty-three years of its history the College has enrolled more than 11,000 different students and has grown so rapidly that it is today the largest woman's college in Virginia. More than 800 students were registered for the current winter session.

The College offers curricula for practically all phases of teaching. Courses are given for the training of kindergarten, primary, grammar grade, and high school teachers. The College also has a strongly developed department of home economics supported not only by the State Government of Virginia but also by the Federal Government under the provisions of the Smith-Hughes Law. This department trains not only teachers of home economics but also home demonstration agents, institutional managers, hospital dietitians, nutrition specialists, commercial demonstrators, and other workers in the manifold occupations engaged in the fundamental human needs of food and clothing. In some few instances, as in hospital dietetics, a short period of apprenticeship in a hospital is required after completing the course at the College.

CONTROL OF THE COLLEGE

The College is under the direct control of the Virginia State Board of Education. This management insures that the College is an integral part of the State scheme of public education and insures also that the teacher training work given in the College is very definitely articulated with the program of public education that the State Board is undertaking to develop for the children of Virginia in its system of elementary and secondary schools.

LOCATION

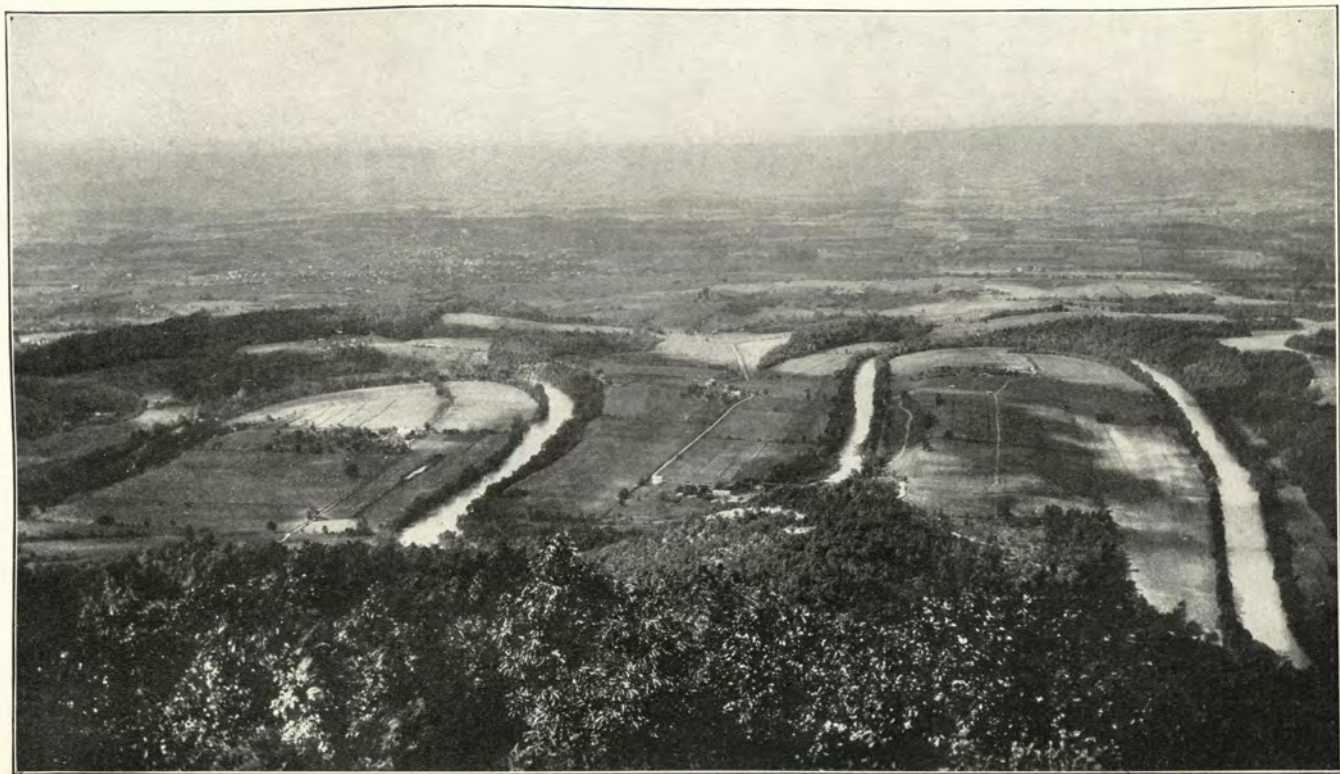
The City of Harrisonburg is situated near the center of the Shenandoah Valley, famed throughout America for its scenic beauty and charm. The elevation of the city is approximately 1300 feet above sea level; it has a population of 7,500. Few colleges in America have a more beautiful and inspiring campus location.

The Valley has not been affected by the great industrial development of the present which has brought such large numbers of outsiders to some of our cities and counties. It is still Virginian in ideals and manners of living. The people are thrifty and law-abiding, and there is little admixture of foreigners and a very small number of other than native white.

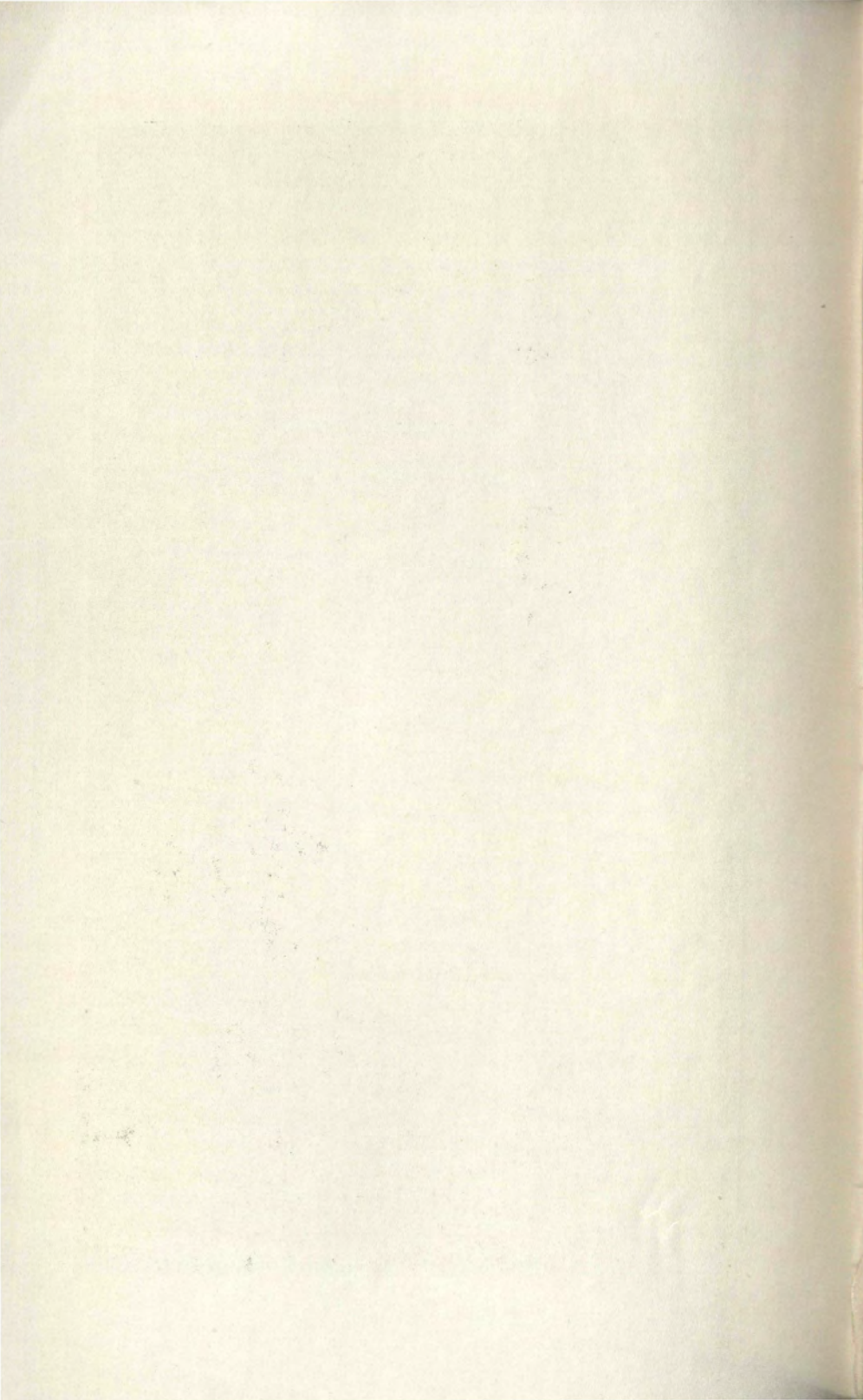
The college grounds comprise sixty acres of land with a wide frontage on South Main Street. The site commands a magnificent view of the surrounding valley in every direction, from the Blue Ridge to the Shenandoah Mountain, and adjoins one of the best residential sections of the town. The combination of city and country features makes the situation ideal for the location of a college.

Climate plays a very important part in determining one's health, happiness, and efficiency. The location of an institution is, therefore, a most important consideration. The clear, dry, tonic mountain climate offers the best possible stimulation for intellectual and moral development as well as physical well-being. The climate of Harrisonburg, in point of healthfulness, is unsurpassed in Virginia.

The location of the College, particularly its elevation, has given it complete immunity from malaria. Bracing mountain air



THE SHENANDOAH VALLEY
(From the Blue Ridge near Woodstock)



and the purest of freestone water have made it through a long series of years exempt from fevers and endemic diseases.

Competing in value with the climate is the matchless beauty of the scenery of the Valley of Virginia. From the day when Lord Spotswood and his Knights of the Golden Horseshoe climbed through the gap in the Blue Ridge and beheld this wonderful panorama of natural loveliness, the admiration and praise of the world have been showered upon it. Men have traveled far and have returned to say that no lovelier expanse of country can be found. This, too, is an educational asset, for, to appreciate scenic beauty and grandeur, to be uplifted by the sublimity of cloud-capped mountain ranges, to be inspired by green hills and fruitful valleys, to be thrilled by the golden glories of sunset among the everlasting hills or the autumn and spring colorings on the mountains' sides, are educative experiences affecting character, lifting life permanently to a higher plane.

It is not surprising, then, that a large majority of the educational institutions in Virginia, both public and private, are located in this mountain and valley section, and that students from many distant points seek such advantages.

REACHING HARRISONBURG

Harrisonburg is traversed by two great highways, the Lee Highway, running north and south, and the Spotswood Trail, crossing the Blue Ridge from east to west. These two highways furnish the chief avenues of automobile traffic which today has become America's principal method of transportation. Minor roads reach out in other directions to other sections of Virginia.

The college community is also served by three railway systems—the Southern Railway which reaches Harrisonburg by way of Manassas and Strasburg, the Baltimore and Ohio Railway which extends from Winchester to Lexington and parallels the Lee Highway connecting in Staunton with the Chesapeake and Ohio Railway. Railway service is effected for the city also by means of the Chesapeake-Western Railway which connects at Elkton, eighteen miles distant, with the Norfolk and Western System. At the beginning of the fall term and for the regular holidays, special trains are operated from eastern Virginia over the Chesapeake and Ohio and the Baltimore and Ohio Railways.

The Greyhound Bus Lines serve the College through Washington for inter-state traffic, and local bus lines reach other sections of Virginia.

HISTORICAL STATEMENT

The State Teachers College at Harrisonburg, the second to be provided for white women in Virginia, was established by act of the General Assembly, March 14, 1908, as the Normal and Industrial School for Women, and was opened to students September 28, 1909. In 1916 it dropped the general industrial features and devoted its energies solely to the preparation of teachers, and its official name was then changed to the State Normal School for Women at Harrisonburg. By legislative act in 1924 the name of the school became the State Teachers College at Harrisonburg.

Julian Ashby Burruss, who was president from 1908 to 1920, began the work of the school in 1909 with a faculty of fourteen instructors and officers of administration. During the first session of nine months 209 students were enrolled, representing forty-seven counties and eight cities of Virginia, and three other states. The summer quarter of 1910 was attended by 207 students, from forty-one counties and five cities of Virginia, and seven other states.

A full quarter's work in the summer and the giving of a course in rural sociology from the beginning were two features that were at that time rather novel in Virginia.

In 1919 Samuel Page Duke, the present executive head of the college, became president. By that time the faculty numbered 34, and the student enrollment for the nine-months session was 309. In those days the summer quarter enrollment usually was 800 or 900. The three buildings with which the institution started in 1909 had increased to seven.

During the session of 1931-32, three quarters, and the summer quarter of 1931, a total of 1,350 different students were enrolled. Those who received instruction in extension courses given by college teachers, in co-operation with the University of Virginia, are not included in this enumeration. The total student body represented nearly every county and city in Virginia, together with ten other states; also Cuba, and the District of Columbia. Up to January 31, 1933, the institution had given instruction to 11,945

different persons, more than 2,800 of whom have gone out as full graduates. At the same date the faculty numbered over 65, and the college was supplied with fifteen buildings.

Provisions for degree courses were first announced in the catalog of May, 1916, and the first degrees, ten in number, were awarded in the spring and summer of 1919.

The character and influence of the college have always been much enhanced by the loyalty and devotion of students and alumni. A signal illustration of this was given in the erection of Alumnæ Hall, the cornerstone of which was laid June 6, 1921; many former students made generous and sacrificing contributions. On June 19, 1930, was laid the cornerstone of the main building in the general scheme of college buildings. This splendid structure was dedicated May 15, 1931, and was named Wilson Hall in honor of Woodrow Wilson, educator and statesman, who was born at Staunton, twenty-five miles southwest of Harrisonburg.

THE PROFESSIONAL STATUS OF THE COLLEGE

While the college is a professional school, it conforms in general to the standards of the accepted rating agencies of liberal arts colleges, so far as its faculty, equipment, admission requirements, and the character of the work done are concerned. The college is a member of the Association of Colleges and Secondary Schools of the Southern States, the highest rating agency in the South. This means, of course, that the work of the college is fully recognized and accredited at other universities and colleges which the graduates of this college might enter for advanced work. It is also a "Class A" member of the American Association of Teachers Colleges and is recognized by other accrediting agencies as a standard teachers' college. Yet, while it is a professional institution for the training of teachers, certain other related vocational courses prepare young women for other occupations in the field of home economics education.

EXPENSES

Since this college is a state-supported institution, the administrators of its affairs are under obligation to maintain the highest standards in physical equipment and in professional ideals. More-

over, in consequence of state aid, it is possible to offer to students from Virginia all of the advantages of a full college session of nine months for \$300*; to students from other states for \$330. In these figures are included all charges for room, board, and laundry; also all fees except the small laboratory fee charged for a few special courses. (See the detailed statement under the general head of expenses.)

FINANCIAL ASSISTANCE TO STUDENTS

The college endeavors in every possible way to assist students who are not able to meet all their college expenses. Owing to the general economic depression and the constant demand for aid the college is not able to provide assistance in as large amounts to individual students as formerly. The following represent the chief means of student assistance.

State Scholarships

All students from Virginia who promise to teach for two years in the State receive a remission of the tuition fee of \$30.00 which reduces the total year's expenses, exclusive of laboratory fees and books, to \$300.00.

Student Employment

Students are employed as waitresses in the dining halls and for this work they receive a compensation of approximately \$180.00. These service scholarships are so greatly in demand that few freshman students are able to secure them, but students who have been in college for a year or more have a much better opportunity to secure one of these positions.

The college provides annually twenty or more employment positions for juniors and seniors. These students serve as assistants in the library, in the supply room, in administrative offices, and in laboratories. The annual compensation for each of these positions is \$90.00 and the students receiving them are largely selected by a rating system employed by the college faculty.

Loan Funds

The college has a number of loan funds provided not only by

*This rate applies to those Virginia students who promise to teach for two years in Virginia after graduation.

legislative appropriation by the State of Virginia but also by private donations from friends of the college. Worthy students who are able to furnish satisfactory security or endorsement for their loans may borrow sums not exceeding \$200.00 per year to assist them in meeting their college expenses. For the present emergency, no loans will exceed \$150.00 in amount for one year. A detailed description of these funds is given on pages 104-107. Students wishing to borrow from the college loan funds should apply directly to the President of the College.

COURSES OFFERED

(CURRICULA)

Elementary Teaching and Supervision

Two curricula are offered in preparation for Elementary Teaching and Supervision—one, a two-year course leading to the Professional Diploma and Certificate, and the second, a four-year curriculum leading to the B. S. degree and the Collegiate Professional Certificate. The two-year curriculum really embraces two curricula, one leading to teaching in the kindergarten and primary grades, the other to teaching in the grammar grades.

The four-year elementary curriculum covers the entire field of elementary education. This is a definitely planned curriculum of four years, but any student who has completed one of the two-year courses may enter this course in the junior year.

While the two-year elementary courses still represent the standard training for elementary schools, the best school systems are now endeavoring to secure, for their elementary schools, teachers who have had four years of training in a teachers college. There is a steady demand for teachers who have completed this curriculum.

High School Teaching and Supervision

Virginia now requires four years of college training for all of its new high school teachers. The College at Harrisonburg, through its sound and thorough academic training, supplemented by professional courses in psychology, education, and supervised teaching, is preparing a large percentage of high school teachers for Virginia and many for other states of the Union. The high school curriculum of four years leads to the B. S. in Education

and the Professional Collegiate Certificate. Students registered in this curriculum may major in English, history and social science, French, Latin, mathematics, health and physical education, home economics, biology, and chemistry.

Home Economics

This department of the college represents one of the best-equipped and best developed of its kind in the teachers colleges of the South. It is supported financially and supervised not only by the State of Virginia but also by the Federal Government under the provisions of the Smith-Hughes law. The curriculum (four-year) offered leads to the B. S. degree and prepares one specifically for teaching home economics. The education in this field is so broad and complete, however, that the graduates of this curriculum readily find employment in a number of related fields. Among these may be mentioned positions as home demonstration agents, hospital dietitians, managers of tea rooms and cafeterias, nutrition specialists, demonstrators for manufacturers of home appliances and for public service corporations, directors of public welfare agencies, costume designers, and workers in various phases of child welfare.

EXTENSION WORK

The college is now doing a limited amount of extension work. It is giving courses on Saturday and in the evenings for teachers in service. This work is done in conjunction with the University of Virginia. These courses carry credit not only in the State Teachers College, but also at the University of Virginia. All faculty members assigned such courses, and the content of the courses themselves, must be approved by the University. Any group interested in such courses for 1933-1934 should write to the President of the College for further information regarding extension work.

The college also sends its professors to various points in the State to work with teachers at institutes, to lecture to groups of teachers and others, and to conduct demonstrations at gatherings of teachers and homemakers.

ADMISSION REQUIREMENTS

Graduation from a high school or private secondary school, accredited by the Department of Education of the state in which the school is located, is required for admission to the college. Students who have had the equivalent of such training but have not received a diploma of graduation may be admitted by taking entrance examinations. Experienced teachers holding state certificates for teaching may also enter under special provisions described on subsequent pages of this bulletin.

PHYSICAL PLANT

The college plant is being built on a plan adopted at the establishment of the institution. The principal buildings are constructed of native blue-limestone, with red tile roofs, and are substantial in appearance. They are heated throughout by steam and lighted by electricity. Every precaution has been taken against fire, accident, and sickness. All rooms are outside rooms with an abundance of window space, providing excellent light and ventilation. Bedrooms are comfortably furnished and all beds are single.

Telephone connection is established in each building for both local and long distance service.

ACADEMIC BUILDINGS

Wilson Hall

This central administration building, dedicated May 15, 1931, is located at the top of the quadrangle, and serves as a fitting capstone to the entire group of college buildings. It is a fireproof structure with administrative offices, the college bookstore and post office, a number of classrooms, two fine arts laboratories, offices for faculty members, and a magnificent auditorium seating 1400 people. This auditorium represents the finest architectural art in auditorium construction. The seats are upholstered in velour and leather and the stage equipment represents the most modern of theatrical appliances, making it possible, through its flexibility and elaborate lighting equipment, to put on the most elaborate theatrical productions.

Maury Science Hall

This building contains laboratories for chemistry, biology, cooking, dietetics, textiles, millinery and clothing, together with two classrooms for general work, several offices and store-rooms. All departments in this building are provided with modern equipment.

Walter Reed Hall

Walter Reed Hall is dedicated primarily to the college's program of health and physical education. It contains a large gymnasium with a seating capacity of 1,000 and provides for the widest range of physical education work.

Just below the gymnasium is an indoor swimming pool representing the most modern construction in its equipment. The pool is a standard pool, 60 ft. by 25 ft. in dimensions, lined with tile and equipped with the modern machinery for heating, chlorinating, and filtering the water. The gallery has a seating provision for approximately 200 persons.

The remainder of this building is devoted to classrooms and office space for regular college instruction.

Harrison Hall

This building contains two large dining halls, kitchen, laundry, cold storage plant, bake oven and pantries, a music assembly-room, studios, and practice rooms, accommodations for the Young Women's Christian Association, a study hall for day students, and a tea room. The entire first floor of this building is used for the college library which is described in detail further on in the catalog. The entire equipment has been carefully selected and is of high grade in all respects.

RESIDENCE HALLS

All residence halls or dormitories are two-story buildings and all rooms are outside rooms provided with single beds.

Jackson and Ashby Halls are given over entirely to the use of freshman students.

Jackson Hall

This building provides twenty-three bedrooms for students and one bedroom for a chaperon. Bathrooms are located on each

floor. In the basement are several rooms used by student organizations.

Ashby Hall

This building includes thirty-six bedrooms for students, one bedroom for a chaperon, a gymnasium, and locker and dressing rooms. Both tub and shower baths are provided. The gymnasium contains the necessary apparatus for a thorough course in physical education and supplements the larger gymnasium located in Walter Reed.

Spotswood Hall

This building contains thirty-nine bedrooms with ample bathrooms.

Sheldon Hall

This is a large fireproof dormitory with all the possible conveniences for such a purpose. It accommodates one hundred and twenty students.

Johnston Hall

Johnston Hall is the most recently constructed dormitory and is a beautiful fireproof structure accommodating one hundred and twenty students.

Carter House

This building, which was formerly a large private residence, affords excellent dormitory accommodations for twenty students.

BUILDINGS OF SPECIAL TYPE

Hillcrest

This splendid residence, conforming in general type with the other buildings on the campus, is the home of the President of the College.

Alumnæ Hall

This building, constructed largely through the loyal efforts and generous contributions of the alumnæ and other friends of the college, provides a general reception hall with kitchenette and cloakroom attached, offices for the Dean of Women, Associ-

ate Dean of Women, student organizations and publications, and an Alumnae Secretary, several guest rooms and, for the present, bedrooms for thirty students.

The Practice Home

For students specializing in home economics there is provided a practice home. Home economics students are assigned in groups to live in this home for twelve weeks. The house is in charge of the instructor in home management, who lives constantly with the students and supervises the home. All household duties are performed by the students, who serve in turn as hostess, housekeeper, cook, etc.; this gives practical experience in a pleasant way. Such a home is looked upon as an indispensable part of a well-equipped department of home economics.

Cleveland Cottage

This building is equipped as an infirmary and is arranged so as to provide, in the best way, accommodations for the resident nurse and for cases of sickness.

Rockingham Memorial Hospital

This building is not owned by the college but is maintained by a private endowment and immediately adjoins the college campus. Any cases of extreme illness that cannot be provided for in the college infirmary are readily cared for in this completely equipped hospital. The rates for students are very reasonable and students requiring operations can be brought within a few minutes to the best hospital care with skilled surgical attention.

The Hospital also serves the college in a most effective manner through the location in its plant of a State Public Health Laboratory. The Public Health Laboratory examines regularly, without cost to the college, the water, milk, and other materials used, in such a way as to protect the health of its student body.

The Hospital also serves as a training center for those who may wish to take special training for nursing after taking work in pre-nursing education in college.

THE COLLEGE CAMP

The college maintains on the Shenandoah River a week-end camp where students may go in small groups and spend a few days in rest and recreation away from the routine of college life.

These visits are always chaperoned by representatives appointed by the Dean of Women.

THE COLLEGE LIBRARY

The college library occupies the entire first floor of Harrison Hall and consists of a large study room occupying one-half of the total space of the library. In the other end of this building is a large reading room seating fifty students, a workroom for college librarians, a reference room for bound periodicals, a special room for training school literature, and a conference room for student groups.

The library is equipped with more than 17,000 carefully selected volumes, and additions are being constantly made on the recommendations of the different instructors. All departments of the college are well supplied with reference books. There is a good collection of technical works and a number of the most modern books on vital questions of the day. All the books and pamphlets of permanent value are classified in accordance with the Dewey system.

In addition to the volumes in the main library, some of the departments are supplied with useful collections of books relating to their particular lines of work. Reference works are thus readily available in the home economics conference rooms, the chemical laboratory, and other places. These are branches of the main library.

THE TRAINING SCHOOLS

The training schools are an important part of the teachers college. There the teacher-in-training is given the opportunity of gaining practical experience in solving various problems which will confront her when she leaves to take charge of a schoolroom.

The Harrisonburg Public Schools

It is obvious that the nearer the training school can approach *the actual conditions of the public school*, the better it will serve the purpose of preparing student-teachers for actual teaching. With this in view, an arrangement has been made between the Teachers College and the public school system, whereby the schools of the town are used as training centers for students of the college.

The public school system of Harrisonburg holds high rank according to present standards. The system embraces a kindergarten, primary and grammar grades, a junior high school, and a four-year high school, enrolling in all about 1,500 pupils. The buildings have been carefully planned and are lighted, heated, and ventilated in the most approved manner. The training facilities include a well-equipped playground.

The value to the Teachers College of thus securing a complete plant for its training work is very great; but the value of being thus enabled to offer its students facilities for observation and student teaching *under actual public school conditions* cannot be over-estimated.

In the training school the students first observe the work of skilled teachers, and are then gradually given charge of the schoolroom and held responsible for the discipline and instruction. Throughout their entire period of teaching the students are closely supervised by skilled teachers, who observe their work and direct them in the methods used. The Director of the Training School assigns all student teachers to their places and directs their work. Students are given an opportunity to teach in their special fields as far as possible.

Rural Training Schools

Two of the public schools in Rockingham County, one an accredited high school and one a rural junior high school, not far from Harrisonburg, are used for student teaching. In these schools the students have an opportunity to observe and to do student teaching under special supervisors. Students are sent to these schools by automobiles.

At the Bridgewater High School a demonstration and practice Smith-Hughes department in home economics has been established and is in charge of a supervisor.

Through these means, the Teachers College is enabled to offer its students opportunities for becoming familiar with the problems and work of the rural school. This can be done only by *practical experience under actual conditions* as they exist in the country schools.

STUDENT ACTIVITIES

The college believes most thoroughly in the educative value of the extra-curricular activities of college students and encourages the promotion of a large number of student activities in order that, to a very large extent, all students attending the college may have an opportunity for development of personality and training in leadership through these activities that supplement the organized instruction of the college. The following brief descriptions of various student activities will give a student a representative picture of the opportunities for self-education through the variety of student associations offered at Harrisonburg.

Student Self-Government

The college endeavors to train students in democratic self-government through actual experience in the management of their own affairs. Practically all problems of discipline are therefore handled through a student council which is elected by the student body at large and works under a constitution suggested by the students and approved by the faculty of the college. This organization concerns itself with all phases of social life on the campus, with discipline problems, with the administration of the honor system, and with the promotion of a spirit of co-operation that makes for congenial and happy student life.

Athletic Association

Students of the college organize annually an association to take care of the athletic enterprises of the student body. This association takes care of all intramural sports, of intercollegiate contests, and of all other business and undertakings of an athletic nature. Much rivalry is stimulated between the various classes and between old girls and new girls in basketball. Class teams are also organized and compete in field hockey. Similar class contests are held in swimming and in tennis.

In the field of intercollegiate sports the college, for a number of years, has maintained various teams in basketball, hockey, tennis, and occasionally in swimming. The teams of the college have always given good accounts of themselves and have ranked well with the best teams of the women's colleges of the country. During the past fall, an intercollegiate hockey tournament was

held on the campus and was participated in by nine different colleges. The college fosters these sports because they contribute not only to the wholesome physical development of the students but also to a loyal and keenly sensitive school spirit.

The Young Women's Christian Association

Early in the history of the college the students organized a branch of the Young Women's Christian Association, which holds an evening prayer service and a weekly devotional meeting, the exercise being conducted by its members, with occasional talks made by members of the faculty and other invited speakers. This organization contributes to the social life of the college by welcoming new students and giving informal entertainments during the year. Handbooks are issued by the association and mailed beforehand to each new student.

Kappa Delta Pi

This society undertakes to promote among the students of the college high scholarship, leadership, and the development of the best kind of character. In the method of selection of its members, the society follows very closely the plan of Phi Beta Kappa; its membership is therefore confined to the upper fourth of students and is open only to juniors and seniors. Membership in this society is regarded as a great honor among the students and serves as a stimulus towards high scholarship. The local society is a chapter of a large national organization.

Literary and Debating Societies

In a college of 800 students a number of organizations are needed to give ample opportunity to all students that wish literary training; four literary societies, the Alpha, Lee, Lanier, and Page Societies, and a debating club, meet this need. The last mentioned club devotes its activities solely to debating; its members engage in intercollegiate contests with similar organizations in other colleges.

The Glee Club

This musical organization is under the immediate leadership of the director of the School of Music. Membership in the Glee Club is determined by definite musical tests; usually thirty or

thirty-five students make up the personnel of the club. This club is one of the most active organizations on the campus. Music is furnished by it for various campus activities, the churches, the fraternal organizations, and the service clubs of the City of Harrisonburg. Each year at least two trips are taken to other parts of the state. The Glee Club makes an annual trip to the Apple Blossom Festival and participates in the coronation of the Festival Queen. The Glee Club arranges a spring tour which carries it to various sections of the state; programs are given in the larger cities and are broadcast from several radio stations.

Choral Club

While all students may not become members of the Glee Club, a larger organization, known as the Choral Club, is open to all students who wish to participate in group singing under competent direction.

Stratford Dramatic Club

The students of the college who have a talent for dramatic activity and wish training in this field are organized in the Stratford Dramatic Club. This club is under the direction of a competent coach and puts on annually several one-act plays and a longer performance which is the culmination of the year's work. A very high degree of proficiency is achieved by the members of this club. The highest standards are always maintained for any performance given under its auspices.

The Cotillion Club

This organization has been fostered in order that students might be encouraged to indulge in only the best forms of dancing, and that they may find such opportunities under the proper supervision at the college and not seek opportunities to leave the college to attend other dances not so properly supervised. The Cotillion Club therefore has charge of the annual mid-winter dance and is responsible for all the activities associated with the promotion of this annual occasion.

The Cotillion Club, through its individual members also endeavors to teach students who are interested in dancing, and whose parents approve of it, to dance properly.

Scholarship Clubs

A number of organizations have been established on the campus to gather into one group students interested in some particular line of college work. These clubs are usually concerned with one particular field of education. The *Æolian Music Club*, as its name suggests, is interested in the promotion of good music on the campus. The *Fine Arts Club* is a group of students interested in art. The *Scribblers* are students interested in creative writing. The *Euclid Club* is an organization particularly interested in mathematics. In the *Classical Society* are found students especially interested in the study of the classics. The *Frances Sale Club* gathers together the students specializing in home economics. *Le Cercle Français*, as its name implies, is an organization of students of French.

COLLEGE PUBLICATIONS

The Breeze

This is a weekly newspaper which, for most students, is the most interesting publication issued at the college. It portrays current activities, current student information in regard to educational and social problems at the college, and undertakes to guide student sentiment in a wholesome and proper direction.

The Virginia Teacher

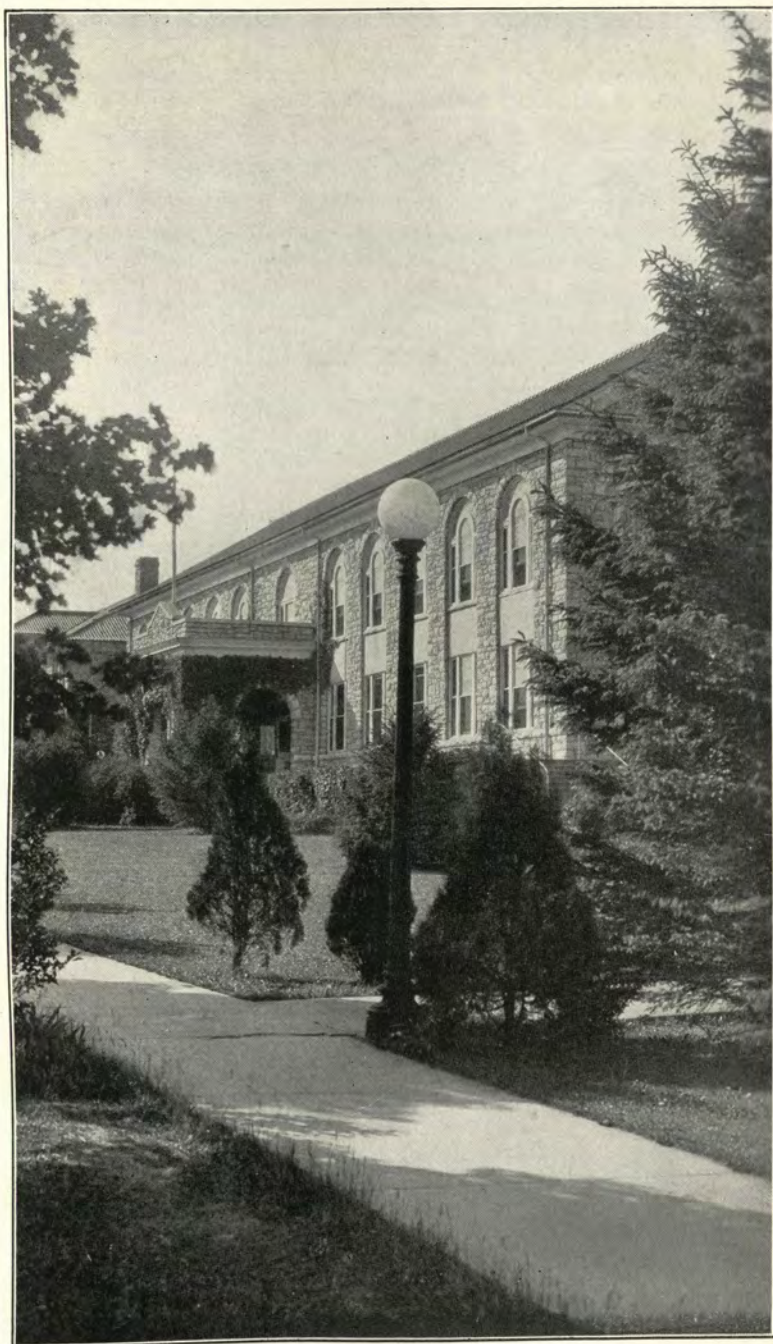
This is a magazine very largely produced by the members of the faculty, in the participation of which the students take an active part. It is a magazine dedicated to the interests of teaching in Virginia. There are nine issues each year.

The Schoolma'am

This is the college annual and the publication that is carried away by all graduates as the great memory book of their college days. It follows the traditional lines of all college publications and always represents a high standard of excellence in its make-up.

THE COLLEGE CALENDAR

From the college calendar on a preceding page, it will be noticed that the college is open for work the entire year with the exception of about three weeks in September and one week in



HARRISON HALL

June. The year is divided into four "quarters" of about twelve weeks each. While it is best for the student to enter at the beginning of the fall quarter and remain through three consecutive quarters, thus completing the ordinary session as it is at most colleges, yet the students are welcomed at the opening of any of the four quarters, and *attendance during any three quarters, whether consecutive or not, is considered as constituting a year's work.*

The special attention of teachers in service is called to the following:

Spring Quarter

This quarter begins the latter part of March and affords opportunity for teachers whose schools close early in the spring to enter the Teachers College and complete three, four-and-a-half, or six months of consecutive work before their schools reopen in the fall.

Summer Quarter

This quarter is divided into two terms of about six weeks each, and students may enroll for either or both of the terms. The work done during these terms ranks with that of any other time of attendance, three full summer *quarters* being taken as the equivalent of a regular college year. A special catalog giving full information of the summer quarter is published early in the spring.

ALUMNÆ ASSOCIATION

The purpose of this association is to keep the college in touch with its graduates; to acquaint them with its work, its plans, and its needs; to further their interests in all possible ways; and to promote fellowship and association among them by providing opportunity for annual reunions. The association is now organized on a permanent basis, and is in a flourishing condition. Some of its activities are the observance of Alumnæ Day during Commencement, the keeping of an accurate list of the names and addresses of the graduates of the college, and the support and direction of the Alumnæ Senior Aid Fund. A special reunion of alumnæ is held during the annual educational conference at Thanksgiving. At this time all former students of the college, in

both the summer session and regular session, are invited to meet with the alumnæ and visiting members of the college staff.

There is maintained at the college an alumnæ secretary, whose duty it is to keep former students informed about the activities of the college. The office of the secretary is in the Alumnæ Hall.

A Faculty Committee on Alumnæ Relations seeks ways of keeping the college and its former students in continued touch and of helping them in every way possible through mutual co-operation. Communications and suggestions from alumnæ will be gratefully received at all times.

GOVERNMENT OF STUDENTS

Faculty Regulations

It is expected of every young woman who avails herself of the privileges offered so bountifully and freely by the state that she conduct herself at all times in a manner entirely befitting a lady. Nothing short of this can be permitted in any Virginia college for young women preparing to assume the duties and responsibilities of life in the school, in the home, or in the world outside. This involves a consideration of and respect for the rights and feelings of others, and a manifestation under all circumstances of those gentle and refined qualities for which Southern womanhood has always been justly famed.

The college does not have a long list of rules and regulations, but a few general statements covering matters of importance are here given:

1. All students are required to attend all regular exercises of the college from the first day of the session to the closing day, unless excused for good cause.
2. The college does not permit unexcused absence from classes.
3. All work missed must be made up, whatever the cause of absence may be.
4. Permission for absence from classes, other than approved class cuts, is given only on account of sickness or of some unavoidable cause or emergency.

5. All students who do not reside at home or with a near relative are required to live in a college residence hall.

6. No resident student of the college may leave either the town or her room for the night without the approval of the Dean of Women. Permission to leave Harrisonburg must be granted in writing or in person by a student's parent or guardian.

7. All students missing classes or failing to report to residence halls on time immediately before or immediately after any college vacation must appear in person before the Administrative Council of the Faculty and furnish satisfactory excuses for their absences.

8. Students in residence during the spring quarter are not allowed to leave college until all commencement exercises are over except those who have duly registered for the summer quarter and have paid the necessary registration fee.

9. No credit for college work and no report of her grades on examination are given to any student until all college expenses are paid and until all library and other borrowed college property is returned to the proper authorities.

10. The college does not permit hazing in any form.

11. The Administrative Council and the President of the College must approve such action before the Student Government Council may suspend or dismiss a student from college.

WELFARE OF STUDENTS

IDEALS OF THE COLLEGE

The following statements set forth in a general way the fundamental ideals which we trust give form and direction to the life of the college:

1. We believe that, inasmuch as the preparation of teachers is the primary objective of the college, those characteristics that the State wishes to be possessed by its best teachers should be developed by the college in its students. We believe that this criterion should be applied as a standard to the many and perplexing social and conventional problems that confront our students.
2. We believe that the best personal equipment for meeting the many serious responsibilities of life is a strong character backed up by a willingness to sacrifice self, if need be, to accomplish some worthy and useful purpose in life. We aim, therefore, to make our students friendly and democratic in their contacts with each other. We discourage all seekers after special privilege and the campus harbors no retreat for those who are not willing to share the common joys and discomforts of all.
3. We believe that the training of a teacher involves the two-fold problem of sound academic training and adequate professional education in the science and art of teaching. The organization of the college provides that there shall be not only instructors who demand thorough and complete scholarship in academic background but that there shall also be presented to the student constantly, by both precept and example, the best standards, ideals, and skills in teaching.
4. We believe that the college should welcome to its halls only those who really wish to be educated and not those who are simply seeking credits, diplomas, and degrees; those who are willing to give their energy and time to the great task of being educated.

5. We believe that one of the greatest contributions that the college may confer upon its students is the development within them of a genuine spirit of loyalty—loyalty to the college, loyalty to one's friends, loyalty to the great calling of the teacher, loyalty to the best interests of all mankind—that spirit of loyalty that *gives* and does not seek for self.

6. We believe that certain professional standards should be recognized and observed by all our graduates; that certain principles of professional ethics should be adopted by all who enter the teaching profession—that among these are a recognition of the sacredness of contracts, a decided stand against questionable practices, a determination to eliminate petty jealousies and prejudices, a careful guarding of speech and daily conduct, and, above all, a due appreciation of the incalculable worth of that human material—the child—whose life we shall endeavor to enrich and make more abundant.

7. We believe that the properly educated person of today should be neither a willing conformist to every phase of the commonly accepted order of things nor yet a radical tending to change or an iconoclast inclined to destroy all things as they are. We wish our students to be seekers after truth and right and to recognize and follow them when they are discovered. We want our students to be creative in their thinking and working, yet thoroughly and willingly cooperative in their social living.

8. Lastly, we believe that our students should be educated for a complete and abundant life, that they should be brought into possession of the rich inheritances of our race in the field of music, art, drama, and all other cultural influences that may ennoble their thoughts and enrich their lives. We believe that a teacher's background in cultural possessions and in sound and thorough scholarship is just as essential to her success in teaching as the possession of adequate professional equipment for teaching.

RELIGIOUS WELFARE

Chapel Exercises

Being a State institution, the college is, of course, strictly un-denominational. Regularly during the session, assembly and chapel exercises are conducted, but care is taken to make the ex-

ercises thoroughly non-sectarian. The ministers of the city churches are asked, from time to time, to speak to the students and to take part in these chapel services.

Church Attendance

Harrisonburg is a church-going community. There are eleven white churches in the town, representing the following denominations: Baptist, Church of the Brethren, Church of Christ, Episcopal, Hebrew, Lutheran, Methodist, Presbyterian, Reformed, Roman Catholic, and United Brethren in Christ. These churches, and the Sunday schools connected with them, are doing active work, and all students are cordially welcomed in them. At the beginning of a student's connection with the college, she is asked to state the church which she is in the habit of attending at home, and she will be expected to attend regularly the services of the same denomination in Harrisonburg while a student at the college. Attendance on such services will not be compulsory, but all students will be urged to attend some church as far as possible. Most of the denominations are represented in the college faculty. Several of the stronger churches have, to aid their pastors, trained assistants who devote their time largely to religious work with the students of the college.

Bible Courses

Definite courses in the Bible, both the Old Testament and the New Testament, with full college credit, are offered by the college, and Sunday school teacher-training classes have been arranged in co-operation with some of the Sunday schools of the community. The inauguration of these classes has resulted in an increased interest on the part of students in the Bible, which has been studied in a serious and systematic manner by a large proportion of them. It is believed that this will mean much to the various communities in the State when these young women begin their work as teachers.

Young Women's Christian Association

Early in the history of the college the students organized a branch of the Young Women's Christian Association, which holds an evening prayer service and a weekly devotional meeting, the exercise being conducted by its members, with occasional talks

made by members of the faculty and other invited speakers. This organization contributes to the social life of the college by welcoming new students and giving informal entertainments during the year. Handbooks are issued by the association and mailed beforehand to each new student. These books contain a concise account of many phases of student life, and should be carefully read by all entering for the first time. New students are urged to call upon the members of the association for advice and help.

The Dean of Women and her assistant act as advisers to the Young Women's Christian Association, give attention to the religious interests of the students, and encourage in every way all agencies for their spiritual development.

PHYSICAL WELFARE

One of the strongest points in favor of the location of the college at Harrisonburg is the situation with reference to health conditions. The bracing mountain air, the pure water from mountain springs, the excellent drainage and sewerage system, the absence on the one hand of the noise and dirt of the city, and on the other hand of the seclusion of the country, make the situation as ideal as one could wish. Such surroundings must certainly contribute to right thinking and noble living and to sound minds in sound bodies.

Preventive Measures

While all sickness cannot be avoided, the college has maintained an unusual health record. Particular care is given to preventive measures. A daily sick report is made to the President and Dean of Women and, in cases of more than ordinary importance, parents of students are notified immediately and kept duly informed. Needed attention for the sick is provided by means of an infirmary in charge of a full-time resident physician and a trained nurse. A modern hospital is located adjacent to the campus and the best medical and surgical attention can be had at this institution. Specialists in the city may be consulted if necessary.

Sanitary Conditions

The sanitary condition of the grounds and buildings is carefully looked after, inspections being made at frequent intervals.

All equipment is of the most approved sanitary design, and the water, sewerage, and drainage systems offer every possible protection in this respect. Food served at the college is prepared under scrupulously hygienic conditions by means of an equipment that is modern in every particular and under the supervision of an expert dietitian.

In Preparation for Entrance

It is requested that all students who have not been vaccinated before coming to college have this attended to before entrance. It is also suggested that it is well to have the teeth, eyes, ears, and throat examined and such work as may be necessary in this connection attended to before leaving home, as this will probably save the loss of time from school work.

Health Education Program

The program for health education is in keeping with the emphasis that is being laid upon the subject by the more prominent educators everywhere. The college, therefore, has not only made ample provision for this subject in its various curricula, but has provided for all the more important sports and pastimes of this nature that can appeal to students, whether they are preparing to teach this subject or not.

The three general aims of the regular courses offered by the department of health education are: (1) to enable students to meet the requirements of the West Law, thereby giving to future teachers such knowledge and such training as will help them care for the physical welfare of the pupils in their charge, and proficiency in such exercises as are suitable for use in the different grades of the public schools for developing bodily vigor, and directing the play of the children; (2) to give every student a knowledge of the laws of health and the opportunity to acquire physical health and vigor, as far as possible, in a recreative and pleasant manner, at the same time freeing her from the strain of constant study; and (3) to furnish a major or a minor in physical education for those who may wish to teach this subject in the grades or in the high school. In this college, therefore, a student may specialize in physical education, preparing herself to teach exclusively physical education subjects, or she may combine her interests in this work with other subjects and be able to supervise

the work in physical education and, at the same time, take a position in which she can combine the teaching of this subject with other subjects in the junior or senior high school.

Gymnasiums

Two gymnasiums, with the necessary apparatus, are provided for healthful physical exercise and instruction indoors. An athletic field, with provisions for tennis courts, a basketball court, volley ball courts, and a hockey field, is suitably located on the campus, adjoining the new gymnasium. A special classroom and laboratory has been fitted up for the work in home and school nursing.

The college also maintains on the campus a nine-hole golf course for those who are interested in this sport.

Athletics

In athletics, emphasis is put on inter-class contests and competition within the classes, the object being to give all students the greatest possible opportunity to take some part in as varied an athletic program as possible. Mass athletics, where an incentive is given to the whole group of students to take as active a part as feasible, becomes the ideal for the development of interests and abilities in games and sports of various kinds; hence, all classes learn to play hockey, basketball, volley ball, tennis, indoor baseball, and so on, and high interest is maintained by a program of contests within the college. A general field day is held in the spring, in which all the classes have the representatives chosen by try-outs, and these compete for class-honors. Inter-class swimming meets are held at various times during the year.

Varsity hockey, tennis, and basketball have been promoted as legitimate and helpful aspects of college life. Contests are held for the most part with other women's colleges of Virginia.

Swimming Pools

Two swimming pools, an outdoor and an indoor pool, are open to all students who are physically fit for such exercise. The use of the pools is carefully regulated in every way and life-guards are on duty during all hours in which the pools are open. Regular swimming instruction, with life-saving training, is part of the pro-

gram of the physical education department. Lockers and baths adjoin the pools.

Golf Course

The college maintains on the campus a regulation size nine-hole golf course, equipped with grass greens. The course is open the entire year to students without cost. Golf sticks may be rented from the college storeroom.

College Camp

The college owns and maintains on the Shenandoah River a week-end college camp, where students may go in groups to be relieved of some of the monotony of institutional life. The camp has a number of houses, including a splendid converted brick residence, and is located near the base of the Blue Ridge Mountains. Opportunities for the study of natural science will also be provided in this camp.

SOCIAL WELFARE

General Environment

The people of Harrisonburg are cordial and hospitable. Many cultured homes are open to the young women of the college. The churches, through their Sunday schools and young people's societies, also offer social opportunities. Wholesome development of this side of student life is necessary and valuable, and organizations for promoting it are encouraged. There are receptions and social evenings; entertainments, public lectures, and concerts are given from time to time.

Student Activities

Four literary societies are in operation—the Alpha, the Lee, the Lanier, and the Page—each gaining through the emphasis of special phases of literary work the advantages of well-conducted associations for this purpose. These programs are of a highly interesting and helpful nature, including debates, special papers, readings, music, and dramatic productions.

Under the direction of the music department, a glee club is organized. This chorus, at times in co-operation with the members of the church choirs of Harrisonburg, presents public programs of high standard. Assistance is also given in the choirs of

the different churches. Public programs of song are given at various points in the neighboring country and in the larger cities of the State. The music department also sponsors a college orchestra under competent leadership and with opportunities for individual instruction with the various instruments used. The students in music and expression offer public recitals from time to time.

Various other clubs, such as the Stratford Dramatic Club, the Choral Club, the Æolian Music Club, and the Kappa Delta Pi Scholarship Society, provide excellent facilities for social education and the development of leadership.

The Alumnæ Building provides a beautiful reception room where students may receive their guests. In this building also are offices for various student activities, guest rooms, and offices for the Dean of Women and for the Alumnæ Secretary.

Supervision of Social Activities

Care is taken that all social affairs be kept within the bounds of propriety for young women, suitable chaperonage being provided at all times. The Dean of Women and her assistant exercise general supervision over all the social interests of the students and encourage every means for wholesome enjoyment. They serve in the capacity of advisers ex-officio for all organizations on the campus.

Excursions

The Valley of Virginia is replete with historical interests and natural curiosities. Excursions can be readily arranged to the Grand Caverns, Luray Cave, Endless Caverns, Shenandoah Caverns, Massanutten Caverns, the battlefields made famous during the Valley campaign, some famous nearby resorts, and many other points of interest.

Owing to the great agricultural wealth of this section of Virginia, the various industrial activities and the natural formations of the surrounding country, the classes in history, agriculture, and the sciences have many opportunities for practical observation.

Lyceum Course

During the year, students hear excellent lectures, recitals, and concerts. Most of these appear in the regular school entertain-

ment course. A number of distinguished speakers also appear before the student body each year. This list includes lecturers, prominent educators, ministers, social workers, and State officials.

Lectures and demonstrations are given from time to time by members of the faculty and visitors at the student assembly or at special gatherings. While it is believed that a sufficient number of entertainments is always given, the policy of the school is to select a few of the very high-class rather than a large number of cheaper entertainments with less merit.

Student Recitals

The students also give recitals, musical programs, and dramatic entertainments, the crowning event of the year being the play presented by the graduating classes in the open-air auditorium during the final week. Another event of much enjoyment is the annual Christmas cantata given by the Choral Club with the aid of accomplished musicians from the city.

Visual Instruction and Sound Pictures

The motion picture apparatus, the stereopticon, the projectoscope for the use of opaque material, the phonograph and other equipment of the college are used for visual and auditory instruction in an entertaining manner. Special programs are arranged to illustrate and impress upon the students the work of the various departments of instruction, especially in literature, geography, history, domestic science, art, industry, natural science, public health, and music. Wilson Hall Auditorium is equipped with the most modern type of sound picture equipment.

Provisions for Day Students

In Harrison Hall a room is furnished for the day students of the college. There they may study, read, meet in groups for discussions, or spend the lunch hour socially.

Campus Tea Room

The Alumnæ Association of the college sponsors a tea room in the basement of Harrison Hall to provide for guests of the college, student activities, and lunch hour for faculty and day students.

ADMISSION, CLASSIFICATION, AND GRADUATION

ADMISSION REQUIREMENTS

Students are admitted to the State Teachers College at Harrisonburg as regular freshman students:

1. Upon the presentation of a certificate of graduation from a public high school or private secondary school accredited by the Virginia State Department of Education or, in the case of out-of-state students, by the accepted accrediting agency of the state of residence; or,

2. Upon satisfactory completion of college entrance examinations given either by the college, or by the Department of Public Instruction of Virginia, or by the College Entrance Examination Board. Students wishing to take entrance examinations at the college should arrange for these examinations with the Dean of the College several weeks before the opening of the fall term.

Experienced teachers, who cannot meet the usual entrance requirements of the college, may be admitted to the curricula leading to the normal professional certificate and diploma, or to the Bachelor of Science degree and collegiate professional certificate, provided such teachers first hold an elementary certificate and have completed the first year of the elementary curriculum in a standard teachers college; secondly, provided such teachers, in completing the first year of college work, shall have secured grades upon their work as high or higher than the median grade of the college; third, provided such teachers have taught successfully for five years or longer; fourth, provided such teachers take an intelligence examination and rate average or better in general intelligence.

No college credit can be given until the entrance requirements are met.

APPLICATION FOR ADMISSION

A blank for filing an application for admission to the State Teachers College at Harrisonburg is contained within the back cover sheet of this catalog. Prospective applicants are urged to send in their applications at an early date. No deposit fee is required for registration.

ADVANCED STANDING

For all work done in the other State Teachers Colleges and in other recognized higher institutions, credit is given in such courses as are a fair equivalent of the courses in the curriculum which is chosen. Students transferring from other institutions must present an honorable dismissal and must satisfy the entrance requirements of this college. Not more than 25% of the work toward any degree or diploma may be done through extension and correspondence, of which not more than half may be done in correspondence.

Any student wishing to transfer credits from another college should *ask the registrar or dean of her college to send a full statement of her credits to the dean of this college several weeks in advance of the opening of the session.* Former students of this institution and other students, whose courses have been interrupted for any considerable period of time, will conform to the requirements of the latest catalog, except as herein noted. Students completing the four-year curricula in preparation for the Bachelor of Science degree are required to earn 192 quarter hours of credit.

REGISTRATION AND CLASSIFICATION

All students must have their schedules of classes approved by some member of the Schedule Committee. *No classes may then be dropped from this schedule, no additions may be made to this schedule, and no transfers may be made to other sections unless these changes are approved by the dean of the college, or some designated committee.*

SELECTION OF WORK

The college makes a sincere effort to guide each student in the choice of his work. Students may sometimes be allowed the

privilege of transfer from one curriculum to another, although there is likely to be some loss of time and credit thereby.

Correspondence with the dean of the college relative to the choice of studies will receive careful attention. However, final decisions can usually best be made in a personal interview after the student reaches college.

The college reserves the right not to organize any class, even though announced, should there be less than five applicants for such a course.

The right is reserved to add to, or to take from, any student's program of work at any time during the year in case this seems advisable to the faculty for the good of the student.

STUDENT LOAD

In all curricula the normal load per quarter is represented by 16 quarter hours' credit. The number of classroom periods will vary, depending upon the number of laboratory courses a student is taking. All students may be allowed to take one of the one-credit courses in harmony, instrumental music, and expression.

Students above the freshman year who have a good health record, and who wish to earn as much as 18 or 19 quarter hours in a given quarter may secure permission to do so under the following conditions: (1) whenever one of the courses is to make up a failure, or is repeated for the sake of increasing the quality points; (2) when a student has attained a record the preceding quarter nearer B than C; (3) when as juniors and seniors who are already meeting the minimum quality credit standard they need an additional three-credit course for one or two quarters in order to meet the new requirement of 192 quarter hours for graduation.

RECORDS OF STUDENTS

The college keeps a complete record of every student's work and sends a statement to the student as soon as possible after the work is completed. Absence or late entrance can only be accounted for by extra work. Absences can be excused only by some designated member of the college staff. To be awarded any certificate or diploma, a student must have a satisfactory record not only as to grades and quality points made in her studies, but

also as to faithfulness in the performance of all college duties. *All financial accounts must be settled before the award of any diploma or certificate credit.*

On quarterly reports, grades will be recorded in letters—A, B, C, D, E, and F. In students' reports A is considered *excellent*; B, *good*; C, *fair*; D, *passable*. A student receiving E on any study is *conditioned* in that study and is allowed to take another examination, unless such a student be conditioned on more than forty per cent of her full program, in which case the student is required to remove conditions by another quarter of work. Examinations to remove conditions are to be taken the next quarter in residence. An examination for the removal of a single condition which withholds a certificate to teach may, by special permission, be taken under the supervision of the superintendent of the division in which the teacher may be teaching. F signifies *failure* and the entire work of the quarter in this study must be repeated if credit is desired.

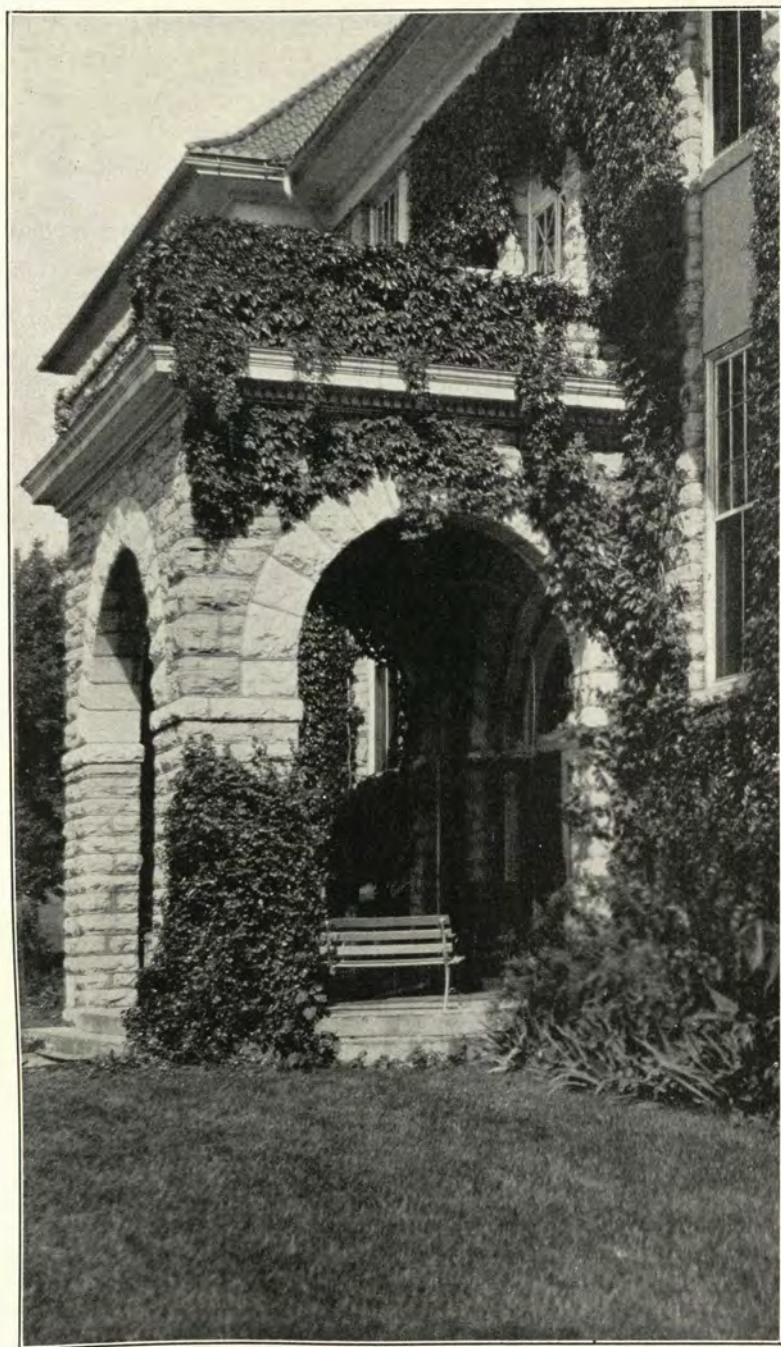
SCHOLASTIC PROBATION

Students who fail or are conditioned on fifty per cent of their work for any quarter are placed on academic probation for the succeeding quarter. Students on probation failing to make fifty per cent of their work for two consecutive quarters will be dropped from the roll. Students doing hopelessly poor work at the end of the second quarter may be asked to withdraw from the college at that time.

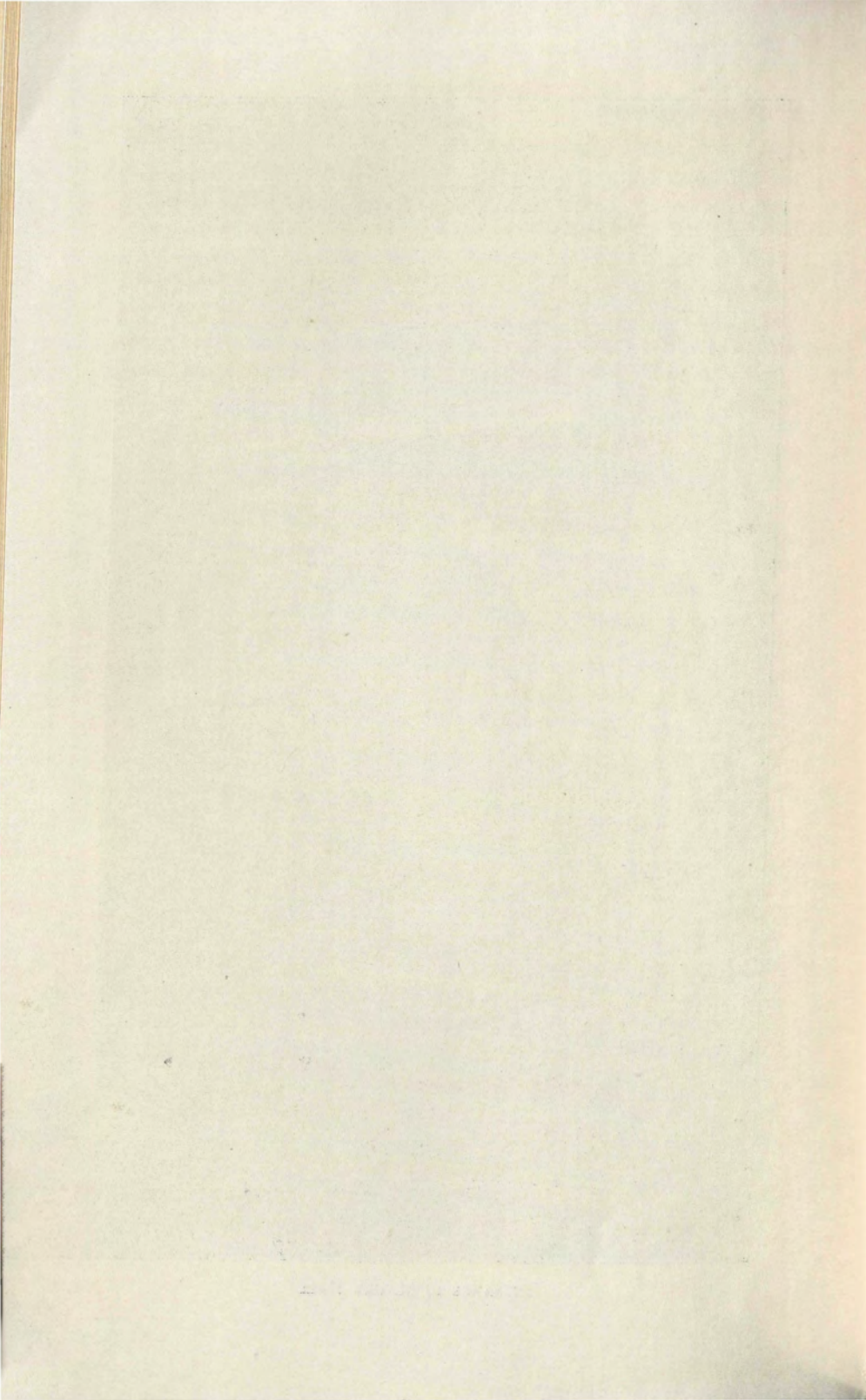
QUALITATIVE RATING SYSTEM

In keeping with the practice of most colleges, the Harrisonburg State Teachers College inaugurated as of September, 1928, a qualitative rating system requiring in general that students must make a record nearer C than D in order to complete any curriculum in the usual length of time.

Quality points will be assigned per quarter hour as follows: A, 4 quality points; B, 3 quality points; C, 2 quality points; and D, 1 quality point. Thus the grade of B in a course giving 3 quarter hour credits would give 9 quality points; a grade of C, 6 quality points. No quality points will be allowed for an E which is removed by examination or otherwise. Courses may be re-



ENTRANCE TO MAURY HALL



peated, subject to the approval of the Dean or Classification Committee, in order to increase the number of quality points.

Graduates of the two-year curricula must make 160 quality points before graduation. However, such students will be required to do a standard of work before entering the training school for student teaching as follows: if they wish to teach in their fourth quarter the scholarship index must be 1.90, in the fifth quarter 1.80, and in the sixth quarter 1.67. The scholarship index is determined by dividing the number of quality points by the number of quarter hours pursued.

Graduates of the four-year curricula are required to make 336 quality points but they must earn not less than 176 quality points in the junior and senior years. A student in these curricula may not begin student teaching until her scholarship index is 1.75, which is the minimum rating for graduation in the usual period of time.

TIME REQUIREMENTS

The time required to complete any curriculum is shown by the outlines of curricula on the following pages. Except under unusual circumstances, two full years of work are required for the professional diploma and four years of work for the Bachelor of Science degree. Fifty per cent of the credits for a professional diploma should be obtained by residence work in this college. *One year or three quarters must be spent in residence.* The same general rule will hold for candidates for the Bachelor of Science degree, except that, in the discretion of the Classification Committee, as much as, but not more than, three years of credit may be accepted from other institutions provided the student brings a satisfactory record of previous work and provided she be a resident in this institution during the quarter in which she receives her degree or diploma.

A student who, for any acceptable reason, is absent from a class, not to exceed one-fifth of the time during a quarter, will be required to do such extra work as the faculty may assign in each case. This may necessitate a longer period of attendance to complete her work. The summer quarter is especially advantageous for this purpose, as it is divided into two terms.

DIPLOMAS, DEGREES, AND CERTIFICATES

Professional Diploma

Granted upon the completion of Curriculum I or Curriculum II, provided a student has earned not less than 160 quality points. To the student obtaining this diploma the State Board of Education grants a Normal Professional Certificate, which is issued for five years and is renewable for like periods, subject to the State regulations in force at that time. This certificate entitles the holder to teach any grade in the elementary schools.

Bachelor of Science Degree

Granted upon the completion of Curriculum III for specialists in elementary education, Curriculum IV for high school or junior high school teachers, or Curriculum V for home economics specialists, provided that students shall have earned not less than 336 quality points. To the student obtaining this diploma and degree the State Board of Education grants a Collegiate Professional Certificate, which is the highest form of certificate issued and recognized by the State of Virginia. It is practically a life certificate, being valid for ten years and renewable for like periods. This certificate permits the holder to teach in any year of the high school those subjects in which he is qualified and in any elementary grade.

EXTENSION AND RENEWAL OF CERTIFICATES

A certificate may be extended or renewed by the State Department of Education subject to the requirements of the State Board of Education. All students contemplating the renewal of a certificate will do well to *write to the Director of Higher Education, State Board of Education, Richmond, Va.*

Typically, certificates are renewed by giving evidence of having done successful teaching, by reading the books on the Teachers' Reading Course, and by earning six quarter hours credit in a summer session. If one has satisfied entrance requirements, these credits may also be offered toward a diploma or a degree at some later time.

PLACEMENT OF GRADUATES

The college aims to be of the utmost service in bringing students who are being trained for positions as teachers to the

attention of educational authorities who are seeking teachers. Naturally, since at the present time the supply of teachers somewhat exceeds that of former years, those students making the best scholarship and citizenship records, offering the best experience record, or having the most adequate training are in greatest demand. All students desirous of help from the committee will need to cooperate fully in furnishing all necessary data for use in correspondence with prospective employers.

Correspondence is welcomed with alumnae and former students with respect to securing better positions and preparing themselves for such positions. *Address your communications to the Placement Committee, Harrisonburg State Teachers College.*

Division superintendents, members of school boards, and others desiring competent teachers, are urged to write to the Placement Committee, giving information about the positions to be filled. Correspondence is invited at all times concerning the work of persons who are in attendance at the college.

PROGRAM OF STUDIES

GENERAL PLAN

The curricula offered in the college have been planned after careful study of the conditions and needs of both the rural and the city schools of the state. The fact that the college exists primarily for the professional training of teachers for the public schools of Virginia has been kept constantly in mind. It is recognized that a good teacher must have an adequate knowledge of the subject-matter that is to be taught and of related subjects, as well as a thorough understanding of the technique of presentation; hence the college provides for both these phases of teacher-training. It recognizes also its duty to train young women along vocational lines as special teachers and supervisors of health education and home economics, home makers, and workers in certain domestic occupations peculiarly adapted to women.

The college trains teachers for kindergarten, primary, grammar grade, junior high school, high school, and home economics teaching. Graduates of the four-year courses of the college are authorized by law to teach in all grades of school work, both elementary and secondary, according to the curriculum completed. In accordance with the policy of the management of the teachers colleges of Virginia, the curricula are co-ordinate in rank with those offered at the other teachers colleges in this state. Graduates of the college are now successfully teaching in all grades of school work from the kindergarten through the high school, are holding positions as principals, special teachers, and supervisors, and are giving instruction in normal schools and colleges. Work completed at this institution has been fully credited at other institutions of the highest rank and students have pursued courses in such institutions with credit to themselves and to the college. A study made of the records of a large number of graduates who had undertaken graduate work revealed almost no failures and an exceptionally large number of high scores.

The attention of entering freshmen and of students transferring from other colleges is particularly called to the new Cur-

riculum III (undivided curriculum), the first two years of which are being offered in the year 1933-34. By means of this four-year curriculum it is possible for students to make the same thorough preparation for the best positions in elementary teaching as has been possible hitherto in our other four-year curricula in training for high school and home economics teaching.

A. TWO-YEAR CURRICULA

CURRICULUM I

For Kindergarten and Primary Grade Teachers

This two-year curriculum prepares teachers for the kindergarten and grades one to four in either city or rural schools. Student teaching is offered in the second year's work in either the kindergarten or the primary grades.

The professional diploma and normal professional certificate are awarded to graduates of this curriculum. Graduates who wish to specialize further in elementary education may enter Curriculum III (divided curriculum) and receive the Bachelor of Science degree in two additional years.

Students who have a reasonable expectancy of staying four years and are interested in elementary teaching should elect Curriculum III (undivided curriculum).

First Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Art. 133—Industrial and Fine Arts.....	0	0	6		0	0	3
Biol. 151-152-153—Nature Science.....	3	3	3		2	2	2
Ed. 130—Introduction to Education.....	3	0	0		3	0	0
Ed. 141-142-143—Primary Education.....	3	3	3		3	3	3
Eng. 131-132-133—Freshman English.....	3	3	3		3	3	3
Geog. 132—Geography for Primary Teaching.	0	3	0		0	3	0
H. Ed. 140—School Hygiene.....	3	0	0		3	0	0
Music 131-132-133—Primary Music.....	2	2	2		1	1	1
Phys. Ed. 131-132-133—Physical Education I..	3	3	3		1	1	1
Psy. 132-133—General and Educational Psychology	0	3	3		0	3	3
	<u>20</u>	<u>20</u>	<u>23</u>		<u>16</u>	<u>16</u>	<u>16</u>

Students who are looking forward to kindergarten work are advised to take individual instruction in piano music unless they are already proficient.

The elementary certificate formerly granted for one year's work in this curriculum has not been granted to incoming teachers, by the State Department of Education, since September 1, 1931.

The student's attention is called to the qualitative credit system, described earlier in this catalog, as her work in the freshman year will, under this system, determine when she may undertake student teaching.

CURRICULUM I

Second Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Ed. 242-243—History and Principles of Education	0	3	3		0	3	3
Ed. 250—Educational Tests.....	3	0	0		3	0	0
Phys. Ed. 251-252-253—Physical Education Practice	2	2	2		1	1	1
Soc. Sci. 231-232-233—American History and Government	3	3	3		3	3	3
	<u>8</u>	<u>8</u>	<u>8</u>		<u>7</u>	<u>7</u>	<u>7</u>

And one of the following groups:

Group I:

Art 230—Art Appreciation	0	3	0		0	3	0
Ed. 230—Supervised Student Teaching	16	0	0		8	0	0
Ed. 240—Teaching Conferences	2	0	0		1	0	0
Eng. 230—Oral Interpretation	0	3	0		0	3	0
Eng. 232-233—Introduction to Literature	0	3	3		0	3	3
Music 230—Music Appreciation	0	0	3		0	0	3
Phys. Ed. 230—Methods and Practice	0	0	3		0	0	3
	<u>26</u>	<u>17</u>	<u>17</u>		<u>16</u>	<u>16</u>	<u>16</u>

Group II:

Art 230—Art Appreciation	0	0	3		0	0	3
Ed. 230—Supervised Student Teaching	0	16	0		0	8	0
Ed. 240—Teaching Conferences	0	2	0		0	1	0
Eng. 230—Oral Interpretation	0	0	3		0	0	3
Eng. 231-233—Introduction to Literature	3	0	3		3	0	3
Music 230—Music Appreciation	3	0	0		3	0	0
Phys. Ed. 230—Methods and Practice	3	0	0		3	0	0
	<u>17</u>	<u>26</u>	<u>17</u>		<u>16</u>	<u>16</u>	<u>16</u>

Group III:

Art 230—Art Appreciation	3	0	0		3	0	0
Ed. 230—Supervised Student Teaching	0	0	16		0	0	8
Ed. 240—Teaching Conferences	0	0	2		0	0	1
Eng. 230—Oral Interpretation	3	0	0		3	0	0
Eng. 231-232—Introduction to Literature	3	3	0		3	3	0
Music 230—Music Appreciation	0	3	0		0	3	0
Phys. Ed. 230—Methods and Practice	0	3	0		0	3	0
	<u>17</u>	<u>17</u>	<u>26</u>		<u>16</u>	<u>16</u>	<u>16</u>

The division into three groups is necessary on account of the supervised student teaching, one group having this each quarter. It will be noted that the three groups cover exactly the same work except in English literature.

Leads to: The Diploma of this school and a Normal Professional Certificate issued by the State Board of Education.

CURRICULUM II

For Grammar Grade Teachers

This two-year curriculum gives particular attention to the needs of those who wish to teach in elementary grades four to eight in county and city systems. Student teaching is offered in the second year's work.

The graduate of this curriculum receives from the college the professional diploma and the normal professional certificate. The graduate of Curriculum II may also enter Curriculum III (divided curriculum) and receive the Bachelor of Science degree in two additional years.

Students who have a reasonable expectancy of staying four years and are interested in elementary teaching should elect Curriculum III (undivided curriculum).

First Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Art. 141—Fine and Industrial Arts.....	6	0	0		3	0	0
Ed. 130—Introduction to Education.....	3	0	0		3	0	0
Ed. 150—Teaching and Management.....	0	0	3		0	0	3
Eng. 131-132-133—Freshman English.....	3	3	3		3	3	3
Geog. 133-134—Geography for Grammar Grade Teaching	0	3	3		0	3	3
H. Ed. 140—School Hygiene.....	0	3	0		0	3	0
Math. 140—Arithmetic for Grammar Grades..	3	0	0		3	0	0
Music 151-152-153—Music for Grammar Grades	2	2	2		1	1	1
Phys. Ed. 131-132-133—Physical Education I..	3	3	3		1	1	1
P. S. 151-152-153—Elementary Science.....	3	3	3		2	2	2
Psy. 132-133—General and Educational Psychology	0	3	3		0	3	3
	<u>23</u>	<u>20</u>	<u>20</u>		<u>16</u>	<u>16</u>	<u>16</u>

The elementary certificate formerly granted for one year's work in this curriculum has not been granted to incoming teachers, by the State Department of Education, since September 1, 1931.

The student's attention is called to the qualitative credit system, described earlier in this catalog as her work in the freshman year will, under this system, determine when she may undertake student teaching.

CURRICULUM II

Second Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours		
Quarter	I	II	III	I	II	III
Ed. 242-243—History and Principles of Education	0	3	3	0	3	3
Ed. 250—Educational Tests.....	3	0	0	3	0	0
Phys. Ed. 251-252-253—Physical Education Practice	2	2	2	1	1	1
Soc. Sci. 231-232-233—American History and Government	3	3	3	3	3	3
	8	8	8	7	7	7

And one of the following groups:

Group I:

Art 230—Art Appreciation.....	0	3	0	0	3	0
Ed. 230—Supervised Student Teaching.....	16	0	0	8	0	0
Ed. 240—Teaching Conferences.....	2	0	0	1	0	0
Eng. 230—Oral Interpretation.....	0	3	0	0	3	0
Eng. 250—Children's Literature.....	0	3	0	0	3	0
Eng. 260—American Literature.....	0	0	3	0	0	3
Music 230—Music Appreciation.....	0	0	3	0	0	3
Phys. Ed. 230—Methods and Practice.....	0	0	3	0	0	3
	26	17	17	16	16	16

Group II:

Art 230—Appreciation	0	0	3	0	0	3
Ed. 230—Supervised Student Teaching.....	0	16	0	0	8	0
Ed. 240—Teaching Conferences.....	0	2	0	0	1	0
Eng. 230—Oral Interpretation.....	0	0	3	0	0	3
Eng. 250—Children's Literature.....	0	0	3	0	0	3
Eng. 260—American Literature.....	3	0	0	3	0	0
Music 230—Music Appreciation.....	3	0	0	3	0	0
Phys. Ed. 230—Methods and Practice.....	3	0	0	3	0	0
	17	26	17	16	16	16

Group III:

Art 230—Art Appreciation.....	3	0	0	3	0	0
Ed. 230—Supervised Student Teaching.....	0	0	16	0	0	8
Ed. 240—Teaching Conferences.....	0	0	2	0	0	1
Eng. 230—Oral Interpretation.....	3	0	0	3	0	0
Eng. 250—Children's Literature.....	3	0	0	3	0	0
Eng. 260—American Literature.....	0	3	0	0	3	0
Music 230—Music Appreciation.....	0	3	0	0	3	0
Phys. Ed. 230—Methods and Practice.....	0	3	0	0	3	0
	17	17	26	16	16	16

The division into three groups is necessary on account of the supervised student teaching, one group having this each quarter. It will be noted that the three groups cover the same work.

Leads to: The Diploma of this school and a Normal Professional Certificate issued by the State Board of Education.

B. FOUR-YEAR CURRICULA

CURRICULA III AND IV

All candidates for the Bachelor of Science degree in Curricula III and IV must complete the following:

1. <i>Constants</i>	<i>Quarter hours</i>
a. English	27
b. Education and supervised teaching.....	33
(Must include 9 quarter hours in supervised teaching and 9 quarter hours in psychology and principles of education.)	
c. Social Science	18
d. Biology, chemistry, or physics*.....	9
e. Health and physical education.....	9
(3 in school hygiene and 6 in physical education.)	

II. *Majors and Minors:* Each candidate for a degree selects during her sophomore year one major and two minor subjects of study. The major may be selected from the fields of English, social science, French, Latin, mathematics, health and physical education, home economics, biology, and chemistry.

When a major is selected in biology, French, Latin, or mathematics, the number of quarter hours required is 27. When the major is English, social science, or physical education the number of hours required is 36. *Students majoring in any science will do well to meet the State requirements for the certificate in general science.*

Minors may be selected from the same subject groups, 18 hours being required for a minor in biology, chemistry, French, Latin, mathematics, or physics, and 27 hours in English, social science, or physical education. Minors in geography, public school music, and art may also be obtained, and are recommended for elementary teachers.

Occasionally candidates for a degree in Curriculum III may take a major (36 hours) in elementary education. A major in

*This requirement is in addition to the applied science of the freshman year of Curricula I and II.

elementary education is recommended *only* for those who are expecting to enter at an early date into supervision work. Students in Curriculum III may take four minors instead of a major and two minors, provided these are related to the problem of elementary teaching and are acceptable to the Course of Study Committee.

In selecting majors in Curricula III and IV a student should have had at least 2 high school units in Latin, 2 in French, 2 in mathematics including 1 unit in plane geometry, 2 in history, 2 in physical science, and 4 in English in order to elect respectively these subjects as majors, although general admission to all is based on graduation from an accredited high school or its equivalent.

Students who have completed the two-year curricula previously offered in this college and the other teachers colleges of the state will be admitted to the third year of the corresponding curriculum and will not be required to repeat supervised teaching in the fourth year. However, in case one's interests have changed markedly, and provision can be made, some additional student teaching may be provided on request.

Students must assume responsibility for determining that the choices of courses in a given department meet the requirements of a major or minor, and must obtain the approval of their choices from the head of the department or the designated adviser of the department.

III. *Electives:* In addition to the *constants* and *majors* and *minors*, which are not exclusive, each applicant, with the approval of the Dean or Classification Committee, must elect such additional subjects as will bring the total credit hours to 192. All credits earned subsequent to September, 1928, must be such as shall enable the student to meet the proportionate requirement in quality points, out of the 336 required for graduation, 176 being required in the *last two years* of any four-year curriculum.

CURRICULUM III

For Elementary Teachers and Supervisors

This four-year curriculum prepares for teaching and supervising in the grades below the high school. It leads not only to the Bachelor of Science degree, but also to the collegiate professional certificate, the highest certificate granted by the State Board of Education. Responsible positions in elementary teaching, and also in supervision of the elementary grades are open to those who complete this curriculum.

Beginning in September, 1932, a new opportunity was offered to entering students at the Harrisonburg State Teachers College in that a four-year curriculum for elementary teaching was offered parallel with other four-year curricula which have been offered for some years. This curriculum has the advantage of giving a much more thorough training in subject matter before one undertakes student teaching. In the year 1933-34 only the first two years will be offered of Curriculum III-A.

CURRICULUM III—A

(Undivided Curriculum)

First Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Biol. 131-132-133—General Biology I.....	4	4	4		3	3	3
Eng. 131-132-133—Freshman English.....	3	3	3		3	3	3
Eng. 150—Use of the Library.....	3	0	0		3	0	0
Math. 121-122-123—Applied Mathematics.....	0	3	3		0	3	3
Music 121-122-123—Public School Music.....	3	3	3		3	3	3
Phys. Ed. 131-132-133—Physical Education I..	3	3	3		1	1	1
S. S. 131-132-133—History of Civilization.....	3	3	3		3	3	3
	<u>19</u>	<u>19</u>	<u>19</u>		<u>16</u>	<u>16</u>	<u>16</u>

Second Year

Art 321-322-323—Art Structure and Appreciation	6	6	3		3	3	3
Eng. 230-250-260—Oral Interpretation; Children's Literature; American Literature.....	3	3	3		3	3	3
Geog. 331-332-333—Geography	3	3	3		3	3	3
H. Ed. 140—School Hygiene.....	3	0	0		3	0	0
P. E. 230—Principles of Physical Education....	0	3	0		0	3	0
P. E. 251-252-253—Physical Education Practice	2	2	2		1	1	1
Psy. 251-252-253—Educational Psychology.....	3	3	3		3	3	3
Elective	0	0	3		0	0	3
	<u>20</u>	<u>20</u>	<u>17</u>		<u>16</u>	<u>16</u>	<u>16</u>

CURRICULUM III—A

(Undivided Curriculum)

Third Year

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hours		
		I	II	III	I	II	III
American History and Government.....	3	3	3		3	3	3
Elementary Education	5	5	5		4	4	4
Fundamentals of Science.....	6	6	6		3	3	3
Home Economics	5	5	5		3	3	3
Electives	3	3	3		3	3	3
	22	22	22		16	16	16

Fourth Year

Advanced Composition; English Literature....	3	3	3	3	3	3
Philosophy of Education.....	0	3	3	0	3	3
Supervised Teaching				9		
Electives				4	10	10
	—	—	—	16	16	16

CURRICULUM III—B

(Divided Curriculum)

First Year

The first year is identical with the first year of Curriculum I or Curriculum II. Students who can stay four years should take the undivided curriculum, Curriculum III-A.

Second Year

The second year's work is identical with the second year of Curriculum I or Curriculum II. In case a student finds that she can stay four years she should postpone her student teaching, and as far as possible transfer to Curriculum III-A.

Third Year

PROGRAM OF CLASSES	Quarter	Quarter Hours		
		I	II	III
Psy. 320-340-353—Educational Psychology; Child Psychology; Mental Hygiene*.....	3	3	3	
Electives; Majors and Minors.....	13	13	13	
Total	16	16	16	

Fourth Year

Ed. 441-442-443—Organizing Materials; Psychology of Elementary School Subjects; Supervision**.....	3	3	3
Eng. 430—Advanced Composition***.....	3 or 3	3 or 3	3
Electives; Majors and Minors.....	10	13	13
Total	16	16	16

*Student will choose one out of these three subjects.

**Ed. 441 is required of all. If a student is securing a major in Elementary Education, she is also required to pursue Ed. 442 and Ed. 443. If supervised teaching is postponed to the fourth year, the student will elect Education 430 (9 hours).

***May be taken in any quarter, provided a fairly equal division of students is had for the three quarters. Twenty-seven hours in English are required of all graduates.

CURRICULUM IV

For High School and Junior High School Teachers and Principals

The work of training high school teachers is no longer assigned by the Board of the Virginia Teachers Colleges to one college only, but each of the four state teachers colleges is permitted to give a four-year course for the preparation of high school teachers in the usual high school subjects of study. Four years of college work has been made the standard requirement for high school teachers. The great advantage which the teachers college offers the prospective high school teacher is that, in addition to the usual college training in subject-matter, thorough training may be had in methods of teaching, curriculum-making, principles of secondary education, and educational psychology, as well as in supervised teaching under public school conditions.

Students who have finished the two-year course for high school teachers in this college or any one of the other state teachers colleges in past years may enter the third year of Curriculum IV. A total of 192 quarter hours is required for graduation. A total of 336 quality credits is also required for graduation.

This course leads to the Bachelor of Science degree and the Collegiate Professional Certificate which entitles the holder to teach in the elementary grades, and also in the high school those subjects in which he has met the certification requirements of the State Board of Education.

There is real necessity of careful thought being given, and advice being secured, in determining one's major and minors, as the tendency is that altogether too many teachers are frequently found to be prepared to teach certain subjects and too few prepared to teach other subjects.

Heads of departments, the dean and other administrative officers of the college, and members of the committees on Course of Study and Placement, should be freely consulted about the choice of studies.

No certificate is obtainable for the completion of any part of this curriculum, but, when students find they cannot stay in college four years, it is often possible to transfer to Curricula I, II, or III with a relatively slight loss of credits.

First Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Ed. 130—Introduction to Education.....	3	0	0		3	0	0
Eng. 131-132-133—Freshman English.....	3	3	3		3	3	3
Geog. 131—Geography for High School							
Teaching	0	3	0		0	3	0
H. Ed. 140—School Hygiene.....	0	0	3		0	0	3
Phys. Ed. 131-132-133—Physical Education I..	3	3	3		1	1	1
Soc. Sci. 131-132-133—History of Civilization..	3	3	3		3	3	3
Total	12	12	12		10	10	10

One subject in each of the two groups below must be taken:

Group A:

Biol. 131-132-133—General Biology I.....	4	4	4	3	3	3
Chem. 131-132-133—General Chemistry.....	4	4	4	3	3	3
P. S. 231-232-233—General Physics.....	4	4	4	3	3	3

Group B:*

French 131-132-133—Beginners' French.....	5	5	5	3	3	3
French 141-142-143—French I.....	3	3	3	3	3	3
Latin 131-132-133—Latin I.....	3	3	3	3	3	3
Math. 131-132-133—Mathematics I***.....	3	3	3	3	3	3
Total				16	16	16

*Students who offer no foreign language in high school units will be required to take two years in college, and should take Beginners' French, French 131-132-133. This course may be elected for credit only by those offering no high school French and should be elected in the freshman year.

**Latin 121-122-123 is offered for students who bring only two years' credit in high school Latin. Students expecting to elect Latin 121-122-123 should take this course in the freshman year.

***Students offering no credit in plane geometry may elect Math. 131-132, but cannot elect mathematics as a major or minor.

CURRICULUM IV

Second Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Ed. 250—Educational Tests.....	0	0	3		0	0	3
Eng. 231-232-233—Introduction to Literature..	3	3	3		3	3	3
Phys. Ed. 231-232-233—Physical Education II*.	2	2	2		1	1	1
Psy. 231-232—General and Educational Psychology	3	3	0		3	3	0
Soc. Sci. 261-262-263—American History.....	3	3	3		3	3	3
Total	11	11	11		10	10	10

The following pairs of subjects represent some of the satisfactory combinations of electives:**

Group A:

Biol. 131-132-133—General Biology I.....	4	4	4		3	3	3
Math. 231-232-233—Analytic Geometry.....	3	3	3		3	3	3

Group B:

Chem. 131-132-133—General Chemistry.....	4	4	4		3	3	3
Math. 231-232-233—Analytic Geometry.....	3	3	3		3	3	3

Group C:

Latin 131-132-133—Latin I.....	3	3	3		3	3	3
French 231-232-233—French II.....	3	3	3		3	3	3

Group D:

French 141-142-143—French I.....	3	3	3		3	3	3
Greek 251-252-253—Greek II.....	3	3	3		3	3	3

Group E:

Phys. Ed. 261-262-263—Advanced Practice....	6	6	6		3	3	3
Chem. 131-132-133—General Chemistry.....	4	4	4		3	3	3

Group F:

Math. 131-132-133—Mathematics I.....	3	3	3		3	3	3
P. S. 231-232-233—General Physics.....	4	4	4		3	3	3
					16	16	16

*Students electing Phys. Ed. 261-262-263 will not take Phys. Ed. 231-232-233, but will be required to take Phys. Ed. 230 during the sophomore or junior years.

**The student is expected to choose a major and two minors during the sophomore year. Other choices than those listed in Groups A-F may be made, but the student needs to bear in mind her future teaching situation. The State Board of Education has suggested the following combinations of subjects for high school teachers:

English and Foreign Language.

Mathematics and Science.

Physical Education and Science or Mathematics.

Social Science, with one of the following: English, Foreign Language, Mathematics, or Science.

Students who want to be prepared to teach science should elect two sciences in this year.

CURRICULUM IV

Third Year

PROGRAM OF CLASSES

	Quarter Hours		
	Quarter I	II	III
Ed. 331-332-333—History and Principles of Secondary Education; Technique of Instruction; Organization of Materials..	3	3	3
Major	3	3	3
Minors	6	6	6
Electives*	4	4	4
Total	16	16	16

Fourth Year

Ed. 430-440—Supervised Teaching and Conferences.....	9	or	9
Eng. 430—Advanced Composition**.....	3	or	3 or 3
Major	3	3	3
Minors and Electives***.....	..	..	..
Total	16	16	16

*Students in these two years will need to build their schedules around their majors and minors. In the main, juniors should elect courses in the 300's, but they may elect courses in the 200's and 400's as the need arises. Each department has delegated some member to act as adviser to assist the student in making the best choices of studies and sequences of studies.

**May be taken any quarter, provided a fairly equal division is had for the three quarters. Twenty-seven credits in English are required for graduation.

***Seniors are expected not to elect courses numbered in the 100's and 200's, except as they meet certain requirements, and then only with the permission of the major adviser and the dean of the college.

CURRICULUM V

For Home Economics Teachers and Specialists

This is a four-year technical curriculum intended primarily for the training of teachers and supervisors in the special subjects relating to the home. Students wishing to prepare themselves to teach home economics in the larger high schools, or who are looking forward to positions of more than ordinary responsibility, such as supervisor, county home demonstration agent, dietitian, institutional manager, etc., should elect this curriculum.

This college has been selected by the Virginia State Board of Education and the Federal Board for Vocational Education to train home economics teachers. The department is partially supported by Smith-Hughes funds and is required to meet the standards set up by both the State Board of Education and the Federal Board for Vocational Education. The department is equipped

with excellent laboratories and both urban and rural training schools.

Graduates of this curriculum receive the Bachelor of Science degree and the Collegiate Professional Certificate. They are equipped for positions in the vocational departments of Smith-Hughes and George-Reed schools.

The constants in this curriculum include a major in home economics and a minor in chemistry. Electives should be chosen so the student may obtain a second minor with a view to teaching the subject elected.

First Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Art 131—Design I.....	6	0	0		3	0	0
Biol. 131-132-133—General Biology I.....	4	4	4		3	3	3
Chem. 131-132-133—General Chemistry.....	4	4	4		3	3	3
Eng. 131-132-133—Freshman English.....	3	3	3		3	3	3
Home Ec. 132-133—Clothing and Textiles I....	0	5	5		0	3	3
Home Ec. 141-142-143—Foods and Cookery I..	5	5	5		3	3	3
Phys. Ed. 131-132-133—Physical Education I...	3	3	3		1	1	1
	25	24	24		16	16	16

Second Year

Eng. 231-232-233—Introduction to Literature..	3	3	3		3	3	3
Home Ec. 231-232-233—Clothing and Textiles II	3	5	5		3	3	3
Home Ec. 241-242—Foods and Cookery II....	5	5	0		3	3	0
Home Ec. 253—House Planning.....	0	0	3		0	0	3
P. S. 231-232-233—General Physics.....	4	4	4		3	3	3
Phys. Ed. 231-232-233—Physical Education II..	3	3	3		1	1	1
Psy. 251-252-253—Educational Psychology.....	3	3	3		3	3	3
	21	23	21		16	16	16

CURRICULUM V

Third Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours		
	Quarter I	II	III	I	II	III
Art 331-332—Design; Costume Design.....	6	6	0	3	3	0
Chem. 351-352—Organic Chemistry.....	5	5	0	3	3	0
Chem. 353—Biochemistry	0	0	5	0	0	3
Ed. 331-332-333—Secondary Education.....	3	3	3	3	3	3
Home Ec. 311—Family Relationships.....	0	3	0	0	3	0
Home Ec. 341—Experimental Cookery.....	5	0	0	3	0	0
Home Ec. 353—Home Management.....	0	0	3	0	0	3
H. Ed. 350—Home Nursing and Child Care....	0	0	5	0	0	4
Electives	—	—	—	—	—	—
				16	16	16

Fourth Year

Home Ec. 442-443—Nutrition.....	0	4	4		0	3	3
Home Ec. 481—Home Economics Education...	3	0	0		3	0	0
Soc. Sci. 461-462-463—Social and Economic Problems	3	3	3		3	3	3

In addition to the above, one of the following groups must be taken:

Group A:

Eng. 430—Advanced Composition.....	0	0	3		0	0	3
Home Ec. 430—Supervised Teaching and Conferences	15	0	0		9	0	0
Home Ec. 440—Practice House	0	18	0		0	6	0
Electives* .....	..	..	..		..	..	..

Group B:

Eng. 430—Advanced Composition.....	3	0	0		3	0	0
Home Ec. 430—Supervised Teaching and Conferences	0	15	0		0	9	0
Home Ec. 440—Practice House.....	0	0	18		0	0	6
Electives* .....	..	..	..		..	..	..

Group C:

Eng. 430—Advanced Composition.....	0	3	0		0	3	0
Home Ec. 430—Supervised Teaching and Conferences	0	0	15		0	0	9
Home Ec. 440—Practice House.....	18	0	0		6	0	0
Electives* .....	..	..	..		..	..	..
	—	—	—		16	16	16

*Students must elect sufficient work to bring the total credits for the four years up to 192, an average of 16 credits a quarter, and must also secure 336 quality credits.

DEPARTMENTS OF INSTRUCTION

I. BIBLICAL LITERATURE

MR. WRIGHT

Bib. Lit. 331. Hebrew History and Literature.—1st quarter; 3 periods a week; 3 credits.

MR. WRIGHT

The purpose of this course is to give the student a comprehensive survey of Hebrew civilization. A study is made of the economic, political, social, and religious development of the Hebrew people. The Old Testament is studied as to origin, content, form, authorship, and literary significance.

Bib. Lit. 332. New Testament History and Literature.—2d quarter; 3 periods a week; 3 credits.

MR. WRIGHT

This course aims to give the student a general perspective of the New Testament; each book is studied from the standpoint of authorship, purpose, content, and historical setting. Special attention is given to the life, personality, and teachings of Jesus and Paul.

Bib. Lit. 333. Religious Education.—3d quarter; 3 periods a week; 3 credits.

MR. WRIGHT

This course is designed to familiarize the student with the modern movement in religious education. The aims, theories, organization, and methods of religious education are studied and evaluated in the light of modern educational theory and practice.

II. BIOLOGY*

MR. CHAPPELEAR AND MISS PHILLIPS

Biol. 131-132-133. General Biology I.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. CHAPPELEAR AND MISS PHILLIPS

This course is planned to prepare teachers of biology for the high school and for the study of health education, and general science. It is a basic course for those who major or minor in biology and is cultural for all other students since it deals with the broad fundamental principles of the science. Laboratory fee: \$1.00 a quarter.

*A major in biology shall consist of 27 quarter session hours and a minor of 18 quarter session hours, the subjects to be approved by the department adviser. Students interested in teaching science should study carefully the certification requirements of the State Board of Education. Biol. 131-2-3, 341-2-3, and 351-2-3 may be entered only at the beginning of the fall quarter.

Students desiring to enter any courses during the session other than Biol. 131-2-3 or Biol. 151-2-3 should consult with the head of the department.

Biol. 151-152-153. Nature Science.—1st, 2d, and 3d quarters; 3 periods a week; 2 credits a quarter.

MR. CHAPPELEAR AND MISS PHILLIPS

The subject matter of this course is adapted to the teachers of nature study in the primary and kindergarten grades. Laboratory fee: \$1.00 a quarter.

Biol. 231-232-233. General Biology II.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.

MR. CHAPPELEAR AND MISS PHILLIPS

This course is designed to give teachers of biology that practical knowledge that will enable teachers to properly prepare their teaching materials and organize their courses. Prerequisite: 131-2-3, or equivalent. Laboratory fee: \$1.00 a quarter.

Biol. 341-342-243. General Zoölogy I.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.

MISS PHILLIPS

This course deals with representatives of the animal phyla giving the fundamentals of animal structure, habits, etc. Prerequisite: 131-2-3, or equivalent. Laboratory fee: \$1.00 a quarter.

Biol. 351-352-353. General Botany I.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.

MR. CHAPPELEAR

This course deals with typical representatives of the plant groups and gives the fundamentals of structure and development. Prerequisite 131-2-3, or equivalent. *Not offered in 1933-34.* Laboratory fee: \$1.00 a quarter.

Biol. 361-362-363. Applied Biology.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CHAPPELEAR AND MISS PHILLIPS

This course is intended for *students in Curriculum III*. The first quarter is given to the fundamentals of biology and a study of the more common plants and animals. The second quarter is given to the study of human physiology. The third quarter comprises the study of heredity and is open to students in all curricula. The first and second quarters are not open to students who present credit in biology other than Biol. 151-152-153 or its equivalent.

III. CHEMISTRY*

MR. PICKETT

Chem. 131-132-133. General Chemistry.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. PICKETT

This course covers the subject of general chemistry. First quarter's work is in the fundamental theories and laws of chemistry and in working problems based upon these laws. The non-metallic elements are studied the second quarter and the third quarter is devoted to the metallic elements and metallurgy. Laboratory fee: \$2.00 per quarter; contingent deposit: \$2.00 for the session.

*A major of 27 or a minor of 18 credits, must include Chem. 131-132-133 and Chem. 351-352, or their equivalent. Students interested in teaching science should study carefully the requirements of the State Board of Education.

Chem. 351-352. Organic Chemistry.—1st and 2d quarters; 4 periods a week; 3 credits a quarter.

MR. PICKETT

This course is required for home economics students and is an elective for students in other courses. The class work deals with theory, type reactions, and the more important syntheses of organic compounds. The laboratory work includes the preparation and properties of representative organic compounds. A brief introduction to organic analysis is included in the laboratory work. Prerequisite: Chem. 131-132-133 or its equivalent. Laboratory fee: \$3.00 a quarter; contingent fee: \$2.00 for the course.

Chem. 353. Biochemistry.—3d quarter; 4 periods a week; 3 credits.

MR. PICKETT

This course is a lecture, recitation, and laboratory course in chemical physiology, intended to prepare for the course in dietetics (H. E. 442-443). Chem. 351-352 is prerequisite. Biochemistry is required of home economics students and is an elective for other students of organic chemistry. Laboratory fee: \$3.00 for the quarter.

Chem. 431. Qualitative Analysis.—1st quarter; 5 periods a week; 3 credits.

MR. PICKETT

This course includes the qualitative determination of the metallic ions and the negative ions and radicals. The theories upon which the scheme of analysis is based will be discussed in lecture and recitation. Extensive drill in the writing and balancing of chemical equations will be had. Samples containing varying number of elements and compounds in inorganic chemistry will be submitted to the students for analysis. Chemistry 131, 132, and 133 are prerequisite. Laboratory fee: \$3.00 a quarter; contingent fee: \$2.00 a quarter.

Chem. 432. Quantitative Analysis.—2d quarter; 6 periods a week; 3 credits.

MR. PICKETT

This is a course in elementary quantitative analysis employing gravimetric procedures. Special emphasis will be placed upon the gravimetric determination of the mineral matter in foods, water, minerals, etc. Some time will be devoted to solving mathematical problems arising in the course of quantitative chemical analyses. Prerequisite: Chemistry 431. Laboratory fee: \$3.00; contingent fee: \$2.00.

Chem. 433. Quantitative Analysis.—3d quarter; 6 periods a week; 3 credits.

MR. PICKETT

A continuation of Chemistry 432; however, the majority of the work will employ volumetric means of determining various constituents of foods, water, textiles, bleaching agents, cleaners, etc. Chemistry 431 and 432 are prerequisite. Laboratory fee: \$3.00; contingent fee: \$2.00.

IV. EDUCATION AND PSYCHOLOGY*

MR. GIFFORD, MISS ANTHONY, MISS BUCHANAN, MISS
BOEHMER, MISS LANIER, MISS SEEGER, MR.
SHORTS, MR. GIBBONS, AND SUPERVISORS

A. EDUCATION

Ed. 130. Introduction to Education.—1st and 2d quarters; 3 periods a week; 3 credits.

MISS BUCHANAN, MISS BOEHMER, MISS LANIER, AND MR. SHORTS

The aim is to give the student a preliminary survey of education and the work of the teacher. The problems discussed are: meaning and aims of education, sources of subject matter, school support and control, preparation and personality of the teacher, and professional ethics.

Ed. 141-142-143. Primary Education.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS SEEGER AND MISS BUCHANAN

The first quarter stresses children's literature; the second, reading and language; the third, arithmetic, handwriting, and children's activities from the kindergarten through the third grade. *Observations in the Training School are a required part of the course.*

Ed. 150. Teaching and Management.—1st and 3d quarters; 3 periods a week; 3 credits.

MISS ANTHONY, MISS BUCHANAN, AND MISS LANIER

This course aims to give specific preparation for the supervised teaching the second year. Some of the major topics are: organization of materials for teaching, teaching through activities, the test-study-test plan, major types of teaching and learning, and the problems and opportunities in school management. *Observations in the Training School are a required part of the course.*

Ed. 230. Supervised Teaching and Management.—1st, 2d, or 3d quarter; periods as indicated in the course schedules; 8 credits.

MISS ANTHONY, MISS BUCHANAN, AND SUPERVISORS

Students in this course are assigned to work under the direction of the Training School supervisors. They have experience in organization of materials for teaching and in all classroom activities, including recreation, supervision of study, and management. Supervised teaching is done under real public school conditions. Experienced teachers who have completed two quarters in residence in the college may be allowed to complete the requirements by earning 6 credits, subject to the approval of the Director of Training. *Pre-requisite: Ed. 143 or Ed. 150.*

Ed. 240. Teaching Conferences.—1st, 2d, or 3d quarter; 2 periods a week; 1 credit.

MISS ANTHONY, MISS BUCHANAN, AND SUPERVISORS

Once a week the Director of Training holds a conference with the student teachers in each department, primary and grammar grade. A

*Students may not major in education unless they are intent upon immediate or early entrance into supervisory work. In such cases an experience background is very desirable. The choice of courses will be determined by requirements in the various curricula, and such electives as are approved by the department adviser.

regular weekly conference with her group of student teachers is held by each supervisor; individual conferences between the student and supervisor are held as needed.

Ed. 242-243. History and Principles of Education.—2d and 3d quarters; 3 periods a week; 3 credits.

MISS SEEGER AND MISS LANIER

In the first quarter a survey is made of the development of the theory and practice of modern education. In the second quarter the aim is to make explicit the educational aims and outcomes in a modern democratic society, and to draw up a body of working principles of education and of teaching.

Ed. 250. Educational Tests.—1st quarter; 3 periods a week; 3 credits.

MISS LANIER, MISS SEEGER, AND MR. SHORTS

The major objective is to familiarize the student with the measurement movement in education. Students will participate in scoring and interpreting tests in connection with the annual survey in the local schools. Materials fee: \$1.00.

Ed. 331-332-333. Secondary Education.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. GIFFORD, MR. SHORTS, AND MISS ROBERTSON

The work of this course is divided as follows: first quarter, the study of the history and principles of secondary education; second quarter, the study of problems of teaching and management; third quarter, organization of materials in high school subjects. Ed. 333 is the equivalent of Ed. 441 or of Home Economics 363. *Observations in the Training School are a required part of the work of the second and third quarters. Required in Curriculum IV and Curriculum V.* Materials fee: 50 cents each for the 2d and the 3d quarters.

Ed. 430. Supervised Teaching and Management.—1st, 2d, and 3d quarters; periods a week as indicated in the course schedules; 8 credits.

MISS ANTHONY AND SUPERVISORS

This course resembles closely Education 230, but is intended for those completing the fourth year of Curricula III and IV, who have not had supervised teaching earlier in their courses.

Ed. 440. Teaching Conferences.—1st, 2d, and 3d quarters; periods a week as indicated in the course schedules; 1 credit.

MISS ANTHONY AND SUPERVISORS

The procedure in this course is identical with that in Education 240.

Ed. 441. Organizing Materials for Teaching.—1st quarter; 3 periods a week; 3 credits.

MISS ANTHONY

This course offers laboratory work in the selection and organization of materials, with an analysis of the various schemes for organization now being experimented upon. Equivalent to Ed. 333. *Observations in the Training School are an integral part of the work. Required in Curriculum III.* Materials fee: 50 cents.

- Ed. 443. Supervision of Instruction.—3d quarter; 3 periods a week; 3 credits a quarter.

MR. GIFFORD

The student makes a study of the theory and practice of supervision. The Training School facilities are used in gaining supervisory experience. *Required for a major in Elementary Education.*

- Ed. 450. School Law.—2d quarter; 3 periods a week; 3 credits.

MR. GIBBONS

The object of this course is to familiarize the students with laws governing the relationships of a teacher with the State, locality, school board, parents of pupils and pupils.

- Ed. 452. Guidance.—2d and 3d quarter; 3 periods a week; 3 credits a quarter.

MISS BOEHMER

A brief intensive study of educational and vocational guidance with special reference to the high school and junior high school. This course prepares for the instruction in vocational civics in the new Virginia high school course of study.

B. PSYCHOLOGY

- Psy. 132. Introduction to Psychology.—2d quarter; 3 periods a week; 3 credits.

MR. GIFFORD, MISS BUCHANAN, MISS LANIER, AND MR. SHORTS

This is a study of the major problems of general psychology. An effort is made to develop the scientific point of view both in the interpretation of the student's own experience and in the study of the psychology of school children. The principles are illustrated by observations in the Training School.

- Psy. 133. Psychology of Learning.—3d quarter; 3 periods a week; 3 credits.

MR. GIFFORD, MISS BUCHANAN, MISS LANIER, AND MR. SHORTS

In this course a student is provided with principles and facts basic for the motivation and directing of learning. Problems treated include types of learning, laws of learning, individual differences, and so forth. Experimental work and observations in the Training School supplement classroom discussion. Materials fee: \$1.00.

- Psy. 231-232-233. Psychology for the High School Teacher.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. GIFFORD AND MR. SHORTS

This course follows the general plan of Psy. 132-133, but is adapted to the needs of the prospective high school teachers. The third quarter will be devoted to the problems of adolescent psychology. *Observations in the Training School are a required part of the course.* Materials fee for Psy. 232: \$1.00.

- Psy. 251-252-253. Educational Psychology.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. GIFFORD, MR. SHORTS, AND MISS SEEGER

The first quarter is devoted to developing the bearings of the more important problems of general psychology upon education; the second

quarter deals with learning and individual differences; the third quarter deals specifically with child psychology. *Required in Curriculum V.* Materials fee for Psy. 252: \$1.00.

Psy. 320. Educational Psychology.—1st quarter; 3 periods a week; 3 credits.

MR. SHORTS

A brief history of psychology and its contributions to education followed by a study of the more important experiments, and the performance of a selected number of experiments. *Prerequisite:* Psy. 132-133 or Psy. 231-232.

Psy. 340. Child Psychology.—1st quarter; 3 periods a week; 3 credits.

MISS SEEGER

This is an intensive study of the psychology of the pre-school, primary, and grammar grade child. Observations in the Training School are a necessary part of the course.

Psy. 353. Mental Hygiene.—2d quarter; 3 periods a week; 3 credits.

MISS SEEGER

The aim is to acquaint the student with some of the causes of atypical behavior and to suggest methods of prevention and treatment. It deals particularly with the normal child and adult. *Not offered in 1933-34.*

Psy. 442. Psychology of Elementary School Subjects.— 2d quarter; 3 periods a week; 3 credits

MISS ANTHONY

A survey of the psychological principles underlying the fundamental school subjects. Laboratory work in diagnosing special difficulties in spelling, penmanship, arithmetic, and reading. *Required for a major in elementary education.* Materials fee: 50 cents.

V. ENGLISH*

MR. LOGAN, MISS HOFFMAN, MISS HUDSON, MR. HUFFMAN,
MISS BOJE, AND MISS O'NEAL

Eng. 131-132-133. Freshman English.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. LOGAN, MISS HOFFMAN, MR. HUFFMAN, MISS BOJE

During the first quarter the emphasis is on such writing and speaking habits as distinguish the literate from the illiterate person. Real mastery is demanded. In the second quarter the work centers about the use of intelligence in writing and reading and encourages the student in building up desirable reading habits. In the third quarter there is offered abundant practice in the writing of various types: essays, letters, episodes, sketches, speeches, dialogue, verse.

*Students majoring in English are required to offer a total of 36 credits of which not more than 3 may be from the sequence in library methods (Eng. 361-2-3) and not more than 3 from the sequence in classical literature in translation (Greek 361-2-3), provided the student in such case has completed the given sequence. All English majors in Curriculum IV must offer English 391-392-393.

Students may meet the requirements for the training of teacher-librarians in Virginia by electing Eng. 361-362-363. The three courses also meet the requirements of the Association of Colleges and Secondary Schools of the Southern States for accredited high schools of not more than 100 students.

Eng. 150. Use of the Library.—1st quarter; 3 periods a week; 3 credits.

MISS O'NEAL

This course includes lessons on the use of the card catalog, classification of books, the most useful reference books, bibliography making, indexes, and other topics that will enable the student to use the library and books effectively.

Eng. 230. Oral Interpretation.—Offered each quarter; 3 periods a week; 3 credits.

MISS HUDSON

This course aims at (1) a good teaching voice, (2) effective address, with facility and ease in oral expression, (3) reading aloud at sight in a simple and appreciative manner.

Eng. 231-232-233. Introduction to Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS HOFFMAN, MR. HUFFMAN, MISS BOJE

This course demands wide reading of English and American literary masterpieces. Although undue historical emphasis is avoided, the course offers a continuity of developing ideas as well as a variety of literary forms.

Eng. 250. Children's Literature.—Offered each quarter; 3 periods a week; 3 credits.

MISS HOFFMAN

A study of recent literature for children as well as a review of the traditional literature which appeals to children of the intermediate grades. Emphasis is laid on means of building in children a taste for good literature.

Eng. 260. American Literature.—Offered each quarter; 3 periods a week; 3 credits.

MISS HOFFMAN

A survey course in the study of movements and forms in American literature.

Eng. 321-322-323. The Development of Drama.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HUFFMAN

A survey of the type from its origin through the Greek, Roman, and English literatures to about 1560 in the first quarter is followed in the second and third by a study of Elizabethan drama with special reference to Shakespeare and his contemporaries. Attention will be given to the development of the playhouse.

Eng. 330. Spoken English.—1st and 2d quarters; 3 periods a week; 3 credits.

MISS HUDSON

Preparation of notes and papers; the nature of audiences. Talks for public delivery before teachers' meetings, patrons' leagues, community gatherings, round table meetings. Practical work in preparation for the conduct of school debates, speaking contests, public programs, and the supervision of literary societies.

Eng. 331. School Journalism.—1st quarter; 3 periods a week; 3 credits.

MR. LOGAN

Writing for publication; preparation of copy; special problems of school publications.

Eng. 333. Poetics.—3d quarter; 3 periods a week; 3 credits a quarter.

MISS BOJE

The technique of poetry, its materials, and its types. *Not offered in 1933-34.*

Eng. 361-362-363. Library Methods.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits.

MISS O'NEAL

Classification and Cataloging is studied in the first quarter. The Dewey decimal system of classification will be studied in detail, and students will classify and catalog books under supervision. Modification for small libraries will be stressed.

Reference and Bibliography in the second quarter includes a systematic study of reference books, including encyclopedias, dictionaries, annuals, periodical indexes, and government documents; the making of bibliographies, and methods of teaching the use of the library in the school.

School Library Administration in the third quarter includes the principles of book selection, with emphasis on the school library, book ordering, charging systems, library planning and furniture, the library laws of Virginia, and the school libraries in relation to educational systems.

Eng. 365. Composition and Rhetoric.—3d quarter; 3 periods a week; 3 credits.

MR. HUFFMAN

Training in expository and descriptive writing.

Eng. 391-392-393. English for Teachers.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. LOGAN

History of language development, levels of usage, standards of pronunciation and of grammatical correctness are studied in the first quarter. A course in advanced grammar follows in the second quarter. Problems in the teaching of composition and literature in the high school are studied in the third quarter. *This course is required of all English majors in Curriculum IV.*

Eng. 430. Advanced Composition.—Offered each quarter; 3 periods a week; 3 credits.

MR. LOGAN AND MR. HUFFMAN

Principles are taught in their application to the writing which each student does. *Required in the senior year of all curricula.*

Eng. 431. American Poetry.—1st quarter; 3 periods a week; 3 credits.

MISS HOFFMAN

A critical and historical study of American poetry.

Eng. 432. Nineteenth Century Prose.—2d quarter; 3 periods a week; 3 credits.

MISS HOFFMAN

A study of the early reviewers, of Coleridge, Lamb, Hazlitt, Carlyle, Macaulay, Ruskin, Arnold, Mill, and Huxley. The emphasis is placed chiefly on the social criticism implicit in these authors.

- Eng. 433. Romantic Poets of the Nineteenth Century.—3d quarter; 3 periods a week; 3 credits.

MISS BOJE

An intensive study of the poetry of Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats.

- Eng. 451. The Development of the American Short Story.—1st quarter; 3 periods a week; 3 credits.

MISS HOFFMAN

Special stress on the short story as America's peculiar contribution to literary forms. *Not offered in 1933-34.*

- Eng. 452. Biography.—2d quarter; 3 periods a week; 3 credits.

MR. HUFFMAN

A historical and critical study of the type. Extensive readings with reports.

- Eng. 453. Milton.—3d quarter; 3 periods a week; 3 credits.

MR. HUFFMAN

A critical study of the prose and poetry of Milton, with special reference to his life and to the times in which he lived. *Not offered in 1933-34.*

- Eng. 461. The Poetry of Robert Browning.—1st quarter; 3 periods a week; 3 credits.

MISS BOJE

A careful study in class of many of the important poems of Browning; also extensive readings and papers.

- Eng. 462. The Novel.—3d quarter; 3 periods a week; 3 credits.

MR. LOGAN

A study of the development of the novel which traces its varied content and growing technique from Defoe to the moderns.

- Eng. 463. Chaucer.—3d quarter; 3 periods a week; 3 credits.

MR. HUFFMAN

The language and poetry of Chaucer, with special attention to the *Canterbury Tales*. *Not offered in 1933-34.*

- Eng. 471. Tennyson.—1st quarter; 3 periods a week; 3 credits.

MISS BOJE

A careful study of Tennyson's poems, with special emphasis on *The Idylls of the King*. Term papers.

- Eng. 491. Modern Drama.—1st quarter; 3 periods a week; 3 credits.

MR. LOGAN

Dramas that have interested and influenced our generation are discussed in the light of modern dramatic criticism. Particular attention is given to the plays of Pinero, Shaw, Barrie, Galsworthy, Moody, O'Neill. *Not offered in 1933-34.*

VI. FINE AND INDUSTRIAL ARTS*

MISS AIKEN AND MISS PALMER

F. A. 131. Design I.—1st quarter; 6 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

Arrangements of line, dark and light, and color to produce fine design in problems applicable to the home—as textiles, pottery, furniture, etc. Fine historic examples will be studied. Materials fee: \$2.00.

F. A. 133. Primary Art—3d quarter; 6 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

A study of the art principles and applications to problems suitable to small children as paper cutting, clay modeling, simple construction, drawing, and painting. Reference reading assignments. Materials fee: \$2.00.

F. A. 141. Grammar Grade Art.—1st quarter; 6 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

Similar to 133, consists of problems suitable to older children as book-binding, block printing, pottery, stenciling, drawing, painting, etc. Materials fee: \$2.00.

F. A. 230. Art Appreciation.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

An appreciative study of painting, architecture, sculpture, design, and color in its historic development. It includes the art of primitives and the ancient, medieval, and modern periods with appreciation as the aim, based upon simple historical background. Application to the grades form discussion and the lectures are illustrated by slides and prints. Note books with prints and tracings are required. Materials fee: 75 cents.

F. A. 321. Art for Elementary Teachers.—1st quarter; 6 periods a week; 3 credits.

MISS PALMER

Practical problems for elementary teachers and supervisors such as simple design, drawing, color, clay modeling, pottery, and basketry. A thorough foundation in the basic art principles and uses of materials. A similar course to Art 133 and Art 141. Materials fee: \$2.00.

F. A. 322. Art Education.—2d quarter; 6 periods a week; 3 credits.

MISS PALMER

A continuation of practical problems in Art 321. Also a study of courses of study in art, and art theory; research and reference readings are required. Observation in the Training School. Materials fee: \$2.00.

F. A. 323. Art Appreciation.—3d quarter; 3 periods a week; 3 credits.

MISS AIKEN

An appreciative study of architecture, painting, sculpture, design, and color and its application to life and teaching problems. Materials fee: \$0.75.

*A minor in art can be obtained by taking 18 credits in art, subject to the approval of the department adviser.

F. A. 331. Design II.—1st quarter; 6 periods a week; 3 credits.

MISS AIKEN

Similar to Design I, but more advanced. A more intensive study of color theory and some application of design to crafts. Materials fee: \$2.00.

F. A. 332. Costume Design.—2d quarter; 6 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

Line, dark and light, color and technique in relation to costume. Designing for individual types and various occasions. A study of historic costume. Mediums—pencil, water color, ink, and pen. Materials fee: \$2.00.

F. A. 342. Art Structure.—2d and 3d quarters; 6 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

This course is intended for advanced students in Curricula III and IV. Problems best suited to the needs of the class will be given and they will be in the nature of applied design and crafts. Materials fee: \$2.00.

F. A. 343. Drawing and Painting.—3d quarter; 6 periods a week; 3 credits.

MISS AIKEN

Practical problems for the grades in freehand drawing and painting in pencil, ink, charcoal, water color. Prerequisites 133 or 141 or the equivalent. Materials fee: \$2.00.

VII. FRENCH*

MISS CLEVELAND

Fr. 131-132-133. Beginner's French.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter for those offering no high-school French.

MISS CLEVELAND

This is a rapid college course of one continuous year for beginners in French. It is equivalent to two years of high-school work. It consists of grammar, with composition and other written drills; simple conversation; pronunciation with the aid of phonetic symbols and of Victrola records for practice; French songs; dictation; the regular conjugations and the most important irregular verbs; readings suited to the first two years of study.

Fr. 141-142-143. French I.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS CLEVELAND

Prerequisite: Two years of high-school French or one year of college French similar to French 131-132-133.

The course consists of grammar, composition, dictation, a thorough drill in irregular verbs, and readings from Mérimée, George Sand, and other authors of similar difficulty. Also a study of French history and geography and of the French life of today.

*Students majoring in French must offer at least three years (27 credits) above French 131-132-133. Those electing French as a minor must offer at least two years (18 credits) above French 131-132-133.

Fr. 231-232-233. French II.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS CLEVELAND

A study of the life and writings of Daudet, with readings from Maupassant and other short-story writers. Grammar, composition, dictation, and conversation continued.

Fr. 331-332-333. French III.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS CLEVELAND

Studies in the French drama: Corneille, Molière, Racine. Instruction largely in French. Given in alternate years with Fr. 431-432-433. *Not given in 1933-34.*

Fr. 431-432-433. French IV.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS CLEVELAND

Studies in the French novel, centering in Victor Hugo. Instruction largely in French.

VIII. HEALTH AND PHYSICAL EDUCATION*

MISS WEEMS, MRS. JOHNSTON, MISS MARBUT, MISS FARIES,
AND MISS WAPLES

A. HEALTH EDUCATION

H. Ed. 140. School Hygiene.—Offered each quarter; 3 periods a week; 3 credits.

MISS WEEMS

This course in school hygiene has for its aim the health of school children. Readings and lectures develop the subject.

H. Ed. 340. Home Nursing.—1st quarter; 4 periods a week; 3 credits.

MISS WAPLES

This course covers the essentials of home nursing, and physical and mental care of children. It does not meet the requirements of the West Law, but is open to students who have had H. Ed. 140 or its equivalent.

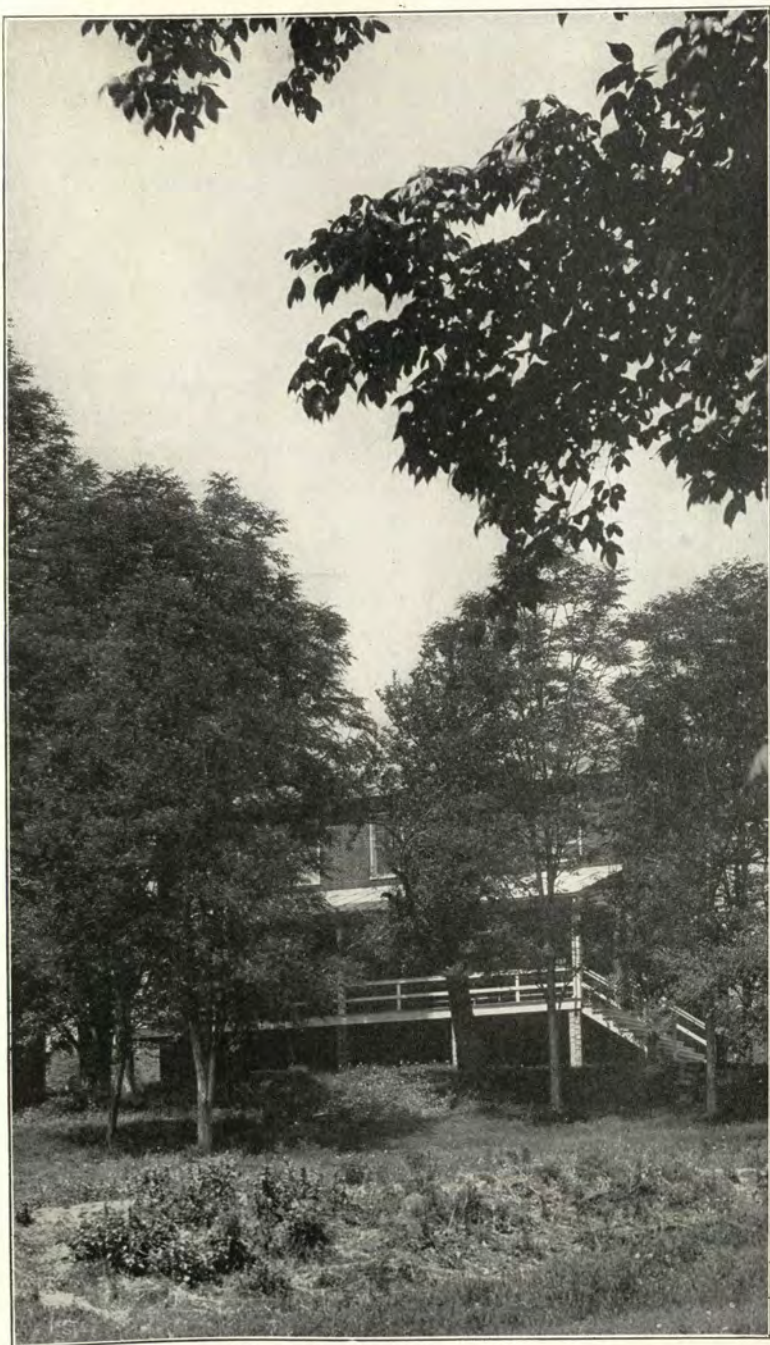
H. Ed. 350. Home Nursing and Care of Children.—3d quarter; 5 periods a week; 4 credits.

MISS WAPLES

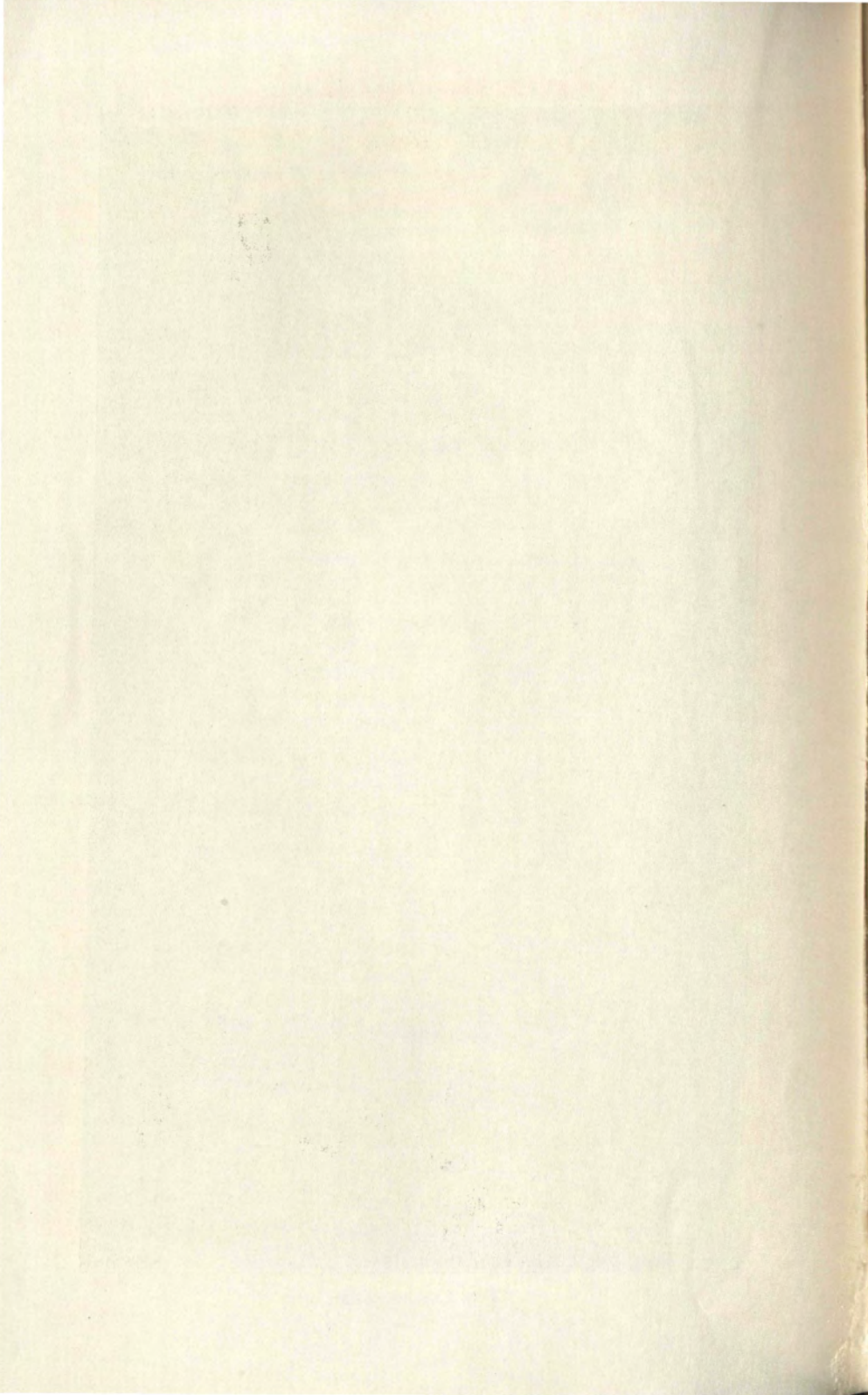
This course in the main covers practically the same ground as H. Ed. 340, but meets the requirements of the West Law and is planned as a required course in the third year of Curriculum V.

*Students may obtain a major in physical education by electing 36 quarter session hours or a minor by 27 quarter session hours, in physical and health education, under the guidance of the department adviser. Physical Education 134-5-6 and Physical Education 231-2-3 will not be given major credit.

Students majoring in physical education will do well to take these related subjects: biology, general chemistry, biochemistry, nutrition, public speaking, school music, and home nursing.



THE COLLEGE CAMP



B. PHYSICAL EDUCATION

- P. E. 131-132-133. Physical Education I.—1st, 2d, and 3d quarters; 3 periods a week; 1 credit a quarter.**

MISS MARBUT, MISS FARIES, AND MRS. JOHNSTON

This course has a double purpose; first, to introduce the student to some of the outstanding activities in the field of physical education for her enjoyment and the development of skills; second, to acquaint her with the types of activities needed in the grades. Required of all Freshmen.

- P. E. 134-135-136. Individual Gymnastics.—1st, 2d, and 3d quarters; 3 periods a week; 1 credit a quarter.**

MISS MARBUT

Individual corrective gymnastics for those students who are excused by the school physician from regular Freshman physical education classes. It also includes such activities as archery, hiking, clock golf, and light apparatus work.

- P. E. 230. Principles of Physical Education.—Offered each quarter; 3 periods a week; 3 credits.**

MRS. JOHNSTON

This course is designed to give the prospective teacher the principles of selection, progression, and adaptation of materials for physical education work to individuals and groups. Methods of presentation and actual planning of the various phases of the program are provided for.

Required of majors and minors in physical education and for all students in Curricula I and II.

- P. E. 231-232-233. Physical Education Practice for High School and Home Economic Students.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit each quarter.**

MRS. JOHNSTON

A study is made of a progression of materials for use in the junior and senior high schools. Their organization is studied and actual practice in the activities as well as in the teaching of them is given. Students electing P. E. 261-2-3 will not take this but will be required to take P. S. 230, if they are seeking a major in physical education.

- P. E. 251-252-253. Physical Education Practice for Primary and Grammar Grade Students.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.**

MISS FARIES AND MRS. JOHNSTON

A progression of materials such as are needed in the elementary grades constitutes the basis of this course. The emphasis is laid on the methods of organizing the work so that mass interest is obtained and carried over to out-of-school activities. Some practice is given in the teaching of the various activities.

Elective for physical education majors and minors. Required in Curricula I, II, and III.

- P. E. 261. Advanced Practice.—1st quarter; 6 periods a week; 3 credits. Prerequisites P. E. 131-132-133.**

MISS MARBUT AND MISS FARIES

- A. Beginner's Swimming.—2 periods a week; 1 credit.**

This course teaches the foundations of watermanship, elementary crawl, side stroke, and elementary diving.

B. Clog and Character Dancing.—2 periods a week; 1 credit.

This is a continuation of dancing given in P. E. 131-2-3 and covers a wide variety of dances.

C. Sports and Athletic Activities.—2 periods a week; 1 credit.

Analytic technique and practice in playing soccer, speed ball, field ball, hy-lo ball, and volley ball.

P. E. 262. Advanced Practice.—2d quarter; 6 periods a week; 3 credits.

MISS MARBUT AND MISS FARIES

A. Intermediate Swimming.—2 periods a week; 1 credit.

A continuation of the first quarter's work and a study of the single and double overarm, crawl, and diving.

B. Natural Dancing.—2 periods a week; 1 credit.

A study of the fundamental rhythms of natural dancing are reviewed progressing to more advanced dances and rhythms.

C. Sports and Athletics.—2 periods a week; 1 credit.

Instruction in practice of hand ball, paddle tennis, ring tennis, indoor baseball, and formal and natural gymnastics.

P. E. 263. Advanced Practice.—3d quarter; 6 periods a week; 3 credits.

MISS MARBUT AND MISS FARIES

A. Advanced Swimming.—2 periods a week; 1 credit.

Advanced strokes, diving, and life saving methods are taken up.

B. Folk and National Dancing.—2 periods a week; 1 credit.

The country dances of America and the folk and national dances of Europe will be studied.

C. Athletic Activities and Sports: Tennis, Archery, and Golf.—2 periods a week; 1 credit.

Half the term is devoted to tennis, the other half divided between archery and golf. The purpose of the latter is to teach the correct use of the course and clubs from the standpoint of the amateur.

P. E. 330. Elementary Apparatus.—3d quarter; 3 periods a week; 1 credit.

MISS FARIES

This course includes some work with hand apparatus such as wands, dumb-bells, and Indian clubs, and with heavy apparatus such as ropes, horse, box, ladder, etc. Mat work is also given.

Required for majors; elective for all juniors and seniors.

P. E. 331. Technique and Practice of Teaching.—1st quarter; 6 periods a week; 3 credits. Prerequisite: 261-262-263.

MISS MARBUT AND MISS FARIES

Not offered in 1933-34.

A. Swimming.—2 periods a week; 1 credit.

This is a professional course for training swimming instructors. It provides theory and offers opportunity for the teaching of beginners.

B. Dancing.—2 periods a week; 1 credit.

Methods of selection, presentation, and teaching of clog and folk dancing. One hour of theory and one devoted to advanced dances.

C. Sports.—2 periods a week; 1 credit.

Methods of presenting technique and practice in officiating in hockey, field ball, speed ball, and tennis.

P. E. 332. Technique and Practice of Teaching.—2d quarter; 6 periods a week; 1 credit. Prerequisites: P. E. 261-262-263, P. E. 331.

MISS MARBUT AND MISS FARIES

Not offered in 1933-34.

A. Swimming.—2 periods a week; 1 credit.

Principles of teaching advanced swimming, life saving, and diving. One hour of theory, and one of teaching.

B. Dancing.—2 periods a week; 1 credit.

Principles and problems in natural dancing. Practice in advanced dances is given and adaptation of dances to the various grades is studied.

C. Sports and Gymnastics.—2 periods a week; 1 credit.

Methods on presenting technique in baseball, basketball, and Danish gymnastics. Also practice in officiating in baseball and basketball.

P. E. 333. Playground Organization and Pageantry.—3d quarter; 3 periods a week; 3 credits.

MRS. JOHNSTON

Not offered in 1933-34.

Emphasis is laid here on the functions of play, organization, and the administration of play, and play activities relating to the home, school, and playground. Plans for the conduct of the playground and its construction and equipment are considered. Scouting, its conduct and educational value, is given proper attention. Pageantry is also an important topic.

P. E. 431. Muscular and Skeletal Anatomy.—1st quarter; 3 periods a week; 3 credits.

MISS WEEMS

This course deals with the skeletal and muscular structures of the human body from the viewpoint of physical education. Some principles and mechanisms of the bodily movements are included.

P. E. 432. Physiology of Exercise.—2d quarter; 3 periods a week; 3 credits.

MISS MARBUT

By means of textbook, lectures, and laboratory the student will study the general effects of exercise on the body and bodily functions, the effects of special types of exercise, physical efficiency tests, and the physiology of training.

- P. E. 433. Principles and Practice in Individual Gymnastics.—3d quarter; 3 periods a week; 3 credits.

MISS MARBUT

This course presents by lectures, laboratory, and the study of textbooks, the various common deformities found in school children. The causes of faulty posture, including lateral curvature and round shoulders, and of weak and flat feet, will be studied and methods of correction discussed.

IX. HISTORY AND SOCIAL SCIENCE

MR. McILWRAITH, MR. DINGLEDINE, MR. HANSON, AND
MR. FREDERIKSON

A. GEOGRAPHY*

- Geog. 131. Geography for High School Teaching.—1st quarter; 3 periods a week; 3 credits.

MR. HANSON

The principles of geography and the subject-matter of geography are emphasized in the effort to give information basic to the understanding of man's relation to his physical and social environment and his development therewith. The course is shaped with special reference to the needs and problems of those students who are taking the four-year high school course.

- Geog. 132. Geography for Primary Teaching.—2d quarter; 3 periods a week; 3 credits.

MR. HANSON

This course is planned to prepare teachers for the primary grades. Treatment is centered in the problems of food, clothing, shelter, transportation and communication. The use of the local area is made to give the approach and point of view, preparing the student to locate and develop the possibilities of the immediate environment.

- Geog. 133. Fundamentals of Geography.—2d quarter; 3 periods a week, 3 credits.

MR. HANSON

This is an introductory study of relations between man and the conditions and resources of his earth environment. The study is planned to help the student develop the principles of geography which will be needed in teaching. *Required in Curriculum II.*

- Geog. 134. Geography of Natural Regions. (For Grammar Grade Teaching.)—3d quarter; 3 periods a week; 3 credits.

MR. HANSON

The course is planned to survey man's adjustments in the climatic regions and relate that survey to the work which will be taught in the grammar grades. Typical units are then studied with the purpose of applying the material studied in the first weeks of the quarter. *Required in Curriculum II.*

*A minor in geography includes eighteen quarter hours, chosen with the advice of the instructor.

Geog. 331. Man's Physical World.—1st quarter; 3 periods a week; 3 credits.

MR. HANSON

The course begins with special attention to stars, planets, rocks, and soils. This is followed by a study of the earth's surface features, from the standpoint of their origin and modification, and their influence upon the modes of living, industries, institutions, and distribution of peoples.

Geog. 332. Climates and Man.—2d quarter; 3 periods a week; 3 credits.

MR. HANSON

The course aims to give the student a basic understanding of all the factors which make up the climate of any place. The chief types of climate, their characteristics and distribution, with man's response to each type, are studied.

Geog. 333. Industrial Geography.—3d quarter; 3 periods a week; 3 credits.

MR. HANSON

In this course the fundamentals of manufacture are studied. The typical raw materials of industry from their production through their manufacturing and marketing are considered.

Geog. 325. Geography of United States and Canada.—1st quarter; 3 periods a week; 3 credits.

MR. HANSON

This course is a study of the natural regions of the country with emphasis placed on resources and industrial development, especially agriculture, mining, manufacturing, and transportation. *Given in 1934-35.*

Geog. 326. Geography of Latin America.—2d quarter; 3 periods a week; 3 credits.

MR. HANSON

A study of the countries of Latin America which purposes to describe how the people of each country are influenced by the position of the country, its relief, its climate, and its resources. The industries of the countries and their trade relations will be emphasized. *Given in 1934-35.*

Geog. 335. Geography of Europe.—3d quarter; 3 periods a week; 3 credits.

MR. HANSON

This is a regional study of the continent dealing with the environmental background. Particular emphasis is placed upon the physical elements of position, relief, and climate that have made Europe an important continent. *Given in 1932-33.*

B. HISTORY AND SOCIAL SCIENCE*

S. S. 131-132-133. History of Civilization.—1st, 2d and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. DINGLEDINE, MR. FREDERIKSON, AND MR. McILWRAITH

This course is a general survey of world-wide cultural development

*A major in social science shall consist of 36, and a minor of 27, quarter session hours, subject to the approval of the department adviser. Not more than three credits in geography will be allowed in either case. Students who desire to teach social science will need to have a diversified background for high school teaching.

from earliest times to the present and is designed to show how man arrived at the level of civilization that he now enjoys. The chief emphasis is placed upon the origin and evolution of the arts and sciences and machines and institutions that characterize modern society.

S. S. 231-232-233. American History and Government.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. DINGLEDINE, MR. FREDERIKSON, AND MR. McILWRAITH

The first quarter covers the colonial and early national periods to 1801; the second quarter continues the subject through the War between the States; and the third quarter brings the study up to the present day. Special emphasis is given to the development and character of the government of the United States.

S. S. 261-262-263. American History.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. McILWRAITH

The first quarter covers the colonial period of American History; the second quarter continues through the reconstruction period; and the third quarter brings the study up to the present day.

S. S. 341-342-343. Recent European History.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. McILWRAITH

The nineteenth and the twentieth century in world history and the steps leading up to the momentous events of the World War, together with the problems arising from the war, are the central topics of this course. *Required of majors in Social Science.*

S. S. 351-352-353. History of England and the British Empire.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. DINGLEDINE

England and the development of the British Empire, with particular attention to points of contact in the history and growth of the United States, and the world situation at large, are the chief topics herein. This course is elective for advanced students and should be elected as a year course. *Not given in 1933-34.*

S. S. 370. Modern Asia.—1st quarter; 3 periods a week; 3 credits.

MR. FREDERIKSON

This course is a general survey of the history of China and Japan, and of Western contact with the Far East. The chief emphasis is given to the significant developments that have taken place in eastern Asia during the past forty years.

S. S. 380. Economic and Social History of Virginia.—3d quarter; 3 periods a week; 3 credits.

MR. DINGLEDINE

This course makes an analysis of the recent economic, governmental, and social tendencies in Virginia. Special attention will be paid to the duties of a citizen in the future progress of the Commonwealth.

S. S. 390. Latin American History.—2d quarter; 3 periods a week; 3 credits.

MR. DINGLEDINE

This course is a study of the origin and development of the Spanish and Portuguese states of the western hemisphere with particular attention to their relations with the United States.

- S. S. 431-432-433. American Government.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. DINGLEDINE

This course during the first quarter deals with local and state governments, with special attention to the forms used in Virginia; the second quarter, the national government of the United States and the development of political parties are studied; and the third quarter is devoted especially to the federal constitution and comparative governments.

- S. S. 441-442-443. Sociology.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. FREDERIKSON

This course is designed to give a working system of thought about society and includes an examination of the facts and principles that bear upon social origins, forces, processes and problems. This course is elective for advanced students and should be elected as a year course. *Given in 1934-35.*

- S. S. 451-452-453. Economics.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. FREDERIKSON

This course is designed to give some understanding of the fundamental facts and principles underlying the modern economic order. Emphasis is placed upon practical applications of this social science. This course is elective for advanced students and should be elected as a year course.

- S. S. 461-462-463. Social and Economic Problems.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. DINGLEDINE AND MR. FREDERIKSON

This is a required course in Curriculum V and is not intended for majors in Curriculum IV. Current problems and conditions in our social and economic life will receive careful study. As there is some necessary duplication with S. S. 441-442-443 and S. S. 451-452-453, the student will need to secure permission of the instructor if any units in either of those courses are desired as parallel or sequent courses to 461-462-463.

X. HOME ECONOMICS

MRS. MOODY, MISS WILSON, MISS TURNER, MISS ROBERTSON, MRS. BLACKWELL, AND SUPERVISORS

- H. E. 132-133. Clothing.—2d and 3d quarters; 5 periods a week; 3 credits a quarter.

MRS. BLACKWELL

This course includes practice in the more complicated hand and machine work, with the use of machines and attachments. Study is made of the clothing budget, the use and selection of commercial patterns, and laundry problems. Laboratory fee: \$1.00 a quarter.

- H. E. 141-142-143. Foods and Cookery.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.

MRS. MOODY AND MISS WILSON

The first quarter of this course is nutrition. The second and third quarters are courses in cooking. Emphasis is put on the principles of cooking and technique, through the preparation of meals. Laboratory fee: \$2.00 a quarter.

H. E. 231. Textiles.—1st quarter; 3 periods a week; 3 credits.

H. E. 232-233. Clothing.—2d and 3d quarters; 5 periods a week; 3 credits a quarter.

MRS. BLACKWELL AND MISS WILSON

The first quarter deals with the study of textile fibers; their production, characteristics, tests, and manufacture. Emphasis is placed on the study of standard materials used for clothing and house furnishing, from the consumer's viewpoint. Fiber content, structure, design and cost are studied.

In the second quarter, the aim of the course is to work out problems of tailoring. Tailored dresses of both cotton and wool are made. Parallel with this, the different standards of dress are studied.

In the third quarter, other problems of dressmaking are considered. Silk and lingerie afternoon dresses are made. The æsthetic principles in the selection of the wardrobe are studied. Laboratory fee: \$1.00 a quarter.

H. E. 241-242. Foods and Cookery.—1st and 2d quarters; 5 periods a week; 3 credits a quarter.

MISS WILSON

The first quarter of the course deals with the preservation of foods. The second quarter is Home Cooking and Table Service. A study is made of meal planning and preparation, serving and marketing. Laboratory fee: \$3.00 a quarter.

H. E. 253. House Planning and Furnishing.—3d quarter; 3 periods a week; 3 credits.

MISS WILSON

The aim of this course is to give to the student an appreciation of house plans and furnishings that will meet her practical and æsthetic needs. She should have the ability to interpret house plans intelligently, to sketch a floor plan to scale, to select furnishings with reference to convenience, comfort, use, cost, and beauty.

H. E. 311. Social and Family Relationships.—1st and 2d quarters; 3 periods a week; 3 credits.

MRS. BLACKWELL

This course deals with the relationships within the family group and the relationships between the home and society at large. It includes a brief survey of the development of the family as a social unit, and the psychological, social, and economic problems arising in the modern family. Open to juniors and seniors in all curricula.

H. E. 313. Child Growth and Development.—3d quarter; 3 periods a week; 3 credits.

MRS. BLACKWELL

A study is made of factors involved in physical, mental, social, and emotional development of the young child. Special emphasis will be given to the importance of home relationships. Prerequisites: Psy. 340 and H. E. 311.

H. E. 321. History of Costume.—1st quarter; 1 period a week; 1 credit.

MRS. BLACKWELL

A study of the history of costume from the earliest to the present time, with adaptations of the knowledge gained to costumes of period pageants and plays.

H. E. 322. History of Cookery.—2d quarter; 1 period a week; 1 credit.

MISS WILSON

A study of cookery processes beginning with primitive man and his food customs and following the advance in civilization to the present time.

H. E. 341. Experimental Cookery.—1st quarter; 5 periods a week; 3 credits.

MISS WILSON

It is the purpose of this course to give an introduction to research in cookery. Different processes of cookery are studied, as class and individual problems, with a view of gaining first-hand information on which to base judgments. Laboratory fee: \$3.00.

H. E. 343. Demonstration Cookery.—3d quarter; 5 periods a week; 3 credits.

MISS WILSON

It is the purpose of this course to give a clear understanding of the lecture demonstration method as a means of instruction with actual practice in food preparation before an audience.

H. E. 353. Home Management.—3d quarter; 3 periods a week; 3 credits.

MISS WILSON

In these conferences there will be discussed the scientific and economic principles applied to the problems of the home; household efficiency, household service, division of income, apportionment of time, standards of living.

H. E. 430. Supervised Teaching and Management.—1st, 2d, or 3d quarter; 9 credits.

MISS ROBERTSON

Students are assigned to teach under actual school conditions in the schools of Harrisonburg and vicinity. They have experience in the organization of materials for teaching and in all class room activities including the direction of supervised study, the giving of tests, and the scoring of finished products.

H. E. 431. Survey in Clothing.—1st quarter; 5 periods a week; 3 credits.

MRS. BLACKWELL

The aim of this course is to review the principles of selection, care and construction of clothing. Speed and skill are emphasized. Laboratory fee: \$1.00.

H. E. 440. Practice House.—1st, 2d, or 3d quarter; 6 credits.

MRS. MOODY

Each member of the group will live in the home management house and will serve there in all capacities. The student thus gains experience which may easily be applied in her own home or in the instruction of others in home duties. The supervisor lives with the students and directs their work. Laboratory fee: \$3.00.

H. E. 442-443. Nutrition.—2d and 3d quarters; 4 periods a week; 3 credits a quarter.

MRS. MOODY AND MISS ROBERTSON

This course deals with the fundamentals of nutrition and their application to the feeding of individuals and families under varying conditions.

with dietary standards and diet in sickness. Laboratory fee: \$1.00 a quarter.

H. E. 452-453. Institutional Management.—2d and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS TURNER

This course is offered as an elective to students in Home Economics. The purpose of the course is to give those students who are interested in large group living a working knowledge of the problems pertaining to the choice and care of equipment; the buying and storing of food and house-keeping supplies and their method of control; overhead expense; labor and its problems; and something of the relation of the personality to the one in charge of the successful organization and management of the work.

H. E. 481. Home Economics Education.—1st quarter; 3 periods a week; 3 credits.

MISS ROBERTSON

The aim of this course is to give the students a knowledge of the problems involved in the teaching of home economics in the public schools. A brief survey of the field of home economics, a study of the theories of curriculum construction as applied to home economics, analysis and construction of courses of study, study of text books, reference books, illustrative material and equipment with special emphasis on the Smith-Hughes program and the Smith-Hughes requirements.

XI. LATIN AND GREEK*

MR. SAWHILL

Lat. 131-132-133. Latin I.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

In the first and second quarters a brief survey will be made of Latin prose. Selections will be read from Cato, Varro, Cicero, Cæsar, Sallust, Livy, Petronius, Seneca, Quintilian, Tacitus, Pliny, and Suetonius. In the third quarter Roman comedy will be studied with emphasis on Plautus and Terence. This course is open to students who have had three or four years of high school Latin.

Lat. 331-332-333. Latin III.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

This course aims to give a general survey of Latin poetry. Selections will be read from Ennius, Lucretius, Catullus, Horace, Vergil: *Georgics* and *Eclogues*, Tibullus, Propertius, Ovid, Seneca, Martial, and Juvenal. In the third quarter, consideration will be given to problems connected with the teaching of Latin in secondary schools.

Gr. 251-252-253. Greek I.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

This course begins with the rudiments of the language, paying careful attention to inflection, grammar and syntax. An introduction to Greek narrative prose will be given by a study of portions of Xenophon's

*A major in Latin requires Latin I, Latin III, and Greek I. The minor will consist of Latin I and Latin III.

Anabasis and the Gospels of the New Testament. Much attention will be paid to the Greek element in English as an aid to teachers of grade and high school subjects in the proper understanding of technical terms. (Not open to freshmen.)

Gr. 361-362-363. Classical Mythology and Literature in Translation.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

Greek and Roman mythology will be thoroughly studied during the first quarter in order to give a sound basis for the full understanding of the literature. In the second quarter, masterpieces of Greek literature will be studied through their English translations. Latin literature will be similarly treated in the third quarter. Emphasis will be given to the influence of classical literature on English literature. Three credits of this sequence may be allowed for a major or minor in English.

Ger. 131-132-133. Elementary German.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.

MR. SAWHILL

Elementary grammar, reading, conversation, and composition. For beginners and for students without entrance credit in German.

XII. MATHEMATICS*

MR. CONVERSE

Math. 122-123. Practical Mathematics.—2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This is a course based upon the study of problems which are liable to arise in the life of the average individual. When the problem is proposed it is first analyzed to determine what things are necessary to be known in order that the problem may be solved. The problem itself then gives the motivation for the learning of the processes necessary for its solution. The problems will be so chosen as to bring in and show the necessity of all the processes essential to the mathematics of the elementary schools.

Math. 131-132-133. Mathematics I.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

The first and second quarters of this course are devoted to the usual topics in college algebra, and the third quarter to the essentials of trigonometry.

Math. 140. Arithmetic for Grammar Grades.—2d quarter; 3 periods a week; 3 credits.

MR. CONVERSE

In this course a review is made of the arithmetic of the elementary grades, special drill being given in the fundamental operations of integers,

*A major in mathematics will consist of 27 quarter hours, including Math. 131-132-133, and Math. 231-232-233, or their equivalent. A minor will consist of 18 hours, acceptable to the department. To make a major or a minor in mathematics a student must present at least two high school units in mathematics which shall include at least one year in algebra and one year in plane geometry.

common and decimal fractions, and the simple business applications of percentage.

To this is added a summary of important development in methods of presentation, and in judging the accomplishment of the pupil. A special study is made of the State Course of Study for the grammar grades.

Math. 231-232-233. Analytic Geometry.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This course includes the topics usually taught in elementary analytic geometry of the plane, the straight line and the conic sections and their properties, tangents, normals, poles and polars, and the like. A brief treatment of higher plane curves is given, and an introduction to analytic geometry of space. A continuous unit course.

Math. 331-332-333. Differential and Integral Calculus.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This course will include the derivatives of functions of a real variable and the corresponding integrals, with their applications to maxima and minima, areas, volumes, etc. A continuous unit course. *Given in 1934-35, and thereafter in alternate years.*

Math. 341-342-343. College Geometry.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This is a course in which the methods of Euclidean geometry are applied to the development of many theorems and exercises of modern geometry with the intention of giving to the student not only an ability to prove original exercises in geometry, but also of introducing the student to some of the less known but nevertheless important theorems of advanced geometry. The course is intended to supply a need long felt by teachers for a course in geometry beyond that given in the high school in order that they may be better prepared to teach high school geometry. *Given in 1933-34, and thereafter in alternate years.*

PHYSICS AND GENERAL SCIENCE*

MR. NORMAND

P. S. 151-152-153. Elementary Science.—1st, 2d, and 3d quarters; 3 periods a week; 2 credits a quarter.

MR. NORMAND

Introductory science, designed to suit the needs of teachers in the grammar grades, is presented here in a series of selected science topics. Each quarter's work constitutes a complete unit. Laboratory fee: \$1.00 a quarter.

P. S. 231-232-233. General Physics.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. NORMAND

This course deals with the fundamentals of mechanics, heat, sound, light and electricity. Due attention is given to practical applications. Two lectures and one two-hour laboratory period per week. Laboratory fee: \$1.00 a quarter.

*A minor in physics consists of P. S. 231-232-233 and P. S. 361-362-363, or the equivalent. Students interested in teaching science should study the requirements of the State Board of Education.

P. S. 361-362-363. Advanced Physics.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. NORMAND

This course is built upon P. S. 231-232-233 and will take up such problems as heat, electricity, and sound, depending upon the needs of the class. Laboratory fee: \$1.00 a quarter; contingent deposit: \$2.00 for the session.

SCHOOL OF MUSIC†

MISS SHAEFFER, MRS. COURNYN, MISS MICHAELS,
MISS HOSMER, AND MISS MELONE

The work of this school is of two kinds, namely, (1) group instruction in school music, music appreciation, theory, and history of music, and (2) individual instruction in piano, organ, violin, and voice. Second year and fourth year students who are proficient in school music may arrange to do supervised teaching in this branch. Recitals offer opportunity for solo and ensemble playing and singing. Opportunity is given for chorus singing in the choral club and the glee club.

The School of Music now occupies a large section of Harrison Hall, in which are located a music assembly room, a number of studios for instructors, and a number of practice rooms for students. Provision is made for the use of instruments for practice purposes under such conditions and at such times as will not interfere with the student's other work.

College credit is offered for individual instruction in piano, organ, violin, and voice and for class instruction in harmony and history of music, as well as for the required courses in music. A maximum of 9 credits in applied music and expression may be offered by a student in any four-year curriculum toward the completion of the requirements for a degree.

GROUP INSTRUCTION

A. PUBLIC SCHOOL MUSIC

Music 121-122-123. Public School Music.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS SHAEFFER

The first quarter's work includes elementary theory, sight-singing, ear training, oral and written dictation and a study of songs; the second quarter is a continuation of Music 121 with a study of the care and de-

†A minor in public school music of 18 credits and a major of 27 credits will be offered. A major of 27 credits in applied music is also offered. The choice of courses must be acceptable to the department adviser.

velopment of the child's voice; the third quarter will be devoted to music appreciation.

Music 131-132-133. Music for Primary Grades.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.

MISS SHAEFFER

A careful study is made of songs suitable for rote teaching in the kindergarten and primary grades. Special attention is given to the child voice and to the treatment of monotonous. Emphasis is placed on song interpretation. Individual work is required of each student. The course endeavors to cover the organization of material for the first three grades of the elementary school.

Music 151-152-153. Music for Grammar Grades.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.

MISS SHAEFFER

This course is similar in character to course 131-132-133, but covers the work of the intermediate grades.

Music 230. Music Appreciation.—1st quarter; 3 periods a week; repeated in 2d and 3d quarters; 3 credits.

MISS SHAEFFER

A brief study is made of the history of music development so as to familiarize the student in a general way with the various schools of music and their representatives. An effort is made to create in the student an intelligent enjoyment of music.

Music 331. History of Music.—1st quarter; 3 periods a week; 3 credits.

MISS SHAEFFER

This course includes a study of the development of musical art from its beginning through the modern period.

Music 431-432-433. Sight Singing.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.

MISS SHAEFFER

This course is similar to Music 131-132-133 and Music 151-152-153, but is planned for juniors and seniors in Curricula III, IV, and V, who have not had similar training in college and want to be prepared to give instruction in music in elementary or high school.

Music 441-442-443. Music Supervision.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS HOSMER

In the first quarter a study is made of teachers' manuals covering technical work in the first eight years; the second quarter is given to conducting, with observation in the schools; the third quarter pays attention to the organization of materials for junior and senior high school work, including selections for orchestra and choir. Laboratory fee: \$3.00 per quarter.

B. HARMONY*

Harmony 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. COURNYN

A three-fold approach to the subject is adhered to; that is, approach through the ear, through the eye, and through the hand. In other words, ear-training and keyboard training lead to the written work and are co-ordinate with it.

Practice is provided in several styles of original compositions, thereby linking up the student's harmony course with his practical music.

Harmony 211-212-213. 2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. COURNYN

The written work includes the study of scales, keys and their relationships, intervals, structure of chords, harmonization of basses and sopranos, using triads and dominant seventh chords in all positions, passing tones and embellishments.

A thorough knowledge of musical notation, a correct ear, and ability to play a simple hymn tune are requirements for this course.

Harmony 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. COURNYN

The written work includes the study of modulation, suspensions, and ornamental tones, secondary chords of the seventh, altered chords, and a brief study of musical form and harmonic analysis.

A thorough knowledge of elementary theory is the requirement for this course.

INDIVIDUAL INSTRUCTION

Opportunity will be given to college students to begin the study of music as well as to students under college age, without credit.

Thorough training is given in the fundamentals of music—hand position, notation, rhythm, scale building. Studies, sight reading, ensemble playing, and pieces are included in the course. The grade of work is adapted to the age and needs of the student.

Advanced students will be prepared to take the State Examination for Music Teachers' Certificates.

PIANO*

Piano 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MICHAELS AND MISS MELONE

The technical work of this course is a continuation of the preparatory course, including a study of intervals and scales in different rhythms and in thirds, sixths, and tenths. Studies are used, such as Czerny Op. 299,

*Credit is contingent upon three quarters of work.

Heller Op. 47, 46, 45, etc. Pieces are given and students appear in student recitals.

Piano 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MICHAELS AND MISS MELONE

Major and minor scales are studied along with chords and arpeggios. Bach's Two-part Inventions are taken up, and such studies as Czerny Op. 740. Sonatas and pieces are chosen to suit the needs and ability of students. Recitals are given frequently, in which students appear.

Piano 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MICHAELS AND MISS MELONE

Technical work is continued in more advanced form, including the dominant and diminished seventh chords. Sonatas of Beethoven and Mozart are studied and compositions of corresponding difficulty. The student appears in joint recital with two or three.

Piano 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MICHAELS AND MISS MELONE

This course includes a study of advanced technique, more difficult studies and sonatas, concertos, more difficult compositions, and an individual recital by the student.

VOICE*

In the department of singing, during the entire course special attention is given to breath control, voice building, diction, and interpretation. Each individual voice requires special treatment and students are enabled to overcome incorrect habits by conscious repetition of selected exercises and songs. Exercises are the foundation of vocal technique, but much may be accomplished also by properly selected songs. Thereby technique, interpretation, enunciation, and diction are accomplished at the same time. For this reason, we use simple songs from the beginning of the vocal course.

Students taking voice who desire to do so will be formed into a special class in English diction on the same basis as the course in Theory. The aims will be a thorough working knowledge and abundant practice in habit formation regarding vowel quality and clearness of enunciation.

Voice 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. COURNYN AND MISS MICHAELS

This course takes up the beginnings of voice training. A study is made of the structure and action of the vocal organs, and exercises are given

*Credit is contingent upon three quarters of work.

for correct breathing, resonance, flexibility, and enunciation. The student's work consists of individual exercises and simple songs. The student appears in class recitals.

Voice 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. COURNYN AND MISS MICHAELS

Individual exercises are continued, including phrasing, interpretation, and artistic execution. Moderately difficult songs of old and modern composers in English are used. Students sing in chorus and appear in recitals.

Voice 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. COURNYN AND MISS MICHAELS

Major and minor scales are studied. Individual exercises are given to suit the needs of the individual student. Modern and classic and the more simple arias in English, Italian, French, and German are included in the course. The student may appear in joint recital with two or three.

Voice 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. COURNYN AND MISS MICHAELS

This course continues the individual exercises and includes difficult songs by classic, romantic, and modern composers, and arias from the operas. The student appears in individual recital.

VIOLIN*

Violin 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS HOSMER

Throughout the entire first year special attention is given to the proper holding of the violin and bow, together with elements of bowing, left hand technique, and pure tone production. The Laoureux Method is used along with easy pieces.

Violin 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS HOSMER

The second year includes more difficult etudes in first position, together with all major and minor scales in first position. Grand Detache, Martele, and staccato bowings are introduced. More advanced pieces in first position are played in small class recitals. Ensemble playing of an hour a week is required.

Violin 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS HOSMER

If the intonation of the student in first position is satisfactory, work is started in third position. Thorough training is given in shifts by using Weisberg's School of Shifting. More difficult bowings and scales are studied as well as etudes in first and third positions by Laoureux and Kayser, Book II. Solos are played in informal recitals. Ensemble playing is continued.

*Credit is contingent upon three quarters of work.

Violin 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS HOSMER

Advanced bowings and left hand technique, including use of all positions and double stops, are required. Standard violin compositions are used. Students appear in informal public recitals. Ensemble playing is continued.

ORGAN*

Organ 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MELONE

A study is made of the organ—the stop values and mechanical accessories. Studies for manuals and pedals, trios, and simple pieces are given. Hymn playing is stressed. Prerequisites are three years' study in piano and the ability to read at sight hymns and chorales.

Organ 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MELONE

This continues the pedal studies and registration and includes moderately difficult solos. Training is given in choir accompaniment.

Organ 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MELONE

Pedal studies are continued. More difficult solos are given. Training is given in the accompaniment of solo voices and chorus.

Organ 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MELONE

Transposition is studied. Compositions by composers of all schools are given. The student appears in individual recital.

SCHOOL OF EXPRESSION*

MISS HUDSON

The aim of this department is to train students in the technique and art of expression, to correct certain defects in their speech and to develop their possibilities by giving them ease and poise, and to afford them training and experience in dramatic art. A maximum of 9 credits in expression and applied music may be offered toward the completion of the requirements for a degree.

Exp. 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS HUDSON

Consideration is given to the conditions of the voice with drills for corrective speech and exercise to bring out and develop the modulation of

*Credit is contingent upon three quarters of work.

the voice and its relation to speech. Logical thinking in reading is stressed, simple problems in vocal expressions are worked out. Readings are given for memory work and interpretation.

Exp. 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS HUDSON

This course continues the drills in the fundamentals of expression for right tone production and improvement of speech. It stresses reading from the printed page, story telling, and interpretation of literature. Some memory work is required. Students do some work in dramatics and appear in student recitals.

Exp. 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS HUDSON

This stresses dramatic thinking through dialogue, one-act plays, etc. It develops the student in the best methods of play production, giving her an opportunity to enter into the spirit of the play and giving her a chance to lose herself in the impersonation of characters. Students also appear in recitals, as well as in plays.

Exp. 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS HUDSON

The technique of acting is studied in rehearsals, and practical problems are worked out. Special emphasis is placed upon modern presentation of plays. Students are given opportunity to coach plays, plan costumes, and to plan programs of various types. Cuttings are made from books. The student appears in individual recital.

EXPENSES

BOARDING ARRANGEMENTS

Excellent boarding accommodations for 750 students are provided in the college dormitories which are in charge of several members of the faculty who room in these buildings. The rooms are comfortably furnished with enameled iron single beds, oak dressers, tables, chairs, rockers, clothes-closets, bed clothing, and towels. All are outside rooms. The buildings are lighted by electricity and heated with steam. Conveniently located bathrooms are provided with modern sanitary equipment. Hot and cold water is available in bedrooms or bathrooms in abundance.

The rate for board, as stated on the following page, includes furnished room, meals, light, heat, laundry, and service.

The newly installed equipment in the school kitchen enables the boarding department to serve meals in the most approved modern and sanitary manner. The large dining halls are bright, airy, and attractive. The director of the dining halls is a skilled dietitian, and menus are carefully prepared. Only food supplies of the best quality are used.

A few rooms in Alumnæ Hall are provided for entertaining visiting alumnæ, patrons, and friends of the school. Students may invite relatives or friends to meals at the school by obtaining permission from the dietitian and buying from the dietitian meal tickets at twenty-five cents a meal.

DAY STUDENTS

Students whose homes are in the city or in the county near enough may live at home and attend the college as "day students." For such students there is, of course, no charge for board.

Day students will be subject to all general school regulations and to such special regulations as may be provided by the faculty. While on the campus or in school buildings, day students will be required to conduct themselves properly, whether during class-hours or not. Day students have the status of other women vis-

itors as far as dormitory privileges are concerned, and they are expected to be governed by the same customs as other visitors when they go to the dormitories.

SUMMARY OF EXPENSES

(Payable Quarterly in Advance)

Summary of expenses for a session of nine months, exclusive of laboratory fees:

Board at \$75.00 per quarter.....	\$225.00
Fees (excepting laboratory) at \$25.00 per quarter	75.00*

Total for three quarters.....\$300.00

The above schedule of expenses is for the Virginia student who has taught in Virginia for two years, or who promises to teach in Virginia for two years. The Virginia students who do not promise to teach for two years in Virginia and all students from other states must pay, in addition to these expenses, a tuition fee of ten dollars per quarter.

For private lessons in expression and in music, vocal, piano, violin, or organ, a tuition fee of twenty-two dollars (\$22.00) per quarter is charged. This covers twenty-two individual lessons during the quarter. For less than this number the charge is \$1.10 a lesson. *No charge is made for music taken in classes* as a part of the regular college courses.

For students taking private instruction in piano music, a fee of one dollar (\$1.00) per month will be charged for the use of a piano for daily practice.

For part-time courses, tuition is charged on the basis of the foregoing statements and in accordance with the number of classes taken, the amount to be arranged in each case at the time of registration.

PAYMENT AND REFUND OF FEES

All checks should be made payable to "The State Teachers College."

*This total includes all such fees previously listed as matriculation, physical education, maintenance, student activities, etc., in fact, all fees except laboratory fees. For details concerning fees see following pages.

All expenses are payable in advance to the treasurer of the college before a student may enter classes.

No expenses, except board, are refunded for any cause. See next page for statement concerning refund of board.

Fees of \$25.00 per quarter are charged day students as well as boarding students.

EXPLANATION OF FEES

GENERAL FEES

Each student is required to pay a fee of twenty-five dollars (\$25.00) per quarter. Receipts from this fee are used for a variety of necessary purposes, thus including in one fee such charges as are made at most schools in the form of registration, library, and incidental fees.

Student Activities

The sum of three dollars (\$3.00) per quarter of this fee is used to finance the various student organizations and publications and the Entertainment Course. The funds thus appropriated are divided among the various organizations which are by this means relieved from the many difficulties of collecting a large number of small fees from the students.

Medical Attention

Receipts from this fee are also used to partially support the infirmary and the cost of school physician and trained nurse. This fee covers the furnishing of simple home remedies and of ordinary nursing and physician's attendance. It will not cover the cost for the student of specially compounded prescriptions, special private nursing, hospital care in serious and protracted cases, surgical operations, or the service of specialists; but for practically all students it will cover all requirements for medical attention and supplies.

Maintenance

This fee is partly used to provide for the upkeep and repair of the buildings and equipment of the college.

Physical Education

The upkeep of the gymnasium, swimming pool, and the general equipment and material for corrective and health education is taken care of by this fee.

EXPENSES OF BOARDING STUDENTS

For students living in the college dormitories, the charge for board is seventy-five dollars (\$75.00) per quarter, or two hundred and twenty-five dollars (\$225.00) for a nine months' session. This covers furnished room, meals, heat, light, laundry, and service—all *necessary living expenses*.

It is understood that board is to be paid at the *beginning* of each quarter—*three months being counted in each quarter regardless of the number of weeks or days in any quarter*, the quarters being arranged to cover the same amount of time as far as practicable. The dates for the quarterly payment of board during the year 1933-34 are as follows: September 25, January 3, and March 20. By special arrangement with the president of the college, the board may be paid in three equal installments, in advance, if a parent finds it impossible to make the payments quarterly.

If board is payable on the installment plan the dates for payment are as follows: September 25, October 20, November 20, January 3, January 30, February 23, March 22, April 20, and May 20.

The rate of board by the week is six and one-half dollars (\$6.50), and by the day is one dollar (\$1.00). If any one who pays in advance finds it necessary to leave before the end of the term for which the board has been paid, a rebate will be issued for the difference, if any, calculated at the monthly, weekly, or daily rates, as the case may be.

No reduction or rebate will be allowed for board for an absence of less than two weeks, and then only in case of sickness or for some equally good reason. Students entering late in a quarter will be charged from the beginning of the quarter, unless they are as late as two weeks, in which case, if the reason for late entrance is satisfactory to the college, they will be charged for the remainder of the month in which they enter at the weekly rate, and for the remainder of the quarter at the monthly rate.

INCIDENTAL EXPENSES

Books and Supplies

The cost of textbooks varies for the year, according to the classes in which the student is registered, but this amount may be greatly reduced by re-selling the books.

Laboratory Fees

In certain laboratory courses, fees will be charged for the use of materials, as stated in connection with the description of courses in the following pages.

Diploma Fees

A fee will be charged of one dollar and a half (\$1.50) for a professional diploma and five dollars (\$5.00) for the Bachelor of Science diploma.

Private Funds

It is not desired that students shall have on hand much spending money, as extravagance of every kind is discouraged. It is furthermore requested that spending money in any considerable amount be not kept in bedrooms, but deposited in the Student Deposit Fund, with the treasurer, subject to withdrawal as needed. For this purpose a banking system has been inaugurated, and students not only have the advantage of safety against possible loss, but also get valuable practice in business methods.

STUDENT LOAN FUNDS**State Loan Fund**

The State Legislature has made provision for the maintenance of a students' loan fund, from which sums not to exceed \$200 annually may be lent to worthy students on proper security. Applications for the use of this fund should be made to the president of the college in advance, as the amount available is limited.

Alumnæ Fund

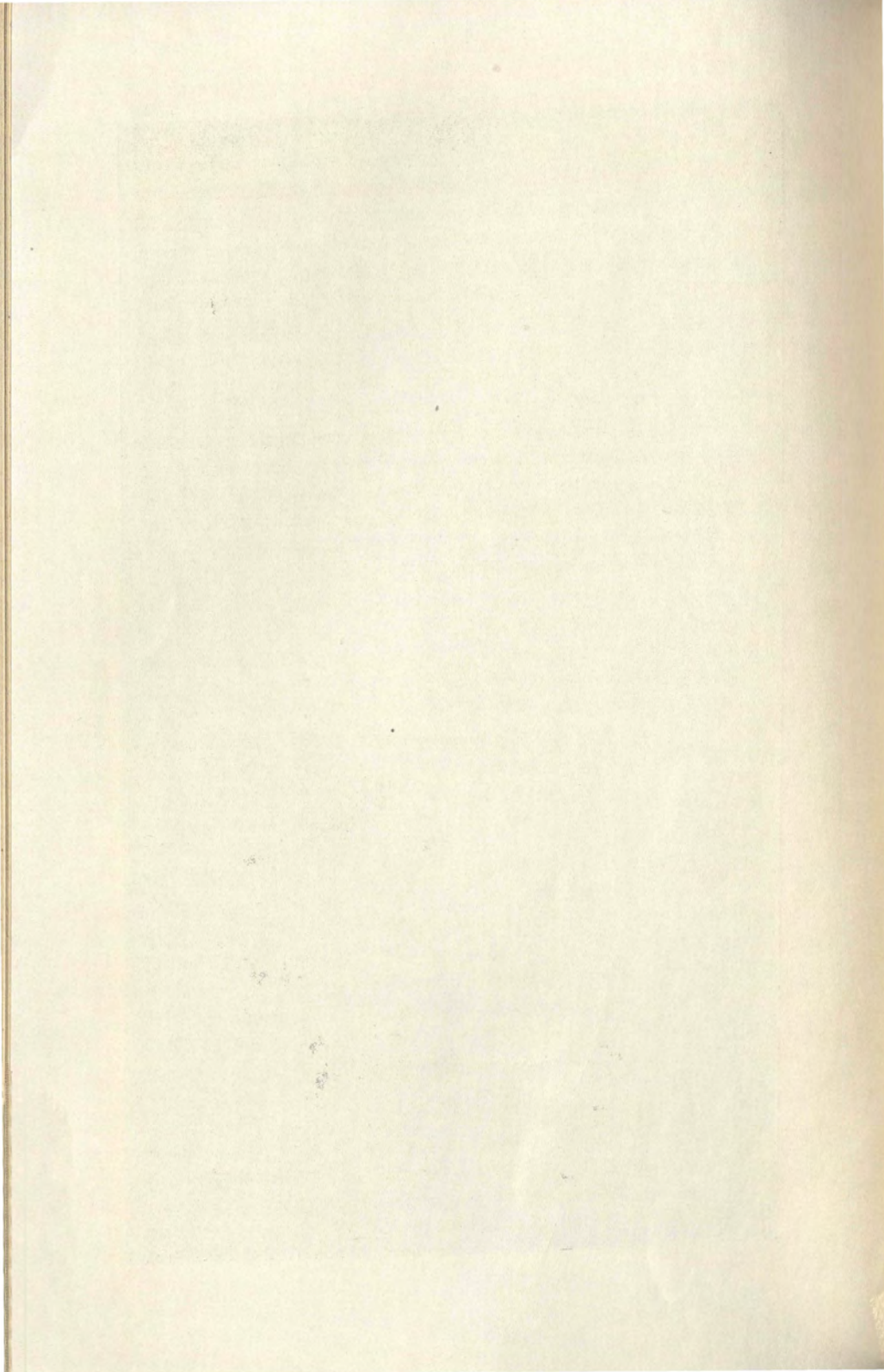
The graduating class of 1911 established an aid fund for the use of worthy students who find it impossible to meet all their expenses in completing their courses. The classes of subsequent years have added a considerable sum to the original amount. For the present, the use of this fund will be limited to seniors, and application should be made to the president of the college.

Caroline Sherman Fund

The Fairfax County Chapter of the Daughters of the American Revolution has very generously placed at the disposal of the school an aid fund for the use of members of the graduating class



THE COLLEGE FROM THE AIR



who find it impossible to meet their entire expenses in completing their work. This fund has been named in honor of Mrs. Caroline C. A. Sherman, wife of the late Captain Franklin Sherman, of Fairfax County. As an officer and a member of the Fairfax County Chapter, Mrs. Sherman has been an untiring worker for the advancement of public education. Applications for assistance from this fund should be presented to the president of the college.

Franklin Sherman Loan Fund

On August 9, 1915, four months after the death of Captain Franklin Sherman, a fund was established by members of his family for the aid of worthy students, as a memorial to this distinguished and beloved citizen, who for thirty years served on the school board of Fairfax County. Applications for assistance from this fund should be made to the president of the college.

Heironimus Scholarship

A scholarship valued at \$150 per year has been established by the S. H. Heironimus Company, Roanoke, Virginia, for which graduates of the Roanoke City High Schools are eligible. Applications should be made to the Superintendent of Public Schools, Roanoke, Virginia.

The Virginia Division United Daughters of the Confederacy Loan Fund

The Virginia Division United Daughters of the Confederacy has established the Kate Mason Roland Loan Fund, which is worth \$150.00 annually to the holder. This Loan Fund is granted to graduates of accredited Virginia High Schools, such graduates to be eligible must be lineal descendants of Confederate Soldiers. Application should be made to Mrs. R. Sidney Cox, Chairman Committee on Education, Virginia Division U. D. C., Smithfield, Virginia. This loan has been awarded for 1933-34.

Home Demonstration Fund

By the efforts of Miss Ella G. Agnew, former State Agent for Home Demonstration Work in Virginia, a loan fund valued at \$150 per year has been made available for a member of the canning clubs of the State who has made a good record in the club

work and who is looking forward to a position as demonstration agent or similar industrial work.

Annie Cleveland Fund

On December 19, 1916, Miss Annie V. Cleveland died. She had lived a long life of great usefulness, and her influence during the formative period of the college was most helpful. She had been connected with the college since its beginning. In honor of her memory, the Young Women's Christian Association has established a fund to be used for the aid of worthy students, under the direction of the president of the college. All past, present, and future students are asked to contribute something to this fund, but it should be an especial privilege to those who knew "Miss Annie" to thus honor her memory. Application for assistance from this fund should be made to the president of the college.

Nell Farrar Fund

In the summer vacation of 1913, following her attendance at this school for two years, Miss Nell Christine Farrar, of Clifton Forge, Virginia, lost her life by accidental drowning. She had been a most popular student, and in loving memory of her the Class of 1913 has established a scholarship fund at present amounting to \$150. Application for assistance from this fund should be made to the president of the college.

Old Dominion Fund

An aid fund has been started by a citizen of Harrisonburg, a prominent public official who has been a staunch friend of the college for a number of years, and to whose efforts its development is largely due. It is expected that others will contribute to this fund, which will be used in aiding worthy students to meet their expenses at the college. Applications for assistance should be made to the president of the college.

Daughters of the American Revolution Loan Fund

The sum of three hundred dollars (\$300) is now available at this college from the Virginia branch of the D. A. R. Application for loans from this fund should be made to the president of the college.

The Knights Templar Loan Fund

Assistance is rendered worthy students in continuing their training by certain funds made available by the order of the Knights Templar of Virginia. Application for this aid should be made to the president of the college.

The Turner Ashby Chapter of the United Daughters of the Confederacy Fund

The local chapter (Turner Ashby) of the U. D. C. is making available this year a certain amount for the assistance of students at this college. Information relative to this fund can be gotten from the president of the college.

The James C. Johnston Memorial Fund

The alumnae of the college through their great admiration for Prof. James C. Johnston, who for nearly twenty years served as Professor of Chemistry at the college, have established a loan fund as a memorial to him. The loans are granted on terms similar to the other loan funds by a special committee of the Alumnae Association.

A SUGGESTION TO FRIENDS OF THE COLLEGE

The scholarships and aid funds have been of very great assistance to many worthy young women, and it is hoped that other friends of education will provide in the near future "aid funds" for students of this institution. Sums from such funds can be lent to worthy students, to be returned after they have begun teaching and have had time to earn enough to reimburse the fund. This should appeal to persons of means as a most worthy manner in which to invest money and reap a manifold return in the influence which a trained mind may exert on the rising generation. Any sum, large or small, contributed to the college for this purpose, will be faithfully used and greatly appreciated by the management and by students. *Scholarships covering all or a part of a student's expenses and bearing a name designated by the donor will be established upon the receipt of the necessary sum.* The president of the college will be pleased to correspond with any person on this subject.

MISCELLANEOUS INFORMATION

1. The college is operated on the quarter basis and is open four quarters in the year. Courses are organized on the quarter basis in definite sequences so that a student may arrange a complete program for any quarter without having been in college the preceding quarter.
2. The college offers unusual advantages in music and expression in addition to the regular professional courses.
3. Textbooks and educational supplies may be bought at the college bookstore in Wilson Hall.
4. The college is for women only except in the summer quarter when men engaged in teaching or school administration are also admitted.
5. Freshmen are given special training at the opening of the fall quarter to introduce them to their work so that they will not experience the usual difficulties of new students upon entering college.

SUGGESTIONS TO PROSPECTIVE STUDENTS

1. An application blank will be found in the back of this catalog. Please fill out this blank and mail it promptly to "The President of the College."
2. The fall term of 1933 will open on Monday, September 25, and all students should reach the college before 10 p. m. on this day.
3. A representative of the college will meet all trains arriving on the first two days of the session and on other days by request.
4. Students will be sent tags for use in labeling their trunks before the opening of college. *All baggage should be clearly marked with the name of the owner and checked through to Harrisonburg, if possible. Students should retain their railroad baggage-checks and bring them to the Supply Room immediately on arrival.* This will avoid trouble and save time and money.
5. The dormitories are completely furnished but students are requested to bring one additional pair of blankets as it is oc-

casionally cold enough to require one pair of blankets in addition to the pair furnished by the college.

6. Be prepared to pay the college fees and one quarter's board in advance at the time of enrollment, and also the charge for textbooks and any laboratory fees which may be due.

7. Have your mail addressed to the State Teachers College, Harrisonburg, Virginia. Students are required to have all mail delivered through the college post office.

8. Before the opening of the fall quarter, a student handbook containing further suggestions will be sent you by the Young Women's Christian Association.

GRADUATES AWARDED DIPLOMAS

June 7, 1932

Professional Courses

Ethel Frances Argenbright.....	Port Republic, Rockingham County
Thyra Madeleine Arrington.....	Buchanan, Botetourt County
Hazel Craghead Ashwell.....	Huddleston, Bedford County
Eleanor Briscoe Baker.....	Lovingsston, Nelson County
Carolyn Judson Baldwin.....	Roanoke (City)
Isabel Linn Battenfield.....	Buckner, Louisa County
Hazel Jeanette Bazzarre.....	Low Moor, Alleghany County
Catherine Emily Booton.....	Luray, Page County
Lera Susan Bowman.....	Port Republic, Rockingham County
Elva Allen Brock.....	Harrisonburg
Mildred Aileen Burfoot.....	Fentress, Norfolk County
Olga Burtner	Mt. Solon, Augusta County
Eloise Tilghman Burton.....	Accomac, Accomac County
Grace Louise Butler.....	Petersburg
Kathryn Estelle Butts.....	Norfolk (City)
Emily Blanche Camper.....	Buchanan, Botetourt County
Emma Frances Carr.....	Waterford, Loudoun County
Anne Davis Chadwick (March).....	Beaufort, North Carolina
Christine Clark	Haymarket, Prince William County
Georgie Alice Cline.....	Emporia, Greenville County
Mary Manning Cloe.....	Charleston, West Virginia
Mary Venable Coleman.....	Murat, Rockbridge County
Lucy Elizabeth Craig.....	Bassett, Henry County
Dorothy Mae Cromwell.....	Norfolk (City)
Annie Beatrice Dameron.....	Kinsale, Westmoreland County
Elizabeth Anne Davies.....	Ballston, Arlington County
Mildred Brown Dawson.....	Esmont, Albemarle County
Marie Frances Day.....	Waugh, Bedford County
Shirley Courtney Dickinson.....	Roanoke (City)
Virginia Dorset	Washington, District of Columbia
Anna Elizabeth Drummond.....	Pungoteague, Accomac County
Mary Karene Dryden.....	Hornsbyville, York County
Myrtle Anne Estes.....	Burnleys, Albemarle County
Margaret Lee Eure.....	Lynchburg
Gladys Virginia Farrar.....	Rustburg, Campbell County
Elva Edna Fleming (March).....	Mannboro, Amelia County
Kathryn Elizabeth Funk.....	Middletown, Frederick County
Josie Esther Gammon.....	Hickory, Norfolk County
Mildred Catherine Garrett.....	Harrisonburg
Gladys Page Garth.....	Greenfield, Nelson County
Sarah Frances Gayle.....	Portsmouth
Virginia Lee Goodrick.....	Cherrydale, Arlington County
Dorothy Gresham	Petersburg
Sylvia Douglas Grim.....	Winchester
Mary Virginia Grove (March).....	Luray, Page County
Edith Belle Haden.....	Nabor, Fluvanna County
Ruby Sawyer Haden.....	Nabor, Fluvanna County
Virginia June Hale.....	Spring Valley, Grayson County
Margaret Lee Hansbarger.....	Bluemont, Loudoun County
Madge Elizabeth Heldreth.....	Rural Retreat, Wythe County

Mary Ethel Helms.....	Bassett, Henry County
Jenny Lind Lucas Hockman.....	Winchester
Latisha Belle Inge.....	Sycamore, Pittsylvania County
Gladys Elizabeth Julian.....	East Stone Gap, Wise County
Hazel Frances Kline.....	Broadway, Rockingham County
Mary Louise Lawson.....	Charleston, West Virginia
Mildred Clyde Lewis.....	Danville
Ethel Esther Lovett.....	Baltimore, Maryland
Mary Margaret McConchie (March)...	Elkwood, Culpeper County
Virgie Irene McFarland.....	Berryville, Clarke County
Grace Katherine McLean.....	Fries, Grayson County
Nancy Marino.....	Staunton
Susie Maude Massie.....	Roseland, Nelson County
Margaretta Elizabeth Mauzy.....	McGaheysville, Rockingham County
Eunice Elizabeth Meeks.....	Baltimore, Maryland
Jane Helm Miller.....	Stony Point, Albemarle County
Elizabeth Rebecca Moore.....	Norfolk (City)
Kathryn Elizabeth Morgan.....	Upperville, Fauquier County
Hallie Irene Morris.....	Rochelle, Madison County
Frances Elizabeth Nevitt.....	Accotink, Fairfax County
Virginia Mae Newman.....	Baskerville, Mecklenburg County
Ethel Virginia Obenshain.....	Buchanan, Botetourt County
Pauline Perryman.....	Winston-Salem, North Carolina
Sue Cordelia Pierce.....	Rectortown, Fauquier County
Janie Estelle Powers (March).....	Lexington, Rockbridge County
Garland Poe Riley.....	Amissville, Rappahannock County
Winnie Annette Rolley.....	Cheriton, Northampton County
Dorothy Virginia Rollins.....	Waterford, Loudoun County
Geraline Lillian Rose.....	Blue Spring Run, Alleghany County
Helen Kathryn Rush.....	Woodstock, Shenandoah County
Anne Kennedy Salmond.....	Charleston, West Virginia
Anne Rebekah Sanford.....	Tucker Hill, Westmoreland County
Virginia Lynn Shank.....	North River, Rockingham County
Helen Elizabeth Shaver.....	Harrisonburg
Dorothy Rebecca Shrum.....	Woodstock, Shenandoah County
Alma Paxson Shumate.....	Leesburg, Loudoun County
S. Aileen Sifford.....	Norfolk
Mildred Simpson.....	Norfolk
Margaret Terrell Smith.....	Norfolk
Rosanna Kathleen Snapp.....	Middletown, Frederick County
Vada Evelyn Steele.....	Harrisonburg
Hazel Roosevelt Stevens.....	Lovingsston, Nelson County
May Rebecca Thurston.....	Buena Vista, Rockbridge County
Louise Jones Thweatt.....	Petersburg
Elsie Hackley Tinsman.....	North Fork, Loudoun County
Mary Elizabeth Tudor.....	Thomasville, North Carolina
Doris Wilbur Vance.....	Fentress, Norfolk County
Mary Alice Wade.....	Raphine, Rockbridge County
Elizabeth Shipman Warren.....	Lynchburg
Ruth Ellen Watt.....	Charleston, West Virginia
Ruth R. Western.....	Ft. Defiance, Augusta County
Anna Elizabeth Wilkinson.....	Carson, Prince George County
Dorothy Elizabeth Williams.....	Norfolk
Grace Althea Williams.....	Roanoke
Nellie Kathleen Wright.....	Waynesboro, Augusta County

July 25, 1932

Professional Courses

Margaret Rachel Adams.....	Lynchburg
Juliet Massie Boyd.....	Roseland, Nelson County
Carolyn Burke	Richmond
Louise Catherine Chapman.....	Norton, Wise County
Blanche Olga Douglas.....	Barboursville, Orange County
Agatha Edwina Furry.....	Bridgewater, Rockingham County
Eva Dold Gillespie.....	Lexington, Rockbridge County
M. Isabel Gore.....	Front Royal, Warren County
Sallie Betty Harris.....	Roanoke
Hazel Rebecca Hillyard.....	Broadway, Rockingham County
Georgia Moore Hite.....	Bridgewater, Rockingham County
Vivian Annette Hobbs.....	Rose Hill, Lee County
Mattie Hollingsworth.....	Edinburg, Shenandoah County
Virginia Hess Holsinger.....	Harrisonburg
Florence Rhodes Jarratt.....	Jarratt, Sussex County
Mildred Elizabeth Lacy.....	Nathalie, Halifax County
Brownie Charlotte Linhos.....	Dayton, Rockingham County
Nora Lee Lyttle.....	Coeburn, Wise County
Edith McCallum	Adial, Nelson County
Charlotte Julia Mauzy.....	McGaheysville, Rockingham County
Gladys Mae Oglie.....	Somerset, Pennsylvania
Margaret W. Pratt.....	Draper, Pulaski County
Dorothy I. Ramsey.....	Pedlar Mills, Amherst County
Elizabeth Johnston Read.....	Evington, Bedford County
Lucy Margaret Swortzel.....	Greenville, Augusta County
Marion Virginia Torrence.....	Concord Depot, Campbell County
Leslie L. Trenary.....	Success, Warren County
Helen Mae Turpin.....	Big Island, Bedford County
Alma Vaughan	Clarksville, Mecklenburg County
Mary Tyler Watson.....	Hay Market, Prince William County
Mary Ware Wright.....	Columbia, Gouchland County

August 25, 1932

Professional Courses

Thelma Rawles Adams.....	Red Oak, Charlotte County
Alma Lois Bean.....	Ballston, Arlington County
Edith Branner	Timberville, Rockingham County
Jean Bricker	Shenandoah, Page County
Ethel Mae Bryant.....	Whittles Depot, Pittsylvania County
Irma Eakle Burtner.....	Harrisonburg
Mary Gore Bzdek.....	Front Royal, Warren County
Ruble Cawood	Big Stone Gap, Wise County
Viola Blanche Click.....	Bridgewater, Rockingham County
Maxine Compher	Waterford, Loudoun County
Mildred Kathleen Dressler.....	Fort Monroe, Elizabeth City County
Mildred Ackiss Etheridge.....	Creeds, Princess Anne County
Eunice E. Fansler.....	Orkney Springs, Shenandoah County
Mary Margaret Fuller.....	Elway, Russell County
Celia Irene Funkhouser.....	Mt. Jackson, Shenandoah County
Gladys Grabeel	Rose Hill, Lee County
Virginia Jeannine Greenwood.....	Sweet Hall, King William County
Inez Estelle Gum.....	Nokesville, Prince William County
Edith Mae Harris.....	Richlands, Tazewell County

Vada Pearl Hensley.....	Harrisonburg
Edith Clara Hollar.....	Timberville, Rockingham County
Mary E. Hopkins.....	Elkton, Rockingham County
Esther K. Hoskins.....	Front Royal, Warren County
Alda May Huffman.....	Harrisonburg
Pauline Huffman.....	Glasgow, Rockbridge County
Vivian Aileen Jamison.....	Boone Mill, Franklin County
Evangeline Bernice Jones.....	Elkton, Rockingham County
Lucille Joyce.....	Bassett, Henry County
Hattie Pearle Kiester.....	Staunton
Anna Belle Kilgore.....	Coeburn, Wise County
Ruth Virginia Kiracofe.....	Bridgewater, Rockingham County
Vesta Grace Landes.....	Harrisonburg
Arlene L. Lauck.....	Front Royal, Warren County
Florence Adel Myers.....	Lexington, Rockbridge County
Mabel Nash.....	Blackstone, Nottoway County
Sue Moore Neal.....	South Boston, Halifax County
Ella Louise Rosen.....	Staunton
Virginia Elizabeth Saunders.....	Bedford, Bedford County
Frances Irene Shafer.....	Buchanan, Botetourt County
Margaret V. Shiflet.....	Hinton, Rockingham County
Alma Lucile Simmons.....	Monterey, Highland County
Frances Margaret Stump.....	Waynesboro, Augusta County
B. Lorene Sutphin.....	Flint Hill, Rappahannock County
Maria Louise Tate.....	Saxe, Charlotte County
Kate L. Turner.....	Broadway, Rockingham County
Mary Lois Turner.....	Alton, Halifax County
Frances St. Clair Wagner.....	Pocahontas, Tazewell County
Catherine Z. Wampler.....	Harrisonburg
Lena Elizabeth Will.....	Timberville, Rockingham County
Bernice Wise.....	Harrisonburg
Mildred Akers Wright.....	Bassett, Henry County

December 20, 1932

Professional Courses

Nancy Campbell.....	Chesterfield, South Carolina
Julia Hammon Fansler.....	Mt. Jackson, Shenandoah County
Lucile Adams Graves.....	Huddleston, Bedford County
Imogene Jamison.....	Martinsville, Franklin County
Anna Mae Slusser.....	Blacksburg, Montgomery County
Frances Elizabeth Smith.....	Madison, Madison County

GRADUATES AWARDED THE BACHELOR OF SCIENCE DEGREE

June 7, 1932

Home Economics

Margaret Evelyn Beck.....	Winchester
Gertrude Bristow Blake.....	Kilmarnock, Lancaster County
Mary Katherine Bowen.....	Mechums River, Albemarle County
Pauline Elizabeth Carmines.....	Hampton, Elizabeth City County
Eloise Legard Craig.....	Glade Spring, Washington County
Catherine Coleman Crim.....	New Market, Shenandoah County
Sally Crystabelle Elder.....	Burlington, North Carolina
Emma Elizabeth Gatewood.....	Danville
Esther Virginia Glick.....	Mt. Crawford, Augusta County
Bessie Virginia Grinnan.....	Smithfield, Isle of Wight County
Mildred Dawson Heath.....	Lovingsston, Nelson County
Lois Hovt Hines.....	Danville
Hazel Alise Jones.....	Wicomico Church, Northumberland Co.
Rebecca Waddy Leatherbury.....	Eastville, Northampton County
Mary Maxine Pointer.....	Bridges, Gloucester County
Edna Elizabeth Rhoades.....	Culpeper, Culpeper County
Helen Smith.....	Dilwyn, Buckingham County
Frances Catherine Twyford.....	Wardtown, Northampton County
Elizabeth McClure Zimmerman.....	Salem, Roanoke County

High School Teaching and Administration

Martha Teros Boaz.....	Stuart, Patrick County
Alice Rohrer Bolton.....	Harrisonburg
Geraldine Brown Borden.....	Toms Brook, Shenandoah County
Mary Katherine Bowman.....	Harrisonburg
Virginia Lee Coffman (March).....	Edinburg, Shenandoah County
Georgia Virginia Collins.....	Cumberland, Maryland
Julia Lois Duke.....	Harrisonburg
Pauline Agnes Efford.....	Farnham, Richmond County
Grace Gilliam Epperson.....	Gladys, Campbell County
Lois Funkhouser.....	Harrisonburg
Mary Sue Goode.....	Henry, Franklin County
Eva Bernice Holland.....	Eastville, Northampton County
Margaret Catherine Howell.....	Low Moor, Alleghany County
Georgia Elva Hudgins.....	Shadow, Matthews County
Virginia Jewel Hunter.....	Danville
Mary Virginia Hyde.....	Winchester
Jaquelyn Palm Johnston.....	Harrisonburg
Lucille Fisher Keeton.....	Lawrenceville, Brunswick County
Lue Lavinia Leith.....	Aldie, Loudoun County
Martha C. Lonis.....	New York City
Allie Elizabeth McCormick.....	Williamsville, Bath County
Catherine Lucrece Markham.....	Portsmouth
Margaret Mae Martz.....	New Market, Shenandoah County
Edna Virginia Motley (March).....	Chatham, Pittsylvania County
Margaret Brent Payne.....	White Stone, Lancaster County
Oris Quillin.....	Gate City, Scott County
Mildred Gardner Quisenberry.....	Mineral, Louisa County

Ercelle Bragg Reade.....	Petersburg
Nina Olive Roberson.....	Norfolk (City)
Mary Frances Rolston.....	Mt. Clinton, Rockingham County
Linda Sanders	White Stone, Lancaster County
Anna Lyons Sullivan.....	Harrisonburg
Mary Virginia Swartz.....	Louisa, Louisa County
Mary West Terry.....	Pamplin, Appomattox County
Mary Elizabeth Thomas.....	Dayton, Rockingham County
Virgelia Arinthia Turner.....	Nassawadox, Northampton County
Harriet Agatha Ullrich.....	Norfolk (City)
Martha Freeman Warren.....	Lynchburg
Catherine Elizabeth Wherrett.....	Norfolk (City)
Elizabeth Lillian Wise.....	New Market, Shenandoah County
Frances Rose Wood (March).....	Petersburg
Mary Eleanor Wright.....	Kent's Store, Fluvanna County

Elementary Teaching and Supervision

Lucy Haven Copenhagen.....	Dublin, Pulaski County
Verona Virgie Elliott (March).....	Norfolk
Mary Waller Farinholt.....	Petersburg
Martha Ellen Funk.....	Stephens City, Frederick County
Garnet Leighton Hamrick.....	Winchester
Louise Eppes Harwell.....	Petersburg
Lelia Rose Kearney (March).....	Norfolk
Louise Winston McComb.....	Stuarts Draft, Augusta County
Constance MacCorkle (March).....	Old Fields, West Virginia
Margaret Rebecca Moore.....	Norfolk
Dorothy Ellen Rhodes (March).....	Middletown, Frederick County
Eva Frances Shelton.....	Norfolk
Virginia Lee Strailman.....	Manquin, King William County
Elizabeth Townsend	Lovingston, Nelson County
Ida Katherine Tucker.....	Raleigh, North Carolina

July 22, 1932

Home Economics

Anna Belle Beazley.....	Newport News
Martha Evelyn McKenzie.....	Buffalo Ridge, Patrick County

High School Teaching and Administration

Negebie N. Ellis.....	Covington, Alleghany County
Evelyn Fugate	Castlewood, Russell County
Inez Hutcherson	Boone Mill, Franklin County

Elementary Teaching and Supervision

Alma Mager Campbell.....	New Market, Shenandoah County
Florence Jackson Fray.....	Madison, Madison County
Cornelia Caroline Gilmer.....	Lebanon, Russell County
Hannah N. Lewis.....	Norfolk
Mary Lee Long.....	Dayton, Rockingham County

August 25, 1932

High School Teaching and Administration

Jacob M. Garber.....	Harrisonburg
James E. Gross.....	Harrisonburg
Melvina Berbert Hammond.....	Lake Mahopac, New York
Mary V. Maloy.....	McDowell, Highland County
Eunice Rosa Naff.....	Boone Mill, Franklin County

Elementary Teaching and Supervision

Beatrice V. R. Bell.....	Roanoke
Margaret A. Borden.....	Norfolk
A. Bernardine Knee.....	Winchester
Elizabeth Larrick.....	Middletown, Frederick County
Jane Addams Maphis.....	Strasburg, Shenandoah County
Katherine Margaret Ralston.....	Harrisonburg
Marguerite B. Washington.....	Crozet, Albemarle County

December 20, 1932

Home Economics

Eliza Norfleet Smith.....	Suffolk, Nansemond County
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REGISTER OF STUDENTS—1932-1933

First, second, Third, and Fourth (1932) Quarters

*(Students whose names are starred were present only during the summer quarter.)

<i>Name</i>	<i>County or City</i>
*Adams, Margaret R.	Campbell
*Adams, Thelma	Charlotte
*Agner, Edith	Alleghany
*Aiken, Lou Alice	Texas
*Alderton, Cecelia N.	Arlington
Alexander, Lillian Little	Alleghany
Alexander, Rudolph B.	Augusta
*Allen, Elizabeth Bouchelle	Rockbridge
Allen, Lillian Virginia	Caroline
*Allen, Viva Cleo	Montgomery
Allred, Louise Thelma	North Carolina
*Almarod, Edna V.	Augusta
*Alphin, Mayvis	Botetourt
*Anderson, Aline Baker	Rockbridge
Andes, Anna Virginia	Harrisonburg
*Ansell, Bessie	Princess Anne
Armentrout, Anna Laura	Richmond (City)
*Armentrout, Lida	Harrisonburg
Armentrout, Maryelia Van	Rockingham
Armstrong, Pauline Stuart	Augusta
Arnold, Anne Elizabeth	Northampton
Artz, Lois Florine	Shenandoah
Artz, Marguerite	Shenandoah
Ashenfelter, Lois Gertrude	Shenandoah
Asher, Kathleen Virginia	Campbell
Avelino, Grace C.	New York
Averett, Gene Elizabeth	Lynchburg
*Ayers, Ethel	Patrick
Bailey, Beatrice Isabel	New Kent
Bailey, Mrs. Lucille M.	Harrisonburg
Bailey, Martha Frances	Isle of Wight
*Baker, Irene A.	Fluvanna
Baker, Jacqueline	Cumberland
Baker, Mabel	Rockingham
Baker, Mary McCoy	Maryland
Baldwin, Alice Mae	Tazewell
Baldwin, Carolyn Judson	Roanoke (City)
*Baldwin, Clara Edwyna	Fauquier
*Ball, Ada D.	Richmond (City)
Balthis, Eleanor Hottel	Shenandoah
*Banks, Minnie	Carroll
Baptiste, Marjorie Rolfe	Mecklenburg
*Barbour, Mary Jane	Alexandria
Bard, Catherine Hanbury	Norfolk (City)
Barnes, Marian	Amelia
Barnes, Mary Page	Amelia
Barrett, Frances Griffin	Campbell
Bass, Dorothy Lucille	Halifax

Bass, Glennie Virginia.....	Campbell
Bass, Marghuerete Gates.....	Richmond (City)
Bass, Virginia Page.....	Richmond (City)
*Batten, Ethel Caldwell.....	Augusta
Bauserman, Mrs. Althea.....	Shenandoah
Bauserman, Catherine R.	Shenandoah
*Bauserman, James Edward.....	Rockingham
*Baylor, Minnie	Augusta
Beach, Barbara Clare.....	Maryland
*Bean, Alma	Arlington
Bean, Virginia Herbert.....	Roanoke
Beazley, Alma Ruth.....	Hanover
*Beazley, Anna Belle.....	Newport News
Beckwith, Louise Fraser.....	Petersburg
Beery, Rebecca Todd.....	Harrisonburg
Behrens, Ruth Alma.....	Rockingham
*Bell, Annie H.	Botetourt
*Bell, Beatrice	Roanoke (City)
*Bell, Gretchen McCue.....	Staunton
Belote, Mary Lucretia.....	Portsmouth
Bennett, Rebecca Louise.....	Maryland
Bernath, Violet	Orange
Bernstein, Minerva	New York
Berry, Mabel	Washington
*Berryman, Virginia	Surry
Beverage, Virginia	Harrisonburg
Bevins, Gladys	Wise
Beydler, Beatrice Belle.....	Shenandoah
*Bickers, Janie	Greene
Bishop, Lois W.	Norfolk (City)
Bishop, Sallie Augusta.....	Brunswick
Black, Florence	Rockingham
Black, J. Roy.....	Rockingham
Blankinship, Mary Elizabeth.....	Alleghany
Bleier, Gladys	New York
*Blöse, Evelyn	Rockingham
*Bobbitt, Eleanor May.....	Rockbridge
Boden, Mary Belle.....	West Virginia
Boggs, Virginia	West Virginia
Bolding, Frances Elizabeth.....	Charlotte
Bond, Anne Spotswood.....	Petersburg
Booth, Lucille	Russell
*Boothe, Lona B.	Sussex
Borden, Elsie	Shenandoah
*Borden, Margaret A.	Norfolk (City)
Borum, C. Louise.....	Wise
Bowden, Bernice	Albemarle
Bowers, Laurence D.	Rockingham
Bowles, Jessie Perkins.....	Fluvanna
Bowman, Etta Mildred.....	Rockingham
Bowman, Lydia Christine.....	Franklin
Bowman, Maxine E.	Shenandoah
Bowman, Ruth V.	Shenandoah
Bowman, Virginia	Rockingham
Boyd, Juliet Massie.....	Nelson
*Boyd, Virginia	Augusta
Boykin, Margaret Ann.....	Norfolk (City)
Bradley, Caroline Lee.....	Harrisonburg
*Bradner, Pattie	Pittsylvania

Brand, Kathleen Lois.....	Southampton
*Branham, Mrs. Pollie.....	Warren
*Branner, Edith Virginia.....	Rockingham
*Bricker, Jean Brooks.....	Page
Briel, Rowena Anderson.....	Henrico
*Bright, Nelle	Lee
*Brill, Mrs. Dora P.	Winchester
Brinkman, Lois Beryl.....	Pennsylvania
Brooks, Beulah Virginia.....	Caroline
Brooks, Edna Earl.....	Norfolk (City)
*Brown, Agnes Elizabeth.....	Amherst
*Brown, Flemmie M.	Rockingham
*Brown, Frederick Paul.....	Augusta
Brown, G. Elizabeth.....	Loudoun
*Brown, Jessie Warren.....	Augusta
Brown, Katye Wray.....	Roanoke (City)
Brown, Pauline	Rockingham
Browning, Eleanor Lee.....	Richmond (City)
Bruce, Mary Ellen.....	Princess Anne
Brumback, Frances	Shenandoah
Brunk, Marie	Rockingham
*Bryant, Ethel Mae.....	Pittsylvania
Bryant, Hilda Rose.....	Pittsylvania
Bryant, Mary Lee.....	Pittsylvania
*Buchanan, Nannie Rose.....	Tazewell
Buhl, Martha Lee.....	Rockingham
Buie, Grace Elizabeth.....	Florida
*Burch, Mrs. Berkeley G.	Halifax
Burch, Charlotte Frances.....	Dinwiddie
*Burke, Carolyn	Richmond (City)
Burkett, Dorothy Virginia.....	Shenandoah
Burkholder, Eunice Haleene.....	Shenandoah
Burks, Madeline Anderson.....	Roanoke (City)
Burner, Elizabeth Virginia.....	Rockingham
*Burnett, John Blackburn.....	Staunton
Burnett, Mary	Staunton
Burnette, Katherine	Campbell
Burnette, Melva	Campbell
Burtner, Helen	Rockingham
*Burtner, Irma E.	Harrisonburg
Burton, Frances Penn.....	Patrick
Bush, Lodo Elizabeth.....	New York
Bushong, Emily Louise.....	Pulaski
Bussey, Kathleen Marie.....	Augusta
Butler, Sadie Ellen.....	Caroline
*Byerly, Vada Viola.....	Rockingham
Byerly, Vivian Virginia.....	Harrisonburg
Byers, Nancy G.	Harrisonburg
Byrd, Sarita Elizabeth.....	West Virginia
Bywaters, Elizabeth	Frederick
*Bzdek, Mrs. Mary E. Gore.....	Warren
Calfee, Eloise	West Virginia
Calhoun, Hannah Elizabeth.....	Augusta
*Callender, Bessie Wills.....	Petersburg
Cameron, Dorothy Douglas.....	Clarke
*Campbell, Mrs. Archie B.	Staunton
Campbell, Eva Gertrude.....	Amherst

*Campbell, Marie J.	Rockbridge
Campbell, Margaret Irving.....	Henrico
Campbell, Martha Alice.....	King William
Campbell, Nancy	South Carolina
*Campbell, Mrs. Victor H.	Shenandoah
*Canada, Marie Caroline.....	Campbell
*Canada, Ruby E.	Halifax
Carickhoff, Margie Mae.....	Rockingham
Carmines, Virginia Ann.....	Elizabeth City
Carpenter, Kathleen	Norfolk (City)
Carroll, Kathryn Theresa.....	Norfolk (City)
Carson, M. Elizabeth.....	Lynchburg
Cartee, Urey Catherine.....	Maryland
*Carter, Mrs. Grace Baker.....	Alleghany
*Carter, Mamie Jane.....	Albemarle
*Cave, Mrs. Hilda S.	Page
*Cawood, Ruble	Wise
Chance, Aubyn Margaret.....	Lee
*Chapman, Ada Lenore.....	Wise
*Chapman, Angelene Beatrice.....	Augusta
*Chapman, Louise Catherine.....	Wise
Chapman, Mittie Porter.....	Isle of Wight
Chappell, Lucy Harding.....	Dinwiddie
*Charlton, Gladys Gertrude.....	Norfolk (City)
*Chew, Charles P.	Harrisonburg
Childress, Marguerite	Richmond (City)
Childs, Chistobel Charteris.....	Orange
*Chisholm, Mary Ruth.....	Rockingham
*Clark, Alice Jane.....	Warren
Clark, Margaret	Patrick
*Clarke, Amanda M.	Halifax
Clarke, Lucy B.	Culpeper
Clarke, Willene H.	Petersburg
Clem, Lucy B.	Shenandoah
Clements, Mildred Gay.....	Hanover
Clemmer, Margaret Belle.....	Rockbridge
*Clemmer, Martha Colleen.....	Rockbridge
*Clevenger, Grace E.	Winchester
*Click, Viola B.	Rockingham
Cline, Anna Virginia.....	Harrisonburg
*Cline, Edna E.	Botetourt
*Cline, Mary Agnes.....	Botetourt
*Clinedinst, Helen	Shenandoah
Clore, Frankie John.....	Madison
Cloud, Lola Louise.....	Loudoun
Coffey, Betty Marie.....	Augusta
Cogburn, Ann Elizabeth.....	Roanoke (City)
Cogle, Bettie Venable.....	Petersburg
Cogliandro, Mary Louise	Norfolk (City)
*Coiner, Catherine	Augusta
Collie, Marialyce	Danville
Collins, Irene Berkeley.....	Halifax
Collins, Mary Kathleen.....	Pittsylvania
Colvert, Anna Kirkman.....	Harrisonburg
Combs, Ada E.	Rockingham
*Combs, Minnie Mae.....	Patrick
Comer, Ellen Rebecca.....	Roanoke (City)
Comer, Elsie Virginia.....	Page
*Compher, Amanda Maxine.....	Loudoun

Compton, Elizabeth Helen.....	Buchanan
Compton, Evelyn M.	Rappahannock
*Coney, Elizabeth.....	West Virginia
*Converse, John Lay.....	Harrisonburg
Cook, Eleanor Bird.....	West Virginia
*Cooke, Carrie May.....	Staunton
Cooper, Margaret Williams.....	Patrick
*Copper, Beatrice	Rockbridge
Cordell, Isabel	Norfolk (City)
Corns, Alice Jeannette.....	Harrisonburg
Cosby, Julia Estelle.....	Richmond (City)
Cosby, Mary Elizabeth.....	Lynchburg
Courter, Hattie Atwood.....	Amelia
Courter, Julia Edmond.....	Amelia
Cowden, Kathleen	Scott
Cox, Annie Laura.....	Grayson
Cox, Katharine Ross.....	Patrick
Cox, Rose Marie.....	Grayson
Cox, Virginia V.	Carroll
Coyner, Lucy Lee.....	Augusta
Coyner, Mary Virginia.....	Augusta
Crabtree, Hattie Mae.....	Russell
*Craun, Galen G.	Augusta
*Craver, Lake A.	North Carolina
*Crawford, Estelle M.	Augusta
Crichton, Charleva	Norfolk (City)
Crider, Marguerite	Rockingham
Crim, Samuella Hawes.....	Shenandoah
Crisman, Sybilla Blanche.....	Winchester
Crizer, Nila Marie.....	Alleghany
Cromwell, Dorothy M.	Norfolk (City)
*Cross, Harriet Rymple.....	Loudoun
Cross, Mildred	Roanoke
Crouch, Helen Gibson.....	Loudoun
Cummings, Lydia Jane.....	New York
Curling, Marian Etta.....	Norfolk
Cury, Annie Lois.....	Wise
*Dague, Esther L.	Bath
Daniel, Elizabeth Corinne.....	Madison
Davidson, Eleanor Stratton.....	Appomattox
*Davidson, Julia A.	Tazewell
Davies, Elizabeth Anne.....	Arlington
Davis, Carolyn A.	Warwick
*Davis, Cleo Ethel.....	Halifax
Davis, Eleanor Jack.....	West Virginia
*Davis, Ella Hunt.....	Harrisonburg
Davis, Mary Moore.....	Charlottesville
Dawley, Frances Irene.....	Princess Anne
*Deacon, Mary Margaret.....	Rockbridge
Deaver, Mary Elizabeth.....	Rockbridge
DeMaine, Elizabeth Anne.....	Alexandria (City)
Dellinger, Lewis S.	Shenandoah
*Denby, Alice Roper.....	Norfolk (City)
Deyerle, Mrs. Mary W.	Harrisonburg
*Dickenson, Isaac Elmer, Jr.	Harrisonburg
Dickenson, Marietta	Harrisonburg
Dickerson, Mildred Elma.....	Halifax
Dickinson, Shirley Courtney.....	Roanoke (City)

Dickstein, Lillian	New York
Diehl, Ethel Frankie	Rockingham
*Diehl, Frances Susanna	Rockingham
Diehl, Mae Virginia	Augusta
Dillard, Marguerite Frances	Alleghany
Dishner, Doris	Richmond (City)
Dix, Virginia Gressitt	Middlesex
*Dixon, Mary	Halifax
Dorset, Margaret Owen	Chesterfield
Dorset, Virginia	District of Columbia
*Douglas, Blanche Olga	Orange
Dovel, Mary Lee	Rockingham
*Dressler, Mildred	Elizabeth City
*Drew, Anne V.	Richmond (City)
Drewry, Lois Agnes	Alleghany
Driscoll, Louise Mae	James City
*Driver, Anna Arlene	Rockingham
Driver, Bertha O.	Augusta
Driver, Elizabeth Anna	Augusta
Driver, Mrs. Elma M. C.	Shenandoah
Driver, Irma Long	Augusta
Driver, Ruby Frances	Augusta
*Duncanson, Mary E.	Richmond (City)
Dunham, Camilla	Bath
Dunkum, Jessie Mae	Augusta
*Earhart, Susie Elizabeth	Rockbridge
Early, Elva Ruth	Augusta
Early, Lena Mae	North Carolina
Earman, Mrs. Hobart	Rockingham
*Earman, Lena A.	Rockingham
Earman, Mabel Virginia	Rockingham
*Eaton, Mrs. Viola Capps	Princess Anne
Eckhardt, Evelyn Pauline	Shenandoah
Elliott, Evelyn Doris	Northampton
*Ellis, Negebie Martha	Alleghany
Embrey, Elizabeth Thurmond	Nelson
*Emswiler, Ray A.	Rockingham
English, Frances Mitchell	Westmoreland
English, Willie Bernice	Westmoreland
*Ervine, Margaret Pauline	Highland
*Escue, Mrs. Mattie C.	Page
*Eshelman, Harold Grant	Rockingham
Etheridge, Lillian Estelle	Princess Anne
*Etheridge, Mildred	Princess Anne
*Eubank, Virginia Belle	Richmond (City)
Evans, Julia Whiton	Shenandoah
*Evers, Manola	Rockingham
Face, Sarah E. L.	Elizabeth City
*Fagg, Mrs. Josephine N.	Montgomery
Falls, Masil Eloise	Rockbridge
*Fansler, Eunice	Shenandoah
Fansler, Julia H.	Shenandoah
*Farley, Mrs. Mary	West Virginia
Farrar, Gladys Virginia	Campbell
Farrar, M. Pauline	Fluvanna
*Faulkner, Lucy Goodloe	Caroline

Fauls, Virginia Estelle.....	Harrisonburg
Field, Marion	Gloucester
Fielder, Margaret F.	West Virginia
*Finley, Mrs. Lila Johnson.....	Fauquier
Finnegan, Kathleen	New York
Firebaugh, Mildred E.	Harrisonburg
Fitzgerald, H. Margaret.....	Pittsylvania
*Fletcher, Maude	Lee
Flippo, Lillian Mae.....	Henrico
*Flippo, Madge	Harrisonburg
*Flory, Nancy	Augusta
Forney, Catherine Frances.....	Winchester
Foskey, Mildred A.	Portsmouth
*Foster, Katherine M.	Amherst
*Foster, Louise Addie.....	Amherst
Foster, Olive Rose.....	Rockingham
*Fox, Mrs. Vinda Kibler.....	Rappahannock
Francis, SeNora A.	Southampton
*Frank, Mary Catherine.....	Rockingham
Franklin, Martha Eugenia.....	Norfolk (City)
Fravel, Josiah C.	Shenandoah
*Fray, Florence J.	Madison
Fray, Geraldine Briggs.....	Albemarle
*Frazier, D. A.	Rockingham
Fries, Genevieve Virginia.....	Maryland
Fristoe, Mrs. Virginia R.	Harrisonburg
Fritts, Lucille Harriette.....	Warren
Fry, Margaret Wilson.....	Roanoke
Frye, Thelma Virginia.....	Loudoun
*Fugate, Evelyn	Russell
*Fuller, Mary Margaret.....	Russell
Fultz, Alma Woodrow.....	Dinwiddie
*Funkhouser, Celia	Shenandoah
*Funkhouser, Franklin	Shenandoah
Funkhouser, Sarah Frances.....	Harrisonburg
Funkhouser, Silas A.	Shenandoah
*Furry, A. Edwinia.....	Rockingham

Gallagher, Mary Frances.....	New Jersey
Gambrill, Clara Margaret.....	Alleghany
Gammon, Edith Marion.....	Norfolk
*Garbee, Martha Farley.....	Campbell
Garber, Catherine Louise.....	Staunton
Garber, Emma Lou.....	Shenandoah
*Garber, Esther V.	Rockingham
*Garber, Helen Louise.....	Rockingham
*Garber, J. M.	Rockingham
Garey, Emily Elizabeth.....	Maryland
*Garland, Mildred	Botetourt
Garner, Louise	Mecklenburg
Garnett, Nellie Evelyne	Buckingham
*Garrett, Alpha	Maryland
*Garst, Edythe	Rockingham
Garten, Idris	West Virginia
Gaulding, Neva Gibbs.....	Charlotte
*Gentry, John	Greene
*Getz, Geneva M.	Shenandoah
*Gillespie, Eva D.	Rockbridge

*Gillespie, Louise	Rockbridge
Gills, Jean Harrison.....	Petersburg
*Gilmer, Cornelia	Russell
Gilmer, India Harvey.....	Washington
Glasser, Bessie	Norfolk (City)
Glenn, Katherine Mae.....	Alleghany
*Glick, John T.	Rockingham
Glick, Ina E.	Augusta
Glick, Mabel C.	Augusta
Glidewell, Madge Fewell.....	Brunswick
Glover, Mary Elizabeth.....	West Virginia
Goalder, Ailene E.	Warwick
Goldstein, Margaret	Patrick
Goldstene, Mildred Anne.....	Patrick
Golladay, Ellen Louise.....	Shenandoah
*Good, Anna Ellen.....	Shenandoah
Good, Frances H.	Rockingham
Goode, Virginia Dare.....	Franklin
Gore, Helen Gertrude.....	Rappahannock
*Gore, M. Isabel.....	Warren
*Grabeel, Gladys	Lee
Graham, Ayleen Virginia.....	Richmond (City)
Graves, Lucille Adams.....	Bedford
Gray, Conway Waddill.....	Petersburg
Graybeal, Frances Carter.....	Montgomery
Graybeal, Vivian Inez.....	Montgomery
*Graybill, Elsie N.	Rockbridge
*Greene, Nellie	Rockbridge
*Greenwood, Virginia J.	King William
Gregory, Mary Glyde.....	Cuba
*Gresham, Dorothy	Petersburg
*Grim, Charlena	Winchester
Grogan, Mary Virginia.....	Henry
*Gross, James	Harrisonburg
*Grove, Leola C.	Augusta
Guilliford, June H.	Pulaski
*Gum, Inez	Prince William
Gum, Mary Bess.....	Augusta
Gunn, Georgie Marie.....	Hanover
Haden, Jessie Eleanor.....	Albemarle
Haga, Mary Margaret.....	Pittsylvania
Hagood, Jimmy Kate.....	Mecklenburg
Haley, Alice Mae.....	Alexandria
*Haley, C. Anna.....	Warren
*Hall, Mildred Lenore.....	Arlington
Halstead, Ruby May.....	Princess Anne
*Halterman, E. Blaine.....	Rockingham
*Halterman, Mrs. Lois B.	Rockingham
Hamersley, Mary Sue.....	Charlotte
Hamilton, Dorothy V.	Winchester
Hamilton, Honor C.	Madison
Hamilton, Ruby Florence	Augusta
Hammer, Lee Warren.....	Harrisonburg
*Hammond, Melvina B.	New York
*Haney, Reba M.	Greene
Haney, Robert	Rockingham
Hannah, Margaret K.	West Virginia

Harding, Blandene	Augusta
Hardy, Ruth	Rockbridge
Harless, Ellen	Washington
Harless, Katherine O.	Alleghany
Harlin, Kathryn Mabry.....	Harrisonburg
*Harman, Lena Bennett.....	Rockingham
Harnesberger, Sara Frances.....	Harrisonburg
Harper, Ethel Smith.....	Winchester
*Harrell, Mary Elizabeth.....	Princess Anne
Harris, Anne Louise.....	Augusta
*Harris, Betty	Roanoke (City)
*Harris, Christine	Henry
Harris, Dorothy Louise.....	Prince George
*Harris, Edith Mae.....	Tazewell
Harris, M. Louise.....	Lynchburg
*Harrison, Mary Lucile.....	Rockingham
*Harrison, Rubie Mae.....	Princess Anne
Hart, Grace B.	Maryland
*Hart, Pearl M.	Maryland
*Hartman, Cecil Lee.....	Harrisonburg
Harvey, Annie Laurie.....	Nelson
Hatcher, Margery Somerville.....	District of Columbia
Hawkins, Mrs. Dorothy P.	Rockingham
Hawkins, Pauline Warden.....	Rappahannock
Hawpe, Elizabeth C.	Augusta
*Hayden, Marshall F.	Alexandria
Hayes, Louise	Norfolk (City)
*Haynes, Ada W.	Alleghany
Hedrick, Bessie Virginia.....	Warren
*Hedrick, Minnie Sue.....	Warren
Heins, Flora Elizabeth.....	Arlington
Helbert, Altie Irene.....	Rockingham
Helmintoller, Dorothy Lea.....	Bath
Helsabeck, Neta	King and Queen
Heltzel, Irene	Rockingham
Henderson, Mildred M.	James City
*Henkel, Helen	Augusta
*Henkel, Mrs. Margaret Zirkle.....	Rockingham
Henry, Mrs. A. L.	Harrisonburg
Henry, Emma Louise.....	Lynchburg
Henshaw, Ruth Elizabeth.....	Madison
*Hensley, Vada Pearl.....	Harrisonburg
*Herd, Margaret Morrison.....	Richmond (City)
*Herrick, Frances B.	Norfolk (City)
*Hess, Effie Almyra.....	Rockingham
Hesse, Ruby Agnes.....	Roanoke (City)
*Hickam, Sallie Frank.....	Lee
Hickerson, Virginia Liggett.....	Rockingham
*Higgins, Allie	North Carolina
Hill, Virginia Rae.....	Roanoke (City)
*Hillyard, Charlotte Virginia.....	Rockingham
Hillyard, Hazel R.	Rockingham
Hinebaugh, Marion Grey.....	Alleghany
*Hinkle, Mrs. Josephine Stipe.....	Clarke
Hisey, Hilda Gwynette.....	Shenandoah
Hisey, Virginia Josephine.....	Shenandoah
*Hite, Georgia Moore.....	Rockingham
*Hite, Josephine Blackwell.....	Richmond (City)
Hitt, Virginia Frances.....	Alexandria (City)

*Hobbs, Vivian	Lee
Hobgood, Lettie Mae.....	North Carolina
Hockman, Lois Louise.....	Shenandoah
Hockman, Virginia	Shenandoah
*Hogan, Margaret E.	Maryland
Holder, Marguerite E.	North Carolina
Holland, Florence	Northampton
Holland, Lillian A.	Fluvanna
*Hollar, Edith Clara.....	Rockingham
Hollen, Audrey Click.....	Rockingham
Hollen, Norma	Rockingham
Holler, Hazel Virginia.....	Shenandoah
*Hollingsworth, Mattie	Shenandoah
*Holmes, Angie O.	Page
Holmes, Vivian Mae.....	Princess Anne
*Holsinger, Anna Mae.....	Rockingham
*Holsinger, Justice G.	Rockingham
Holsinger, Martha Cline.....	Rockingham
*Holsinger, Virginia H.	Rockingham
*Hood, Lavenia	Maryland
Hood, Marietta	Madison
Hoover, Ethel	Rockingham
*Hoover, H. Denis.....	Rockingham
*Hopkins, Mary E.	Rockingham
Horn, John Troy.....	Augusta
Horn, Linwood	Augusta
Horton, Ruth Virginia.....	Roanoke (City)
*Hoskins, Esther K.	Warren
Hottle, Audra L.	Shenandoah
Howerton, Louise Turbiville.....	Norfolk (City)
Hubbard, Lucy Elizabeth.....	Lancaster
Hubble, Ruth Evelyn.....	Lunenburg
*Hudson, Mrs. Ida May.....	Culpeper
*Huffman, Alda May.....	Rockingham
Huffman, Marian Elizabeth.....	Prince George
*Huffman, Olive M.	Rockingham
*Huffman, Pauline	Rockbridge
Huffmond, Ocie	Pittsylvania
Hughes, Mildred H.	West Virginia
*Hulvey, Alta Nathalie.....	Augusta
*Hulvey, Vinda V.	Augusta
Humphries, Laura Ellen.....	Richmond (City)
Hurst, Mary Ruth.....	Lancaster
*Hutcherson, Inez	Franklin
*Hutcherson, Sylvia	Franklin
*Hutton, A. L., Jr.	Rockingham
Hutton, Scott C.	Rockingham
Hypes, Edith Lillian.....	Craig
I'Anson, Evelyn Louise.....	Portsmouth
*Jackson, Mrs. Ilma Gill.....	Chesterfield
*Jacob, Henrietta	Accomac
Jacob, Vanessa Earle.....	Northampton
James, Margaret Sangster.....	Lancaster
James, Marion Louise.....	District of Columbia
James, W. B., Jr.	Harrisonburg
Jamison, F. Imogene.....	Franklin

*Jamison, Vivian Aileen.....	Franklin
*Jarratt, Florence Rhodes.....	Sussex
*Jenkins, Clifton	West Virginia
*Jenkins, Ivan Rosalee.....	Bath
*Jennings, Mary Agnes.....	Amherst
Johnson, Minnie Myrtle.....	Bath
Jolly, Frances Heath.....	Nansemond
Jones, Anna Lee.....	Shenandoah
Jones, David	Shenandoah
*Jones, Evangeline Bernice.....	Rockingham
Jones, Gertrude E.	Shenandoah
Jones, May Jeannette.....	Middlesex
Jones, S. Roberta.....	Fluvanna
*Jones, Mrs. Valeria.....	Page
Jones, Virginia Graves.....	Orange
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*Joyce, Lucille	Henry
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*Judy Mrs. Elsie P.....	Page
Kamsky, Sylvia	Richmond (City)
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Kay, Alice Mae.....	Augusta
*Keeler, Alice M.	Harrisonburg
*Kegebein, Lillian M.	Norfolk (City)
Keister, Anne Alberta.....	Harrisonburg
*Keister, Mary Ann.....	Montgomery
Keller, Kathryn Margaret.....	Shenandoah
*Keller, Stella W.	Shenandoah
Kelley, Annie Virginia.....	Warwick
*Kelley, Doris E.	Maryland
Kelley, Leota Bonnita.....	West Virginia
Kent, Margaret Bayliss.....	Pulaski
Kerns, Alice Annie.....	Rockingham
Kerr, Elizabeth Chandler.....	Harrisonburg
Kiester, Hattie Pearle.....	Staunton
*Kilby, Rebecca E.	Rappahannock
*Kilgore, Anna Belle.....	Wise
Kincanon, Elizabeth Cole.....	Louisa
Kipps, Laura A.	Shenandoah
*Kiracofe, Ruth Virginia.....	Rockingham
Kirtley, Katherine Loffand.....	Albemarle
*Kirwan, Blanche E.	Maryland
Kiser, Rubye Esther.....	Dickerson
Kitchin, Mary Helen.....	Roanoke (City)
*Kline, Mrs. Eugenia Hammack.....	Frederick
Kline, Leona Margaret.....	Rockingham
*Kline, Paul G.	Rockingham
*Knee, A. Bernardine.....	Winchester
Knupp, Stanley A.	Rockingham
Koontz, Anita W.	Rockingham
Koontz, Hazel Maxine.....	Rockingham
Kountz, Elizabeth	Maryland
Krieger, Belle Hunter.....	Portsmouth
Krouse, M. Elizabeth.....	New Jersey
Lackey, Margaret McKee.....	Rockbridge
*Lacy, Mildred Elizabeth.....	Halifax

*Lam, Laura Ellen.....	Rockingham
Lambert, Lillian Merle.....	Rockingham
Landes, Elizabeth Hope.....	Rockingham
*Landes, Vesta Grace.....	Rockingham
Landis, India Juanita.....	Shenandoah
*Lane, Rosa Baird.....	Petersburg
LaNeave, Frances Miller.....	Nottoway
*Lanham, Howard.....	Rockingham
Larrick, Anna Roberta.....	Loudoun
*Larrick, Elizabeth.....	Frederick
Latané, Janet P.	New Jersey
*Lauck, Arlene.....	Warren
Laudermilk, Edith.....	Shenandoah
Layman, Ella Mae.....	Harrisonburg
Lea, Joyce.....	Nelson
Lea, Mary Virginia.....	Nelson
*Leavell, Alma LaRue.....	Augusta
Leech, Gladys Virginia.....	Rockbridge
Leech, Thelma.....	Rockbridge
Lemmon, Sarah McCulloh.....	Georgia
Levin, Florence C.	Norfolk (City)
Lewis, Florence Wager.....	Culpeper
*Lewis, Hannah N.	Norfolk (City)
Lewis, Viola.....	Northampton
Lewis, Virginia Dare.....	Norfolk (City)
Lineweaver, Grace Elizabeth.....	Rockingham
Lineweaver, Reba Virginia.....	Rockingham
*Lineweaver, William S.	Rockingham
*Linhos, Brownie C.	Rockingham
Lipscomb, Dorothy.....	Princess Anne
Litten, Mrs. Ata Newland.....	Shenandoah
Litten, Ray Z.	Shenandoah
Little, Dorothy.....	North Carolina
Little, Myrtle Young.....	Alleghany
Litton, Edna Marie.....	West Virginia
Litton, Lucille Ferne.....	Lee
*Lloyd, Leone.....	Clarke
*Loker, O. L.	Rockingham
Long, Esther.....	Rockingham
Long, Ethel Catherine.....	King William
Long, Mrs. Ethel Dickerson.....	Orange
Long, Jean.....	Staunton
*Long, Madeline.....	Rockingham
*Long, Mary Lee.....	Rockingham
Long, Rosa.....	Rockingham
*Long, Violet Catherine.....	Rockingham
Love, Mabel.....	Loudoun
Lowrie, Janet Morris.....	Cuba
*Lucas, Carrie Stuart.....	Augusta
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*Ludwig, Lelia Alberta.....	Frederick
Lutz, Marjorie V.	Shenandoah
Lutz, Roy I.	Shenandoah
*Luxford, Louise.....	Princess Anne
Lyttle, Bernice Lee.....	Amherst
*Lyttle, Nora Lee.....	Wise

*McCallum, Edith	Nelson
*McCarty, Mrs. Edith M.	Fauquier
*McCloud, Ruby Virginia.....	Norfolk (City)
*McCorkle, Mrs. Marion Irving.....	Rockbridge
*McCormack, Kathleen	Rockbridge
McCraw, Elizabeth Lauck.....	Buckingham
*McCue, Mary M.	Augusta
*McCue, Sarah	Augusta
*McCutchan, Estelle S.	Staunton
MacDonald, Kathleen Douglas.....	North Carolina
*McGahey, Ruth	Rockingham
McGuffin, Elizabeth Lee.....	Bath
*McKalester, Olive K.	Botetourt
*McKenzie, Evelyn	Patrick
MacKenzie, Marion Irma.....	Norfolk (City)
McKown, Martha Virginia.....	West Virginia
*McMullen, Virginia C.	Greene
*McNair, M. Ruth.....	Rockbridge
*McNeal, Irene Virginia.....	Shenandoah
McNeal, Mildred	Shenandoah
Madden, Grace Elizabeth.....	Shenandoah
*Maddox, Edyth T.	Albemarle
Maddox, Eleanor Elizabeth.....	Louisa
Maddox, Richard Travis.....	Rockingham
Madjeski, Helen Marie.....	New Jersey
Mahool, Mrs. Mabel G.	Harrisonburg
Mairs, Dorothy Whitney.....	Maryland
Mallory, Elsie Cordelia.....	Louisa
Maloy, Georgia Frances.....	Highland
*Maloy, Mary V.	Highland
Manby, Myrtle L.	Norfolk (City)
Manges, Hortense	Botetourt
Manke, Catherine Frederica.....	Elizabeth City
Manning, Ruth Caroline.....	Accomac
Manson, Henrietta Bain.....	Northumberland
Mantiplay, Adis Woodson.....	Amherst
*Maphis, Jane	Shenandoah
*Marks, Anna B.	Richmond (City)
*Marlowe, Mrs. Laura B.	Warren
Marston, Ethel Lee.....	Shenandoah
Marston, Helen Virginia.....	James City
Marston, Lucy Warren.....	James City
Martin, Dorothy A.	Norfolk (City)
*Martin, Elnora	Nelson
*Martin, Elsie A.	Harrisonburg
Martz, Martha Catherine.....	Shenandoah
*Mason, Clarinda	Roanoke
Mason, Elva Virginia.....	Louisa
Mater, Ruby	Warwick
Mathews, Catherine Esther.....	Maryland
*Mathews, Irene G.	Winchester
*Mathews, Rena M.	Warren
*Mathias, L. Audrie.....	West Virginia
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*Maupin, Sarah Malinda.....	Albemarle
*Mauzy, Charlotte J.	Rockingham
*Maxey, Mae	Franklin
May, Catherine	Rockingham
May, Howard V.	Rockingham

May, Minnie	Rockingham
May, Rebecca	Rockingham
Mayo, Grace Camille.....	Portsmouth
Mears, Margaret Lee.....	Northampton
Meeks, Eunice Elizabeth.....	Maryland
Meeks, Lois Frances.....	Maryland
*Meelheim, Elise Katrine.....	Warwick
Melchor, Laura Ann.....	North Carolina
Melson, Marietta	Northampton
Mentzinger, Dorothy Cecile.....	New York
*Meredith, Hortense	Maryland
Merryman, Dorothy Jane.....	Campbell
Meyer, Helen Augusta.....	Richmond (City)
*Miles, Charlotte	Mathews
*Miles, Virginia	Mathews
*Miley, Mrs. D. K.	Loudoun
Miley, Juliet Maxine.....	Loudoun
Miller, Albert L.	Shenandoah
*Miller, Mrs. C. Agnes.....	Clarke
Miller, Cleo Elizabeth.....	Shenandoah
*Miller, Dessie R.	Rockingham
Miller, Edith Susan.....	Rockingham
*Miller, Eloise Ashby.....	Rockingham
Miller, Emily	Norfolk (City)
*Miller, Eva M.	Maryland
Miller, Genevieve Isabella.....	Rockingham
*Miller, Homer J.	Rockingham
*Miller, John Warren.....	Rockingham
Miller, Josephine Laura.....	Rockingham
Miller, Josephine R.	Shenandoah
*Miller, Katherine Anne.....	Rockingham
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*Miller, Lula Alice.....	Rockingham
*Miller, Mable I.	Page
*Miller, Margaret S.	Rockingham
Miller, Miriam D.	Rockingham
*Miller, Myrtle Alice.....	Augusta
*Miller, Olive P.	Rockingham
*Miller, Mrs. Ottie E.	Maryland
Miller, Phyllis Marie.....	Rockingham
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Miller, Ruth Elizabeth.....	Shenandoah
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*Miller, Ruth Frances.....	Rockingham
*Miller, Viola Estylene.....	Rockbridge
*Mills, Mary Lee.....	Patrick
Mills, Ruth Evelyn.....	Princess Anne
Milnes, Billye Elizabeth.....	West Virginia
Miner, Helen Wakefield.....	Harrisonburg
Miner, Janie Park.....	Mississippi
Miner, Velma Louise.....	Cumberland
Minnick, Sarah Catherine.....	Rockingham
Mitchell, Elizabeth Margaret.....	Warren
*Mitchell, H. Flay.....	Augusta
*Mitchum, Evelyn	South Carolina
*Moffett, Mrs. Bertie Lib Miller.....	Rappahannock
*Montgomery, Ellen F.	Rockbridge
Montgomery, Mary Vernon.....	Mecklenburg
Moody, Opal Mae.....	Dinwiddie

Moon, Mary Alice.....	District of Columbia
Moore, Ann	Portsmouth
Moore, Anna Lee.....	Augusta
*Moore, Effie Syree.....	Warren
Moore, Eleanor H.	North Carolina
*Moore, Mary Viola.....	Rockbridge
Morgan, Anne Russell.....	Bedford
Morgan, Kathryn Elizabeth.....	Fauquier
Morris, Ann Virginia.....	Rockingham
Morris, Frances Myrtle.....	Richmond (City)
Morris, Laura Prince.....	Richmond (City)
Morris, L. L.	Rockingham
Morris, Mary Lee.....	Prince George
Morrison, Lavillon D.	Page
Moss, Enid Maury.....	Louisa
*Moyer, Mrs. Bragg W.	Shenandoah
Moyer, Eula Lennis.....	Rockingham
*Moyer, Geneva L.	Staunton
*Moyer, Ralph	Rockingham
Moyer, Virginia Jean.....	Alexandria (City)
Mullenax, Thelma Gertrude.....	Highland
Mullins, Mildred	Roanoke (City)
Munch, Cyril H.	Shenandoah
Munden, Vera Frances.....	Princess Anne
Myers, Dorothy Kathryn.....	Rockingham
*Myers, Florence A.	Rockbridge
Myers, Gladys Virginia.....	Rockingham
Myers, Ruth Rebecca.....	Rockingham
Myers, Vernie Mae.....	Halifax
*Naff, Eunice Rosa.....	Franklin
Nash, Bessie Ann.....	Mecklenburg
*Nash, Mabel	Nottoway
*Neal, Sue Moore.....	Halifax
Neblett, Frances Rebecca.....	Lunenburg
*Neff, Ada V.	Rockingham
Neill, Lula L.	Loudoun
Nelson, Judith Hannah.....	Staunton
Newbill, Madeline C.	Norfolk (City)
Newcomb, Margaret Clay.....	Charlotte
Newell, Agnes Virginia.....	Henrico
*Norford, Ruby A.	Richmond (City)
Norman, Janet L.	Loudoun
Oakes, Sally Lou.....	Pittsylvania
Obenchain, Ethel Beryl.....	Roanoke (City)
*Ogden, Gladys	Rockbridge
*Ogline, Gladys Mae.....	Pennsylvania
*Olivier, Mrs. Elizabeth G.	Staunton
Onufer, Ella	New Jersey
Orange, Etta Virginia.....	Northampton
Osborne, Amelia Jeane.....	Grayson
*Ours, Mrs. Ruth S.	Rockingham
*Outlaw, Bela	Richmond (City)
Owen, Elizabeth Katherine.....	Russell
Owen, Lemma Wilson.....	Campbell
Owen, Ruby Wilson.....	Pittsylvania

Page, Annie Elizabeth.....	York
Painter, Mildred Agatha.....	Shenandoah
*Palmer, Anna R.	Staunton
Palmer, Edna T.	King William
*Palmer, Nellie A.	Staunton
Pannill, Ruth C.	Harrisonburg
Parker, Dorothy Lee.....	Rockbridge
Parker, Mary Hall.....	Cuba
*Parker, Nelle	West Virginia
Parkins, Pam	Norfolk (City)
Parlapiano, J. Anna.....	New York
*Patterson, Mrs. Janet Miller.....	Rockingham
Patterson, Margaret	Roanoke (City)
*Paxton, Talma	Craig
Payne, Idah Noreen.....	Harrisonburg
Payne, Mary Margaret.....	Rockingham
Peak, Margaret Hodges.....	Campbell
Peebles, Ann Elizabeth.....	Brunswick
*Perry, Maud C.	Wise
Pence, Frances Ellen.....	Rockingham
Pennington, Mary Adelina.....	Westmoreland
*Perrow, Annie	Bedford
Peters, Laura Geneva.....	Harrisonburg
Peterson, Emilyn	Florida
Phillips, Cora Patricia.....	Charlotte
Phillips, Jessie	Fluvanna
Phipps, Luemma	Grayson
Phipps, Myra Frances.....	Washington
*Pierce, Annie Frances.....	Page
Pifer, Mrs. Irene.....	Shenandoah
Pigg, Frances	District of Columbia
Pingley, Lola	Shenandoah
Pittman, Emily Virginia.....	North Carolina
*Plymale, Mattie Estle.....	Alleghany
Polk, Mrs. Edith E.	Shenandoah
*Pollard, Rebekah Frances.....	Halifax
Poole, Nancy Jane.....	North Carolina
Poore, Alma Maude.....	Albemarle
Porter, Margaret Inez.....	Roanoke (City)
Potts, Geraldine Jane.....	Loudoun
Powers, Charlotte Irene.....	Warren
*Powers, Lucy H.	Albemarle
Powers, Mary Alene.....	Rockbridge
*Pratt, Margaret	Pulaski
Preston, Elizabeth M.	Washington
*Price, Rhoda	Franklin
Prillaman, Bessie Mae.....	Franklin
Fruden, Ellen Britt.....	Nansemond
Pugh, Evelyn McNeil.....	Rockingham
Ralston, Anne Ryman.....	Pennsylvania
*Ralston, Kathryn M.	Rockingham
Ralston, Lena	Rockingham
*Ramsey, Dorothy Inez.....	Amherst
Ramsey, Sarah Elizabeth	Franklin
Ramsey, Thelma Clyde	Henry
Ravenhorst, Albertina J. M.	Rockbridge
*Read, Elizabeth J.	Bedford

Ream, Frances Ruth.....	Maryland
Reasor, Evelyn Beatrice.....	Lee
Reed, Ioline	Wise
*Rees, Mrs. Ruth Jeffress.....	Rockbridge
*Reiley, Margaret	Harrisonburg
Reynolds, Catherine Clara.....	Botetourt
*Reynolds, Haselteen	Roanoke
Reynolds, Jessie Elizabeth.....	Pittsylvania
Reynolds, Louise	Botetourt
Reynolds, Virginia Frances.....	Craig
*Rhodes, Myrtle	Frederick
Rice, Alva Wenonah.....	Arlington
Rice, Annabel	Shenandoah
Rice, Evelyn Caroline.....	New Jersey
*Richards, Margaret	Winchester
*Richards, Virginia Irving.....	Winchester
Richeson, Sarah Elizabeth.....	Amherst
*Rickman, Annie Jeffress.....	Halifax
Rieley, Joyce Anabel.....	Botetourt
Riggins, Eva	Elizabeth City
Ring, Mabel	Grayson
Rinker, Mattie Elma.....	Shenandoah
*Ritchie, Abigail Stearn.....	Rockingham
Ritenour, Mrs. Isabel.....	Shenandoah
*Roark, Gwendolyn	Halifax
Roark, Mary Louise.....	Halifax
*Roark, Maude	Halifax
*Robertson, Frances	Augusta
Robinson, Ann	Alleghany
*Robinson, Lucy Alice.....	Warren
*Rodeffer, Leah	Rockingham
Rogers, Rachel McVeigh.....	Arlington
Rogers, Sophia Virginia.....	Portsmouth
Roller, Rachel Virginia.....	Rockingham
*Roller, Rita D.	Page
Rose, Ruth Ellen.....	Wise
*Rosen, Ella Louise.....	Augusta
Rosenkrans, Miriam Abby.....	Maryland
*Rothgeb, Flora Elizabeth.....	Page
Rowland, Madeline Virginia.....	Frederick
Ruby, Virginia K.	Lynchburg
*Rucker, Margaret R.	Fauquier
*Rucker, Vivian M.	Amherst
*Rusmisel, Beulah Mae.....	Augusta
Ryman, Fannie Mae.....	Shenandoah
Saunders, Alice Virginia.....	Dinwiddie
Saunders, L. Bernyce.....	Augusta
Saunders, Martha Virginia.....	Richmond (City)
*Saunders, Virginia E.	Bedford
*Savage, Florence R.	Surry
Sayer, Edna E.	New York
Scales, Sallie Elizabeth.....	North Carolina
Schuler, Clyde Hellen.....	Rockingham
Schwartz, Irma	New York
Scoggin, Bessie Wilson.....	Petersburg
Scott, Beatrice L.	Northampton
Scott, Evelyn Quenelle.....	Franklin

*See, Lester J.	West Virginia
*Seifarth, Loretta	Alleghany
Selden, Annabel	Nottoway
*Sellers, Grace Willard	Rockingham
Sellers, Margaret	Rockingham
Settle, Estelle W.	Russell
Sewell, Ava Lee	Northumberland
*Shafer, Frances I.	Botetourt
Shankle, Mary Catherine	Maryland
Shaver, Janie Elizabeth	Harrisonburg
Shaver, Mary Lucile	Harrisonburg
Shaw, Madeline Jane	North Carolina
Sheets, Charlotte	Alleghany
Sheets, Jewell Evangeline	Alleghany
Shelton, Evelyn Fleming	Nelson
*Shenk, Alice Lee	Lynchburg
*Shenk, Margaret	Page
*Shenk, Marguerite S.	Lynchburg
*Sherman, Gladys	Culpeper
Sherman, Helen H.	District of Columbia
Shifflette, Beulah B.	Rockingham
*Shiflet, Margaret Virginia	Rockingham
*Shiflet, Pauline Page	Rockingham
*Shiflet, Shirley	Rockingham
*Shiflete, Pearle	Rockingham
*Shifflett, Louise	Fluvanna
Shipe, Caroline Oneta	Frederick
Shipe, Mary C.	Shenandoah
*Shipe, Raymond M.	West Virginia
Shipley, Alice C.	Maryland
*Shipman, Ethel L.	Rockingham
Shipp, May Elizabeth	Shenandoah
Shirley, Mrs. Jenny L. R.	Rockingham
Shorts, Beatrice Maria	Harrisonburg
Shotter, Lillian	New York
*Shover, Sibyl Carroll	Harrisonburg
Showalter, Elizabeth May	Fairfax
*Showalter, Era	Harrisonburg
*Showalter, Grace E.	Harrisonburg
Showalter, Margaret Elizabeth	Rockingham
Shrum, Georgia R.	Harrisonburg
Shyrock, Mildred M.	Frederick
Shyrock, Sarah	Frederick
Shular, Ruth Merrill	Wise
Shultz, Emma Jane	Staunton
Shutters, Margaret Elizabeth	Shenandoah
*Shutters, Marie	Shenandoah
Sifford, Aileen	Norfolk (City)
Simmerman, Mae Morrison	Roanoke (City)
*Simmers, Carrie R.	Rockingham
*Simmons, Alma Lucile	Highland
Simmons, Mary C.	Rockingham
*Simmons, Rhoda Mae	Highland
Simpson, Mildred	Norfolk (City)
Sine, Hope A.	Shenandoah
Sites, Frances Elaine	Rockingham
Sites, Helen Louise	Rockingham
*Sites, Mary Virginia	Staunton
Slaughter, Pauline Warden	Rappahannock

Sloane, Virginia K.	Winchester
Slocum, Laviana L.	Prince George
Sloop, Bernice Marie.....	Harrisonburg
*Slusser, Anna Mae.....	Montgomery
Slusser, Dorothy	Rockbridge
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Smiley, Lucille Sale.....	Botetourt
Smith, Anna Virginia.....	Shenandoah
Smith, Bernice Lucile.....	Augusta
*Smith, Doris G.	New York
Smith, Dorothy Lee.....	Rockingham
Smith, Edith Louise.....	Albemarle
Smith, Edna Wingfield.....	Louisa
Smith, Eliza Norfleet.....	Suffolk
*Smith, Frances Carter.....	Cumberland
Smith, Frances Elizabeth.....	Madison
Smith, Margaret T.	Norfolk (City)
Smith, Marian Colton.....	Pennsylvania
Smith, Mary Elizabeth.....	Lancaster
*Smith, Oather B.	West Virginia
Smith, Ora Mae.....	Nansemond
Smith, Zetta	Rockingham
Smoot, Catharine	Alexandria (City)
Smoot, Osie L.	Shenandoah
Snapp, Kathleen	Frederick
Snead, Bethel Ione.....	Alleghany
*Snead, Marie	Fluvanna
Snead, Martha Jane.....	King William
Snyder, Rebecca	Augusta
Somers, Virginia Heath.....	Nottoway
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Spence, Hattie Virginia.....	Norfolk (City)
Spencer, Annie L.	Nottoway
Spencer, Dorothy Frances.....	West Virginia
Spitzer, Mary Rebecca.....	Harrisonburg
Spooner, Prudence H.	Chesterfield
*Sprinkle, Mrs. Julia G.	Smyth
Stansbury, Helen Elizabeth.....	Richmond (City)
Starling, Evelyn D.	Harrisonburg
Starling, Ruth	Harrisonburg
Steele, Vada Evelyn.....	Rockingham
*Steele, Walter Lee.....	Amherst
Stephenson, Mildred D.	Norfolk (City)
*Stevanus, Ralph E.	Rockingham
Stevens, Alberta Leola.....	Richmond (City)
Stewart, Berie	Brunswick
Stewart, Reba Vivian.....	Wise
Stickley, Louise Virginia.....	Warren
*Stickley, Lucille Lorene.....	Shenandoah
*Stickley, Mary Virginia.....	Frederick
*Stith, Kate B.	Richmond (City)
Stoneburner, Ada May.....	Shenandoah
Stoneburner, Alma	Shenandoah
Stoutamy, Naomi	Augusta
Stratton, Caroline Barbour.....	Orange
*Strickland, Frances	Halifax
*Stuart, Gertrude	Augusta
Stubs, Elizabeth	Petersburg

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*Stump, Frances M.	Augusta
Sugden, Elizabeth M.	Elizabeth City
Sullivan, Hattie V.	Rockingham
Surber, Ella Marie.....	Craig
Sutherland, Ella Mae.....	Washington
*Sutphin, B. Lorene.....	Rappahannock
Sutton, Elvira Elizabeth.....	King and Queen
Swanay, Mary Ella.....	Tennessee
Swank, Dorothy	Rockingham
*Swank, Jane Emerson.....	West Virginia
Swank, Ruth	Rockingham
Swartz, Virginia	Shenandoah
Swartz, Welby	Rockingham
Swecker, Rachel Lucinda.....	Highland
Sweeney, Frances Pauline.....	Campbell
Swineford, Sancta Mae.....	Prince George
*Swope, Lottie Catherine.....	Rockingham
*Swortzel, Lucy M.	Augusta
*Tabb, Virginia	Mississippi
Taliaferro, June E.	Harrisonburg
*Taliaferro, Ruth	Rockingham
Tate, Eula Kathleen.....	Russell
Tate, Janie Margaret.....	Charlotte
*Tate, M. Louise.....	Charlotte
Tate, Mildred Ruth.....	Russell
Taylor, Catharine L.	Patrick
Taylor, Eleanor S.	Maryland
*Taylor, French Elaine.....	Wise
*Taylor, Mrs. Janet Carey.....	Rockbridge
Taylor, Louise R.	Nansemond
Taylor, Nelle Mae.....	Wise
Templeton, Eliza Una.....	Scott
Thacker, Grayce Bernice.....	Nelson
Thomas, Andrew J.	Rockingham
Thompson, Eloise Sloan.....	Nottoway
Thompson, Margaret E.	Rockbridge
Thompson, Margaret Roberta.....	Harrisonburg
Thompson, Marjorie Agnes.....	Rockbridge
Thompson, Martha R.	Shenandoah
*Thornton, Bessie Myrtle.....	Winchester
*Thrasher, Mary Margaret.....	Rockingham
Thweatt, Elizabeth B.	Petersburg
*Tinsman, Elsie	Loudoun
Todd, Edith V.	Richmond (City)
Tomko, Lena Anne.....	Prince George
Tomko, Vera Mae.....	Prince George
Topping, Elizabeth B.	Alleghany
*Torrence, Marion	Campbell
Townsend, Mildred	King William
Trainum, Eugenia	Louisa
*Trenary, Lesley L.	Warren
Tucker, Lillie Ola.....	Nottoway
*Tucker, Mrs. Mercy.....	Rockingham
Tucker, Wilma	Charlotte
Tudor, Mary Elizabeth.....	Roanoke (City)
Turner, Kate	Rockingham

*Turner, Mary Lois.....	Halifax
*Turner, Mary Virginia.....	Petersburg
Turner, Virginia Valeria.....	Bedford
Turner, Willa	Henry
*Turnipseed, Lorene	Winchester
*Turpin, Helen Mae.....	Bedford
Tussing, Ruth	Shenandoah
Tutwiler, Anna Lee.....	Rockingham
Umstead, Paula C.	Giles
Vaden, Margaret Epps.....	Charlotte
Van Landingham, Mary K.	Petersburg
*Vaughan, Alma	Mecklenburg
*Waddell, Bertha Mae.....	Loudoun
*Wade, Pauline	Augusta
*Wagner, Frances Margaret.....	Rockingham
*Wagner, Frances St. Clair.....	Tazewell
*Wagner, John L.	Rockingham
Walker, Edith	Pittsylvania
*Walker, Mary Frances.....	Roanoke
*Waller, Lois F.	North Carolina
Walthall, Mattie Cathryn.....	Brunswick
Wampler, Alma Sue.....	Wise
*Wampler, Catherine Z.	Harrisonburg
*Wampler, C. S.	Rockingham
Wandless, Lois Lavenia.....	Rockingham
*Waples, Sabra	Accomac
*Ward, Elizabeth	Rockbridge
Ward, Margaret Malinda.....	Loudoun
Warren, Elizabeth S.	Lynchburg
Warren, Winifred W.	Richmond (City)
*Washington, Mrs. Marguerite B.	Albemarle
Watkins, Evelyn	Norfolk (City)
Watkins, Sarah Louise.....	Fluvanna
Watson, Emma Elizabeth.....	Mecklenburg
*Watson, Mary Tyler.....	Prince William
*Watt, John T.	Rockingham
Watts, Bessie Northen.....	Amherst
Weadon, Mary Mildred.....	Loudoun
Webb, Lavinia Alice.....	Prince George
*Webb, Mrs. Margaret C.	Caroline
Webb, Ruth Evelyn.....	Fluvanna
Weimer, Alma Virginia.....	Highland
Welchons, Charlotte R.	Charlotte
Wells, Frances Elnora.....	Nansemond
*Welton, Ervin John.....	West Virginia
*Welton, Mrs. Nelle.....	West Virginia
Wenger, Rhoda Elizabeth.....	Harrisonburg
Wenger, Ruth H.	Harrisonburg
West, Frances Elizabeth.....	Norfolk
*West, Louise R.	Botetourt
West, Margaret S.	Maryland
*Western, Ruth	Augusta
Wheeler, Eva Virginia.....	Harrisonburg
Wheeler, Margaret P.	West Virginia

*White, Irene L.	Norfolk (City)
White, Virginia Ruth.....	Maryland
Whitman, Frances Earle.....	Loudoun
Whitman, Martha Eleanor.....	Loudoun
Whitmer, Geneva Jane.....	Rockingham
Whitmore, Evelyn Virginia.....	Rockingham
Whittington, Ruth Imogene.....	Amelia
*Wiard, Dorothy Lucille.....	Loudoun
Wick, Helen G.	West Virginia
Wiley, Rosamond	Grayson
Wilkins, Eleanor	Northampton
Wilkins, Margaret B.	New York
*Will, John H.	Rockingham
*Will, Lena Elizabeth.....	Rockingham
*Williams, Mrs. Annie H.	Prince George
Williams, Annie Virginia.....	Norfolk
Williams, Dorothy Elizabeth.....	Norfolk (City)
Williams, Eddie Winifred.....	Shenandoah
Williams, Elizabeth Cabelle.....	Rockbridge
*Williams, Margaret	Amherst
Williams, Nell Otelia.....	Suffolk
*Williams, Nina C.	Winchester
Williams, Percy	North Carolina
Williamson, Mrs. C. B.	Harrisonburg
Williamson, Mr. C. B.	Harrisonburg
Williamson, Katie Mildred.....	Botetourt
Wills, Emmily Elizabeth.....	Sussex
*Wilson, Mrs. Carrie H.	Rockbridge
Wilson, Katherine A.	Harrisonburg
*Wilson, Mary Ethel.....	Patrick
*Wine, Earl S.	Rockingham
*Wine, Mary S.	Shenandoah
*Wintermyre, Lorene E.	Rockingham
*Wise, Bernice	Rockingham
*Wise, Loraine	Rockingham
Wisman, Iva Mae.....	Shenandoah
*Withrow, Mrs. Anna Deacon.....	Rockbridge
Witt, Helen Elizabeth.....	Tazewell
Witt, Mildred F.	Wise
Wood, Clarice Kathleen.....	West Virginia
Wood, Hazel Caroline.....	Chesterfield
Woodcock, Esther Virginia.....	Elizabeth City
Wooddell, Christena M.	Highland
*Woodhouse, Lillie Belle.....	Princess Anne
*Woodroof, Mary V.	Amherst
*Woodson, Dorothy Belle.....	Appomattox
Woolwine, Roberta Ruth.....	Floyd
Wright, Dorothy LaRue.....	Shenandoah
*Wright, Grace Marie.....	Rockingham
Wright, Mary Ethel.....	Rockingham
Wright, Mary Victoria.....	Westmoreland
*Wright, Mary Ware.....	Goochland
Wright, Mattie Marie.....	Botetourt
*Wright, Mildred	Henry
Wright, Nellie Virginia.....	Prince William
*Wright, Mrs. Lois Moore.....	Rockingham
Wright, Roy H.	Rockingham
*Wright, Wenonah Blanche.....	Rockingham
Wyatt, Dorothy Elizabeth.....	Northampton

- *Wynn, Jim Lee
- Yeary, Emma Elizabeth..... Lee
- *Young, Gladys M. Henry
- Young, Martha Henrietta..... Maryland
- Young, Mary Bragg..... Petersburg
- Younger, Mrs. Blanche..... Shenandoah
- Zedd, Alice Norfolk (City)
- Zehring, Ailma Arlene..... Shenandoah
- Ziegler, Eleanor Boyley..... Alexandria (City)
- *Zirkle, Mrs. Charles..... Staunton
- *Zirkle, Dorothy Staunton

SUMMARY OF ENROLLMENT OF STUDENTS

THE SCHOOL YEAR 1932-33

A. Regular Students:			
	Fourth Quarter (1932).....	556	
	First Quarter (1932-1933).....	773	
	Second Quarter (1933).....	752	
	Third Quarter (1933).....	*	
	<hr/>		
	Total Different Students.....	1264*	1264
B.	Special Students in Music Dept. (not registered).....	25	25
C. Students in Training Classes:			
	1. Kindergarten—City Schools	32	
	2. Elementary Grades—City Schools.....	348	
	3. City Junior High Schools.....	234	
	4. Rural Junior High Schools.....	40	
	5. Girls in City High Schools.....	173	
	6. Boys in City High Schools.....	42	
	7. Home Economics Training Classes:		
	City Junior High School.....	105	
	Bridgewater High School.....	62	
	City High School.....	26	
	<hr/>		
		1062	
	Less Duplicates	131	
	<hr/>		
		931	931
D. Students registered in the extension courses given co-operatively by the State Teachers College and the University of Virginia			
		105	105
	Grand total of students receiving instruction from the Harrisonburg State Teachers College.....		2325

*The enrollment for the third quarter is not listed due to the fact that the catalog is published before the beginning of the third quarter. This would make a difference in the final total.

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PRELIMINARY APPLICATION FOR ADMISSION

STATE TEACHERS COLLEGE, HARRISONBURG, VIRGINIA

Date _____, 193_____

1. Name _____ Age _____
2. Postoffice _____
3. Street address _____
4. Graduate of what high school? _____ Year _____
5. Is it accredited? _____ At what other institutions have you
done work beyond high school graduation? _____

6. When do you wish to enter? _____
7. What course do you wish to take? _____
8. Have you taught? _____ How long? _____ Certificate held _____
9. Name of desired roommate _____

NOTE.—Upon receipt of this blank the college will make the necessary room reservation and will send a more detailed admission certificate to be filled out and returned to the college. Address this blank to the President of the College.

DIRECTIONS TO STUDENTS

1. Please read carefully this catalog.
2. If you have not applied for admission (unless you will live at home), please do so at once.
3. All trains arriving on September 25th will be met at the depot by representatives of the school, and on other days by request.
4. Do not give your railroad baggage-check to anyone on the train or at the depot, but bring it *to the school office as soon as you reach Harrisonburg. This is important, and will save you both money and trouble.*
5. A special train will be operated over the B. & O. Railroad from Staunton to Harrisonburg on Monday, September 25th, connecting with the afternoon C. & O. trains, leaving Staunton in the afternoon. You are not required to come earlier than this date. Buy your ticket through to Harrisonburg—and also see that your baggage is checked through to Harrisonburg.
6. All day students should report for registration on Monday morning, September 25th.

PRELIMINARY APPLICATION FOR ADMISSION

STATE TEACHERS COLLEGE, HARRISONBURG, VIRGINIA

Date _____

1. Name _____
2. Present address _____
3. Street address _____
4. City and State _____
5. Is it necessary _____
6. When do you wish to enter? _____
7. What course do you wish to take? _____
8. Have you taught? _____
9. Name of school _____

NOTE: Please send to the college the copy of your diploma or certificate of graduation from the high school or college. Address the Dean of the College, Harrisonburg, Virginia.

DIRECTIONS TO STUDENTS

1. Please read carefully this catalog.
2. If you have not applied for admission (under you will give at home), please do so at once.
3. All correspondence on September 25th will be sent at the close of the business of the school, and on other days as required.
4. Do not give your college papers; check to money on the first or in the second day into the school after classes in your week. This is important, and will save you much money and trouble.
5. A special train will be operated over the R. O. Railroad from Staunton to Harrisonburg on Monday, September 25th, commencing with the afternoon 6:30 train. Leave Staunton in the afternoon. You are not required to come earlier than the 6:30 train. Your ticket through Harrisonburg—and also for the return journey to Staunton—will be issued at the college.
6. All day students should report for registration on Monday morning, September 25th.

